RETENTION OF UNDERGRADUATE STUDENTS

FALL 2015

Prepared by

Institutional Research and Reporting February 2016

NOTES TO THE RETENTION TABLES

- 1. First-Time Freshman includes summer entries continuing to fall and students concurrently enrolled at OU while in high school that then attended OU as freshmen.
- 2. Students are removed from calculations of graduation and retention rates if they passed away before completing their degree program or if their program of study was disrupted either by military deployment or religious mission.
- 3. The following criteria are verified at the end of the first fall term: full-time enrollment, first-time student status and degree-seeking status. Students are then removed from or added to the cohort based on this updated data. Auditors are not included because they are not degree-seeking.
- 4. The six-year graduation rate includes students verified as having completed course work equivalent to a bachelor's degree (completers). These completers are students in degree programs where the professional degree is the first degree awarded, such as pharmacy and physical therapy.
- 5. The retention and graduation rates include students beginning on the Norman Campus who enrolled at or graduated from the OU Health Sciences Center.
- 6. Students who returned to school after a period of absence are included in continuation rates.
- 7. As of 2010, the US Department of Education requires institutions to gather self-reported race/ethnicity information from new students using a two question format. This new method allows students to pick multiple race/ethnicity categories; prior to the change, students had to pick a single category they felt best described them. This change caused students to shift between categories, sometimes to a very large degree. Because of this, a longitudinal comparison of the affected categories would not be valid.
- 8. While International (nonresident alien) students also answer the two race/ethnicity questions, their answers are excluded from this area of reporting due to federal guidelines.
- 9. The US Department of Education's IPEDS system gathers enrollment information in a way that requires each student to be in a single race/ethnicity category to prevent a student being counted multiple times and inflating enrollment figures. To accommodate those students who picked more than one race/ethnicity, they are shown in official reporting counts in the "Two or More Races" category rather than in each individual category selected.
- 10. A student's major at 30 hours is determined in the term in which they earned 30 combined retention hours, excluding any AP or CLEP credit. This would include any concurrent high school or transfer hours earned.

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PART I

FIRST-TIME DEGREE-SEEKING STUDENTS

Full-Time Students

					With	nin	Wit		Wit	hin	With	nin
Student	Head	ACT/	After	After	Three \	/ears	Four Y	ears	Five Y	ears	Six Ye	ears
<u>Cohort</u>	<u>Count</u>	<u>SAT</u>	<u>One Year</u>	<u>Two Years</u>	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	<u>Grad.</u>	Cont.
2004	3,537	25.9	84.7%	75.0%	1.3%	68.9%	33.4%	35.3%	59.3%	9.0%	65.1%	3.4%
2005	3,189	25.9	84.6%	76.3%	1.3%	71.4%	35.8%	35.4%	62.0%	8.8%	67.8%	3.0%
2006	3,290	25.6	83.5%	75.3%	1.1%	69.7%	36.7%	33.1%	61.5%	7.5%	66.4%	2.9%
2007	3,828	25.6	83.1%	74.5%	1.5%	70.0%	35.4%	34.7%	60.1%	8.6%	66.3%	2.8%
2008	3,752	25.9	82.5%	75.1%	1.4%	71.1%	37.3%	33.1%	62.6%	7.0%	67.4%	2.3%
2009	3,703	26.0	83.2%	75.9%	1.3%	71.1%	38.1%	32.1%	61.1%	7.4%	66.2%	2.6%
COMBINED												
2004-2009	21,299	25.8	83.5%	75.3%	1.3%	70.4%	36.1%	33.9%	61.1%	8.0%	66.5%	2.8%
2010	3,673	26.0	85.3%	77.5%	1.9%	71.6%	39.6%	31.1%	63.0%	7.0%		
2011	3,993	26.0	84.4%	77.0%	1.6%	72.2%	41.4%	29.9%				
2012	4,063	25.9	83.9%	76.3%	2.1%	70.6%						
2013	3,694	26.2	85.3%	78.9%								
2014	3,861	26.8	<mark>86.</mark> 1%									

Part-Time Students

First-Time					With		With		With		With	
Student	Head	ACT/	After	After	Three `		Four Y		Five Y		Six Ye	
<u>Cohort</u>	<u>Count</u>	<u>SAT</u>	<u>One Year</u>	<u>Two Years</u>	Grad.	Cont.	<u>Grad.</u>	Cont.	<u>Grad.</u>	Cont.	<u>Grad.</u>	Cont.
2004	29	23.2	51.7%	51.7%	0.0%	34.5%	6.9%	27.6%	31.0%	10.3%	31.0%	6.9%
2005	18	23.9	61.1%	50.0%	0.0%	44.4%	11.1%	27.8%	16.7%	22.2%	38.9%	5.6%
2006	19	23.4	47.4%	42.1%	0.0%	42.1%	5.3%	10.5%	15.8%	0.0%	21.1%	5.3%
2007	21	22.5	42.9%	28.6%	0.0%	28.6%	0.0%	33.3%	4.8%	23.8%	9.5%	19.0%
2008	16	26.4	50.0%	37.5%	0.0%	31.3%	6.3%	25.0%	25.0%	6.3%	25.0%	0.0%
2009	21	23.1	52.4%	28.6%	0.0%	33.3%	9.5%	19.0%	14.3%	14.3%	23.8%	0.0%
COMBINED												
2004-2009	124	23.6	50.8%	40.3%	0.0%	35.5%	6.5%	24.2%	18.5%	12.9%	25.0%	6.5%
2010	27	23.3	59.3%	48.1%	7.4%	37.0%	11.1%	22.2%	22.2%	11.1%		
2011	27	24.4	51.9%	44.4%	0.0%	44.4%	11.1%	22.2%				
2012	30	24.6	53.3%	33.3%	0.0%	36.7%						
2013	319	21.0	78.1%	67.7%								
2014	290	21.1	78.6%									

Note:

Part-time, first-time degree-seeking freshmen consist of students taking less than 12 credit hours that are entering in fall, students entering in summer continuing to fall, and early entry students according to their high school graduation year.

PART II

FULL-TIME, FIRST-TIME DEGREE-SEEKING STUDENTS

IPEDS Race/Ethnicity: White

					With	nin	With	nin	With	nin	With	nin
Student	Head	ACT/	After	After	Three \	rears	Four Y	'ears	Five Y	ears	Six Ye	ears
Cohort:	Count	SAT		Two Years	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.
2004	2,778	26.2	84.9%	75.4%	1.3%	69.3%	34.5%	34.8%	60.7%	8.9%	66.1%	3.3%
2005	2,448	26.2	85.1%	77.5%	1.4%	72.3%	37.1%	35.0%	64.3%	7.8%	69.5%	2.8%
2006	2,450	26.1	84.0%	76.4%	1.2%	70.9%	40.0%	31.7%	64.2%	6.6%	68.8%	2.3%
2007	2,860	26.0	82.6%	74.7%	1.6%	70.1%	37.4%	33.4%	61.6%	7.7%	67.5%	2.5%
2008	2,913	26.3	82.4%	75.3%	1.5%	71.5%	39.5%	32.0%	64.0%	6.7%	68.6%	2.4%
2009	2,697	26.4	82.8%	75.8%	1.2%	71.6%	40.0%	30.6%	62.8%	6.9%	67.3%	2.3%
COMBINED												
2004-2009	16,146	26.2	83.6%	75.8%	1.4%	70.9%	38.1%	32.9%	62.9%	7.4%	67.9%	2.6%
2010	2,117	26.6	86.5%	78.7%	2.2%	72.6%	40.9%	31.2%	65.0%	6.4%		
2011	2,705	26.5	84.9%	77.5%	1.6%	72.9%	43.2%	28.8%				
2012	2,623	26.4	84.6%	76.8%	2.1%	71.6%						
2013	2,347	26.7	85.0%	79.1%								
2014	2,481	27.2	86.1%									

IPEDS Race/Ethnicity: Black/African American

Student <u>Cohort:</u>	Head <u>Count</u>	ACT/ <u>SAT</u>	After <u>One Year</u>	After Two Years	With Three N <u>Grad.</u>		With Four Y <u>Grad.</u>		With Five Y <u>Grad.</u>		With Six Ye <u>Grad.</u>	
2004	170	21.9	88.2%	74.1%	0.6%	70.0%	18.2%	45.3%	50.0%	8.8%	59.4%	3.5%
2005	167	22.3	81.4%	67.7%	0.6%	59.9%	23.4%	33.5%	43.1%	13.8%	52.1%	3.6%
2006	199	21.9	83.9%	74.9%	0.5%	70.4%	26.1%	37.7%	53.8%	9.0%	59.3%	4.0%
2007	217	22.1	87.1%	72.8%	0.9%	68.2%	26.3%	37.3%	51.2%	12.0%	59.0%	3.7%
2008	204	22.1	82.4%	76.5%	0.5%	72.5%	21.6%	46.1%	55.4%	6.4%	60.8%	1.5%
2009	194	22.4	83.5%	72.7%	1.0%	62.9%	25.3%	35.6%	46.9%	8.8%	53.1%	2.6%
COMBINED 2004-2009	1,151	22.1	84.4%	73.2%	0.7%	67.5%	23.6%	39.3%	50.3%	9.7%	57.4%	3.1%
2010	178	21.7	77.5%	66.3%	2.2%	57.3%	25.3%	30.3%	45.5%	9.0%		
2011	175	22.5	85.1%	74.9%	1.7%	67.4%	28.6%	38.3%				
2012	208	22.2	80.8%	71.2%	0.5%	64.9%						
2013	132	23.6	88.6%	78.8%								
2014	134	23.9	84.3%									

IPEDS Race/Ethnicity: Hispanic

Student <u>Cohort:</u>	Head <u>Count</u>	ACT/ <u>SAT</u>	After <u>One Year</u>	After <u>Two Years</u>	With Three N <u>Grad.</u>		With Four Y <u>Grad.</u>		With Five Y <u>Grad.</u>		With Six Ye <u>Grad.</u>	
2004	116	24.2	81.7%	69.6%	0.0%	61.7%	27.8%	32.2%	51.3%	9.6%	56.5%	0.9%
2005	123	24.2	76.4%	66.7%	0.8%	65.9%	20.3%	42.3%	45.5%	13.8%	53.7%	6.5%
2006	148	24.7	83.8%	66.2%	0.7%	60.8%	23.0%	36.5%	51.4%	10.1%	56.8%	6.1%
2007	184	24.1	85.3%	69.0%	1.1%	69.0%	25.5%	40.8%	51.1%	12.0%	58.2%	4.9%
2008	150	24.3	82.0%	74.7%	0.7%	70.7%	29.3%	36.0%	54.7%	9.3%	60.0%	4.0%
2009	224	25.0	84.8%	74.1%	1.8%	70.5%	29.0%	38.4%	54.5%	7.6%	60.7%	3.1%
COMBINED 2004-2009	945	24.5	82.8%	70.4%	1.0%	67.1%	26.2%	37.9%	51.8%	10.2%	58.1%	4.2%
2010	414	24.7	78.0%	71.5%	0.2%	68.6%	33.3%	31.9%	58.0%	7.0%		
2011	313	25.0	79.8%	73.4%	0.6%	67.9%	37.8%	28.2%				
2012	333	24.8	80.2%	71.8%	1.5%	66.1%						
2013	414	25.4	84.8%	80.2%								
2014	326	25.3	85.3%									

IPEDS Race/Ethnicity: Asian

					With	nin	With	nin	With	iin	With	nin
Student	Head	ACT/	After	After	Three \	rears	Four Y	ears	Five Y	ears	Six Ye	ears
Cohort:	<u>Count</u>	<u>SAT</u>	One Year T	wo Years	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	<u>Grad.</u>	Cont.
2004	175	26.3	87.4%	80.6%	2.9%	74.9%	40.6%	37.1%	65.7%	9.1%	72.6%	5.1%
2005	176	26.7	88.6%	84.1%	1.7%	79.5%	51.1%	35.8%	71.6%	14.2%	78.4%	3.4%
2006	201	25.6	91.5%	82.6%	2.0%	72.6%	35.3%	42.8%	65.7%	8.0%	71.1%	4.0%
2007	214	26.3	89.7%	85.4%	1.9%	77.5%	37.1%	41.3%	67.1%	12.2%	74.6%	3.3%
2008	210	26.5	88.5%	82.7%	2.9%	75.0%	44.7%	32.7%	70.2%	10.6%	78.4%	1.4%
2009	228	26.8	92.5%	88.1%	4.0%	78.9%	41.0%	41.4%	68.3%	11.0%	77.1%	4.0%
COMBINED												
2004-2009	1,204	26.4	89.8%	84.1%	2.6%	76.4%	41.4%	38.7%	68.1%	10.8%	75.4%	3.5%
2010	205	26.5	91.7%	85.4%	4.4%	76.1%	43.4%	35.1%	63.9%	12.7%		
2011	197	26.2	88.8%	84.8%	3.6%	81.7%	45.2%	34.0%				
2012	225	26.7	92.4%	91.6%	4.0%	82.2%						
2013	211	26.8	88.6%	83.8%								
2014	258	27.5	91.0%									

IPEDS Race/Ethnicity: American Indian or Alaska Native

					With	nin	With	nin	With	nin	With	in
Student	Head	ACT/	After	After	Three \	Years	Four Y	'ears	Five Y	ears	Six Ye	ears
Cohort:	<u>Count</u>	<u>SAT</u>	<u>One Year</u>	<u>Two Years</u>	Grad.	Cont.	<u>Grad.</u>	Cont.	Grad.	Cont.	<u>Grad.</u>	Cont.
2004	259	25.3	82.6%	71.0%	0.4%	66.4%	28.6%	35.9%	51.0%	10.8%	57.5%	4.6%
2005	245	24.7	81.6%	68.2%	0.0%	65.3%	26.9%	35.9%	50.6%	9.0%	59.2%	3.7%
2006	260	24.9	71.5%	63.5%	0.4%	58.8%	24.6%	31.9%	46.2%	10.8%	50.8%	5.4%
2007	299	25.0	78.2%	68.8%	0.0%	65.1%	27.5%	36.2%	53.4%	9.1%	59.4%	2.7%
2008	215	24.7	74.4%	61.4%	0.5%	59.1%	22.3%	33.0%	48.4%	5.6%	52.6%	1.9%
2009	284	25.1	76.1%	67.3%	0.4%	62.3%	27.5%	34.9%	50.0%	8.1%	56.7%	3.5%
COMBINED												
2004-2009	1,562	25.0	77.5%	66.9%	0.3%	63.0%	26.4%	34.7%	50.0%	9.0%	56.2%	3.7%
2010	136	24.9	76.5%	64.0%	0.7%	61.8%	26.5%	31.6%	51.5%	5.9%		
2011	155	24.9	77.4%	66.5%	0.6%	55.5%	29.0%	29.0%				
2012	154	24.4	77.3%	64.3%	0.0%	63.0%						
2013	112	25.3	82.9%	72.1%								
2014	134	25.7	81.3%									

IPEDS Race/Ethnicity: Native Hawaiian or Other Pacific Islander

					With	in	With	nin	Witl	nin	Wi	thin
Student	Head	ACT/	After	After	Three Y	'ears	Four Y	ears	Five Y	'ears	Six Y	/ears
Cohort:	<u>Count</u>	<u>SAT</u>	<u>One Year</u>	<u>Two Years</u>	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.
2004												
2005												
2006												
2007												
2008												
2009												
COMBINED												
2004-2009	0											
2010	2	25.5	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
2011	9	26.2	55.6%	55.6%	0.0%	44.4%	44.4%	11.1%				
2012	5	22.0	60.0%	40.0%	0.0%	40.0%						
2013	4	26.0	75.0%	75.0%								
2014	1	23.0	100.0%									

IPEDS Race/Ethnicity: Two or More Races - Multiple Races Chosen, Excluding Hispanic

					With	in	With	in	Witl	hin	Wit	hin
Student	Head	ACT/	After	After	Three Y	/ears	Four Y	ears	Five Y	'ears	Six Y	'ears
Cohort:	<u>Count</u>	<u>SAT</u>	One Year T	wo Years	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.
2004												
2005												
2006												
2007												
2008												
2009												
COMBINED												
2004-2009	0											
2010	210	25.7	81.3%	75.0%	1.9%	69.2%	36.5%	28.8%	57.7%	9.6%		
2011	273	26.3	84.6%	79.1%	1.8%	75.8%	41.0%	33.7%				
2012	324	25.6	81.5%	73.5%	1.5%	67.0%						
2013	295	25.7	80.0%	70.8%								
2014	319	26.7	83.4%									

IPEDS Race/Ethnicity: Not Reported

					With	in	With	nin	With	nin	Wit	hin
Student	Head	ACT/	After	After	Three \		Four Y		Five Y			'ears
Cohort:	Count	SAT		wo Years	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.
2004												
2005												
2006												
2007												
2008												
2009												
COMBINED												
2004-2009	0											
2010	326	26.5	92.0%	85.3%	1.2%	80.1%	55.2%	24.8%	74.5%	4.3%		
2011	45	26.3	80.0%	66.7%	0.0%	71.1%	42.2%	24.4%				
2012	39	27.7	79.5%	76.9%	0.0%	76.9%						
2013	49	27.5	93.9%	91.8%								
2014	63	27.7	84. 1%									

IPEDS Race/Ethnicity: International (Nonresident Alien)

					With	nin	With	nin	With	nin	With	nin
Student	Head	ACT/	After	After	Three \	rears	Four Y	'ears	Five Y	ears	Six Ye	ears
Cohort:	<u>Count</u>	<u>SAT</u>	<u>One Year</u>	<u>Two Years</u>	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.
2004	39	24.8	66.7%	64.1%	5.1%	51.3%	35.9%	25.6%	53.8%	5.1%	56.4%	2.6%
2005	30	24.8	90.0%	90.0%	3.3%	86.7%	43.3%	40.0%	80.0%	3.3%	83.3%	0.0%
2006	32	24.1	93.8%	87.5%	0.0%	84.4%	28.1%	46.9%	50.0%	25.0%	71.9%	0.0%
2007	54	21.7	88.9%	81.5%	3.7%	74.1%	37.0%	35.2%	57.4%	14.8%	68.5%	3.7%
2008	60	22.5	95.0%	83.3%	1.7%	78.3%	33.3%	36.7%	61.7%	10.0%	66.7%	3.3%
2009	76	22.8	88.2%	88.2%	1.3%	85.5%	63.2%	19.7%	76.3%	6.6%	76.3%	5.3%
COMBINED												
2004-2009	291	23.2	87.6%	82.8%	2.4%	77.3%	42.6%	32.0%	64.3%	10.3%	70.4%	3.1%
2010	85	23.0	91.8%	80.0%	0.0%	74.1%	30.6%	45.9%	61.2%	11.8%		
2011	121	24.0	89.3%	81.0%	0.8%	76.9%	37.2%	37.2%				
2012	152	22.9	86.8%	81.6%	7.9%	69.1%						
2013	130	22.4	93.1%	83.1%								
2014	145	23.5	93.8%									

Male

					Within		Within		Within		Within	
Student	Head	ACT/	After	After	Three \	/ears	Four Years		Five Years		Six Years	
Cohort	<u>Count</u>	<u>SAT</u>	One Year T	wo Years	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.
2004	1,661	26.6	82.6%	72.6%	0.6%	67.4%	25.2%	40.2%	53.3%	11.5%	60.2%	4.5%
2005	1,494	26.4	83.8%	76.4%	0.8%	72.3%	29.0%	41.2%	57.5%	11.3%	64.7%	4.0%
2006	1,556	26.1	82.7%	74.5%	1.0%	68.0%	29.9%	36.9%	55.9%	9.7%	62.0%	4.0%
2007	1,784	26.2	81.5%	71.8%	0.5%	68.0%	25.7%	40.9%	53.1%	11.5%	60.4%	4.2%
2008	1,694	26.4	81.3%	74.3%	1.4%	70.3%	31.0%	37.1%	58.2%	8.7%	64.1%	3.0%
2009	1,785	26.5	81.8%	74.5%	1.1%	69.5%	31.1%	37.5%	55.9%	10.4%	63.0%	3.5%
COMBINED												
2004-2009	9,974	26.4	82.2%	74.0%	0.9%	69.2%	28.6%	38.9%	55.6%	10.5%	62.4%	3.8%
2010	1,726	26.6	84.8%	76.7%	1.3%	70.3%	31.8%	35.5%	57.6%	9.0%		
2011	1,857	26.7	84.3%	76.4%	0.8%	72.2%	34.8%	35.2%				
2012	1,925	26.6	83.0%	74.8%	1.7%	69.5%						
2013	1,836	26.7	83.9%	77.1%								
2014	1,943	27.3	84.6%									

Female

					Within		Within		Within		Within	
Student	Head	ACT/	After	After	Four Y	ears	Five Years		Five Years		Six Years	
Cohort	<u>Count</u>	<u>SAT</u>	One Year	Two Years	<u>Grad.</u>	Cont.	Grad.	Cont.	Grad.	Cont.	<u>Grad.</u>	Cont.
2004	1,876	25.2	86.6%	77.1%	1.9%	70.3%	40.6%	30.9%	64.6%	6.9%	69.4%	2.4%
2005	1,695	25.4	85.2%	76.3%	1.7%	70.7%	41.8%	30.2%	66.0%	6.6%	70.6%	2.2%
2006	1,734	25.2	84.3%	76.0%	1.2%	71.2%	42.8%	29.7%	66.5%	5.6%	70.4%	1.9%
2007	2,044	25.1	84.5%	76.9%	2.3%	71.9%	43.9%	29.3%	66.2%	6.1%	71.5%	1.6%
2008	2,058	25.4	83.4%	75.7%	1.5%	71.7%	42.5%	29.9%	66.2%	5.5%	70.2%	1.8%
2009	1,918	25.5	84.4%	77.1%	1.6%	72.5%	44.7%	27.1%	66.0%	4.6%	69.1%	1.9%
COMBINED	I											
2004-2009	11,325	25.3	84.7%	76.5%	1.7%	71.4%	42.7%	29.5%	65.9%	5.9%	70.2%	2.0%
2010	1,947	25.4	85.8%	78.3%	2.4%	72.9%	46.6%	27.2%	67.8%	5.3%		
2011	2,136	25.5	84.5%	77.6%	2.2%	72.2%	47.1%	25.4%				
2012	2,138	25.2	84.8%	77.6%	2.5%	71.6%						
2013	1,858	25.8	86.6%	80.8%								
2014	1,918	26.2	87.7%									

Pell Grant Recipients

					VA/ish in		Within		\\/ithip		Mithin	
Student	Heed		After	Aftor	Within Three Years		Four Years		Within Five Years		Within Six Years	
Student <u>Cohort</u>	Head <u>Count</u>	ACT/ <u>SAT</u>	After One Year T	After wo Years	Grad.	Cont.	Grad.	<u>Cont.</u>	Grad.	<u>Cont.</u>	Grad.	<u>Cont.</u>
	<u>000111</u>	<u>0/11</u>		wo rears	0100.	<u>00m.</u>	<u>0140.</u>	<u>00m.</u>	<u>0144.</u>	<u>00m.</u>	<u>Oldu.</u>	<u>00m.</u>
2004	657	24.7	81.4%	67.6%	0.0%	61.6%	22.5%	35.8%	45.7%	10.2%	52.7%	3.8%
2005	549	24.5	78.0%	67.6%	0.5%	61.9%	23.3%	37.5%	46.4%	14.4%	54.8%	4.0%
2006	575	24.0	77.2%	63.3%	0.7%	60.0%	21.9%	35.1%	45.9%	10.8%	51.7%	5.4%
2007	778	24.4	77.2%	64.5%	1.3%	59.4%	23.7%	34.7%	47.5%	9.8%	55.0%	3.1%
2008	700	24.4	76.0%	64.9%	0.7%	61.8%	24.6%	35.8%	48.6%	10.3%	55.4%	2.3%
2009	809	24.5	76.5%	66.1%	0.6%	60.7%	24.7%	31.8%	47.3%	7.4%	52.0%	3.1%
COMBINED												
2004-2009	3,259	24.4	77.6%	65.6%	0.7%	60.9%	23.6%	34.9%	47.0%	10.2%	53.6%	3.5%
2010	931	24.4	78.7%	68.0%	1.8%	61.6%	28.0%	31.9%	49.7%	8.8%		
2011	968	24.8	76.4%	66.8%	0.8%	61.5%	29.6%	29.6%				
2012	1,004	24.7	75.8%	66.7%	0.9%	61.7%						
2013	779	25.5	79.1%	71.5%								
2014	757	25.6	79.9%									

Subsidized Stafford Loan Recipients (who did not also receive Pell Grant)

Student <u>Cohort</u>	Head <u>Count</u>	ACT/ <u>SAT</u>	After <u>One Year</u>	After <u>Two Years</u>	Within Three Years <u>Grad. Cont.</u>		Within Four Years <u>Grad. Cont.</u>		Within Five Years <u>Grad. Cont.</u>		With Six Ye <u>Grad.</u>	
2004	520	25.3	79.8%	69.0%	1.2%	62.5%	30.0%	34.2%	52.9%	11.3%	58.8%	5.8%
2005	469	25.4	81.2%	71.4%	1.3%	66.2%	33.5%	31.8%	57.3%	7.3%	62.2%	2.6%
2006	531	24.9	78.1%	69.4%	0.6%	63.6%	31.9%	32.3%	56.2%	7.5%	60.9%	2.8%
2007	561	25.1	78.2%	67.3%	1.3%	65.0%	28.9%	34.8%	53.4%	9.8%	60.9%	2.7%
2008	573	25.3	75.7%	67.0%	0.9%	62.2%	31.1%	31.3%	54.2%	6.1%	58.7%	2.3%
2009	494	25.0	80.1%	74.4%	1.2%	68.5%	34.6%	33.7%	57.7%	7.5%	62.2%	2.6%
COMBINED												
2004-2009	2,654	25.2	78.7%	69.6%	1.1%	64.6%	31.6%	33.0%	55.2%	8.3%	60.6%	3.1%
2010	474	25.4	79.7%	70.9%	1.5%	64.1%	36.3%	27.8%	57.8%	5.3%		
2011	573	25.6	81.1%	73.1%	2.1%	67.7%	39.3%	28.7%				
2012	568	25.4	79.4%	70.8%	2.1%	65.3%						
2013	567	25.8	80.6%	74.6%								
2014	478	25.9	80.5%									

Did Not Receive Either Pell Grant or Subsidized Stafford Loan

					Within Within Three Years Four Years		Within		With	nin		
Student	Head	ACT/	After	After			Four Years		Five Years		Six Years	
Cohort	<u>Count</u>	<u>SAT</u>	<u>One Year</u>	<u>Two Years</u>	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.	Grad.	Cont.
2004	2,360	26.3	86.7%	78.3%	1.7%	72.4%	37.1%	35.4%	64.5%	8.2%	69.9%	2.8%
2005	2,171	26.3	87.0%	79.6%	1.4%	74.9%	39.4%	35.6%	67.0%	7.6%	72.4%	2.9%
2006	2,184	26.2	86.5%	79.9%	1.3%	73.8%	41.8%	32.8%	66.9%	6.7%	71.7%	2.2%
2007	2,489	26.1	86.0%	79.3%	1.6%	74.5%	40.5%	34.7%	65.6%	8.0%	71.1%	2.7%
2008	2,479	26.4	85.8%	79.8%	1.7%	75.8%	42.3%	32.8%	68.4%	6.2%	72.9%	2.3%
2009	2,400	26.7	86.0%	79.4%	1.6%	75.1%	43.4%	31.8%	66.4%	7.4%	71.7%	2.5%
COMBINED)											
2004-2009	11,683	26.3	86.3%	79.4%	1.6%	74.4%	40.8%	33.8%	66.5%	7.3%	71.6%	2.6%
2010	2,268	26.7	89.2%	82.8%	2.0%	77.3%	45.1%	31.4%	69.5%	6.7%		
2011	2,452	26.7	88.3%	82.0%	1.7%	77.6%	46.5%	30.4%				
2012	2,491	26.5	88.3%	81.4%	2.7%	75.5%						
2013	2,348	26.6	88.4%	82.5%								
2014	2,626	27.3	89.0%									