

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

| First-Time, First-Year Student Applicants | Total |
|---|--------|
| Total first-time, first-year men who applied | 9,801 |
| Total first-time, first-year women who applied | 12,356 |
| Total first-time, first-year another gender who applied | |

| First-Time, First-Year Student Admits | Total |
|---|-------|
| Total first-time, first-year men who were admitted | 7,287 |
| Total first-time, first-year women who were admitted | 9,810 |
| Total first-time, first-year another gender who were admitted | |

| First-Time, First-Year Student Enrollees by Status | Total |
|---|-------|
| Total full-time, first-time, first-year men who enrolled | 2,057 |
| Total part-time, first-time, first-year men who enrolled | 313 |
| Total full-time, first-time, first-year women who enrolled | 2,407 |
| Total part-time, first-time, first-year women who enrolled | 421 |
| Total full-time, first-time, first-year another gender who enrolled | |
| Total part-time, first-time, first-year another gender who enrolled | |

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

| First-Time, First-Year Student Applicants | In-State | Out-of-State | International | Unknown | Total |
|--|----------|--------------|---------------|---------|-------|
| Total first-time, first-year who applied | | | | | 0 |
| Total first-time, first-year who were admitted | | | | | 0 |
| Total first-time, first-year who enrolled | | | | | 0 |

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

| | |
|-----|----|
| Yes | No |
| X | |

If yes, please answer the questions below for **Fall 2023** admissions:

| WAITING LIST | TOTAL |
|---|-------|
| Number of qualified applicants offered a place on waiting list: | 2,074 |
| Number accepting a place on the waiting list: | 1,436 |
| Number of wait-listed students admitted: | 94 |

Is your waiting list ranked?

| | |
|-----|----|
| Yes | No |
| | X |

If yes, do you release that information to students?

| | |
|--|---|
| | X |
|--|---|

Do you release that information to school counselors?

| | |
|--|--|
| | |
|--|--|

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| Distribution of high school units | Required | Recommended |
|------------------------------------|----------|-------------|
| Total academic units | 15 | |
| English | 4 | |
| Mathematics | 3 | 4 |
| Science | 3 | 4 |
| Of these, units that must be taken | 3 | |
| Foreign language | | 2 |
| Social studies | 1 | |
| History | 2 | |
| Academic electives | 2 | |
| Computer Science | | 1 |
| Visual/Performing Arts | | |
| Other (specify) | | |

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
 Open admission policy as described above for most students, but--
 selective admission for out-of-state students
 selective admission to some programs
 other (explain):

Do not have open admission policy

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

| Academic | Very | Important | Considered | Not |
|--------------------------|------|-----------|------------|-----|
| record | X | | | |
| Class rank | | X | | |
| Academic GPA | X | | | |
| Standardized test scores | X | | | |
| Application Essay | | X | | |
| Recommendation(s) | | X | | |

| Nonacademic | Very | Important | Considered | Not |
|----------------------------------|------|-----------|------------|-----|
| Interview | | | X | |
| Extracurricular activities | | | X | |
| Talent/ability | | | X | |
| Character/personal qualities | | | X | |
| First generation | | | X | |
| Alumni/ae relation | | | X | |
| Geographical residence | | | X | |
| State residency | | | X | |
| Religious affiliation/commitment | | | | X |
| Volunteer work | | | X | |
| Work experience | | | X | |
| Level of applicant's interest | | | X | |

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

| Yes | No |
|-----|----|
| X | |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2025**.

| Admission | Required to be considered for admission | Required for some | Recommended | Not required for admission, but considered if submitted | Not considered for admission, even if submitted |
|------------|---|-------------------|-------------|---|---|
| SAT or ACT | | | | X | |
| ACT Only | | | | | |
| SAT Only | | | | | |

C8 Has been removed from the CDS.

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C8D In addition, does your institution use applicants' test scores for academic advising?

Yes
 No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 30-Apr

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

The University of Oklahoma has a test optional admissions policy. On the application, students determine if they would like submitted test scores considered or not considered in the admission process.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT
 ACT
 AP
 CLEP
 Institutional Exam
 State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores**.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

| | Percent | Number |
|-----------------------|---------|--------|
| Submitting SAT Scores | 38% | 1,342 |
| Submitting ACT Scores | 62% | 2,194 |

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

| Assessment | 25th Percentile | 50th Percentile | 75th Percentile |
|---------------------------|-----------------|-----------------|-----------------|
| SAT Composite and Writing | 1,150 | 1,220 | 1,310 |
| SAT Math | 580 | 620 | 670 |
| ACT Composite | 23 | 26 | 29 |
| ACT Math | 21 | 25 | 27 |
| ACT English | 22 | 25 | 30 |
| ACT Writing | | | |
| ACT Science | 23 | 25 | 29 |
| ACT Reading | 23 | 27 | 32 |

Percent of first-time, first-year students with scores in each range:

| Score Range | SAT Evidence- | SAT Math |
|----------------------|---------------|----------|
| 700-800 | 15.4% | 13.0% |
| 600-699 | 49.3% | 39.8% |
| 500-599 | 33.7% | 44.0% |
| 400-499 | 1.7% | 3.0% |
| 300-399 | 0.0% | 0.3% |
| 200-299 | 0.0% | 0.0% |
| Totals should = 100% | 100.0% | 100.00% |

| Score Range | SAT Composite |
|----------------------|---------------|
| 1400-1600 | 10.8% |
| 1200-1399 | 47.8% |
| 1000-1199 | 39.9% |
| 800-999 | 1.5% |
| 600-799 | 0.0% |
| 400-599 | 0.0% |
| Totals should = 100% | 100.00% |

| Score Range | ACT Composite | ACT English | ACT Math | ACT Reading | ACT Science |
|----------------------|---------------|-------------|----------|-------------|-------------|
| 30-36 | 21.7% | 26.5% | 13.4% | 37.0% | 21.6% |
| 24-29 | 47.7% | 38.6% | 47.3% | 36.6% | 43.0% |
| 18-23 | 30.2% | 32.0% | 30.4% | 24.9% | 33.7% |
| 12-17 | 0.4% | 2.9% | 8.9% | 1.4% | 1.7% |
| 6-11 | 0.0% | 0.1% | 0.1% | 0.1% | 0.0% |
| Below 6 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Totals should = 100% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

| Assessment | Percent |
|---|---------|
| Percent in top tenth of high school graduating class | 29.6% |
| Percent in top quarter of high school graduating class | 58.1% |
| Percent in top half of high school graduating class | 88.6% |
| Percent in bottom half of high school graduating class | 11.4% |
| Percent in bottom quarter of high school graduating class | 1.0% |
| Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 58.7% |

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the range.

| Score Range | Percent (Students who submitted scores) | Percent (Students who did not submit scores) | Percent (All enrolled students) |
|---|---|--|---------------------------------|
| Percent who had GPA of 4.0 | 12.4% | | 12.4% |
| Percent who had GPA between 3.75 and 3.99 | 32.5% | | 32.5% |
| Percent who had GPA between 3.50 and 3.74 | 26.6% | | 26.6% |
| Percent who had GPA between 3.25 and 3.49 | 17.5% | | 17.5% |
| Percent who had GPA between 3.00 and 3.24 | 9.3% | | 9.3% |
| Percent who had GPA between 2.50 and 2.99 | 1.6% | | 1.6% |
| Percent who had GPA between 2.0 and 2.49 | 0.1% | | 0.1% |
| Percent who had GPA between 1.0 and 1.99 | 0.0% | | 0.0% |
| Percent who had GPA below 1.0 | 0.0% | 100.0% | 0.0% |
| Totals should = 100% | 100.0% | 100.0% | 100.00% |

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

| |
|---|
| 3.6 |
| Percent of total first-time, first-year students who submitted high school GPA: |
| 99.9% |

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2025 admission cycle please select no.

Does your institution have an application fee? Yes No

Amount of application fee: \$50

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

C14 Application closing date

Does your institution have an application closing date? Yes No

| | Date |
|---------------------------------|------|
| Application closing date (fall) | 2/1 |
| Priority Date | 11/1 |

C15 Are first-time, first-year students accepted for terms other than the fall? Yes No

C16 Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning _____
- By (date): _____
- Other: _____

C17 Reply policy for admitted applicants (fill in one only)

- Must reply by (date): _____
- No set date
- Must reply by May 1st or within _____ weeks if notified thereafter
- Other: _____

Deadline for housing deposit (M): N/A
Amount of housing deposit: N/A

Refundable if student does not enroll?

| | |
|--------------------------|--------------|
| <input type="checkbox"/> | Yes, in full |
| <input type="checkbox"/> | Yes, in part |
| <input type="checkbox"/> | No |

C18 Deferred admission

| | Yes | No |
|--|-----|----|
| Does your institution allow students to postpone enrollment after admission? | X | |

If yes, maximum period of postponement: One academic year; all other requests considered for exception

C19 Early admission of high school students

| | Yes | No |
|--|-----|----|
| Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? | | X |

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

| | Yes | No |
|--|-----|----|
| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? | | X |

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2023 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22 Early action

| | Yes | No |
|---|-----|----|
| Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | X | |

If "yes," please complete the following:

Early action closing date Nov. 1

Early action notification date Rolling

| | Yes | No |
|---|-----|----|
| Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? | | X |