

Julianna E. Lopez Kershen

Curriculum Vitae jkershen@ou.edu **Education**

Harvard Graduate School of Education
Ed.D. in Education Policy, Leadership, and Instructional Practice
Dissertation: *The Potential of Mentoring Relationships*

Harvard Graduate School of Education
M.Ed. in Teaching and Learning, Literacy

University of Central Oklahoma
B.A. in Speech/Theatre Education and English Education

University of Oklahoma
B.F.A. in Theatre Performance

Professional Experience

2022	Assistant Professor, English Education Program Department of Instructional Leadership and Academic Curriculum Jeannine Rainbolt College of Education, University of Oklahoma, Norman, OK
2020	Research team member, Consortium for Policy Research in Education, UPENN
2016-May 2019	Lecturer in Instructional Leadership and Academic Curriculum Jeannine Rainbolt College of Education, University of Oklahoma, Norman, OK Teaching and Research duties Member of Interdisciplinary Service-Learning Project in Gulu, Uganda Intern Supervisor
2014-2016	Postdoctoral Fellow Jeannine Rainbolt College of Education, University of Oklahoma, Norman, OK
2012-2014	Visiting Researcher Jeannine Rainbolt College of Education, University of Oklahoma, Norman, OK
2004-2011	Clinical Instructor/Adjunct Professor Boston Teacher Residency at University of Massachusetts, Boston, MA
2006 – 2009	Graduate Researcher Member of academic vocabulary and internal coherence research projects Strategic Education Research Partnership, Harvard Graduate

	School of Education, and the Boston Public Schools, Boston, MA
2005-2008	Program Director: English Language Arts District Administrative Team Boston Public Schools, Boston, MA
2001- 2005	Literacy-Instructional Coach and Demonstration Classroom The English High School, Boston Public Schools, Boston, MA
2001-2004	Director of Afterschool Programming for Academic and Arts Enrichment Jamaica Plain Community Center and Boston Public Schools, Boston, MA
2000-2005	Classroom Teacher: English language arts and Drama, grades 9-12 The English High School, Boston Public Schools, Boston, MA
2000	Storyteller and Literacy Specialist, READBoston, Boston, MA
1997-2000	Classroom Teacher: English language arts and Drama, grades 9-12 Southeast High School, Oklahoma City Public Schools, Oklahoma City, OK

Publications and Research

Journal Articles (peer reviewed publications)

- Kershen, J. E. (2023). Magic as emancipatory in the magical realism novels of Jewell Parker Rhodes. *The ALAN Review*, 51(1), 22-33.
- Kershen, J. E. (2022). When mentoring falls apart: Exploring the complexities of establishing mutually respectful mentoring relationships. *Oklahoma English Journal*, 35(2).
<http://www.okcte.org/ok-english-journal-oej.html>
- Kershen, J. E. (2022). Graphic narratives as opportunities for professional learning: A sociocognitive complexity reading of the graphic novel *Queen of the Sea*. *Study and Scrutiny: Research in Young Adult Literature*, 5(2). <https://doi.org/10.15763/issn.2376-5275.2022.5.2.197-219>
- Raymond, K., Beach, S., & **Kershen, J. E.** (2022). Social justice education in an international and interdisciplinary service-learning experience. *Journal of Service-Learning in Higher Education*, 15. <https://journals.sfu.ca/jslhe/index.php/jslhe/issue/view/23/1>
- Kershen, J. E. (2019). Dear Teacher... *Voices from the Middle*, 27(1).
- Kershen, J. E., Weiner, J. M. & Torres, C. (2018). Control as Care: How Teachers in “No Excuses” Charter Schools Position Their Students and Themselves, *Equity & Excellence in Education*, 51(3-4). DOI: 10.1080/10665684.2018.1539359
- Kershen, J. E. (2018). Exploding the wor(1)d: Using challenging texts to reveal the metacognitive conversation. *Journal of Language and Literacy Education*, 14(1). <http://jolle.coe.uga.edu/141-2/>

DeBacker, T., Heddy, B., **Kershen, J. E.**, Crowson, H. M., Looney, K. & Goldman, J. (2018). Effects of a one-shot growth mindset intervention on beliefs about intelligence and achievement goals. *Educational Psychology: An International Journal of Experimental Educational Psychology*. DOI: 10.1080/01443410.2018.1426833

Stroud, W. A., **Kershen, J. E.**, Raymond, K., Williams, L., & Beach, S. A. (2017). Transformative Peacebuilding Efforts in Northern Uganda: The Development of St. Monica's School of Basic Learning for Women. *International Journal for Cross-Disciplinary Subjects in Education* 4(1), 3254-3262.

Kershen, J. E. (2016). Migrant or refugee? Using current events to ignite critical literacy in your classroom. *Oklahoma English Journal* 28(1), 22-35.

Kershen, J. E. (2015). Teaching, giftedness, and differentiation: A reflection. *English Journal* 105(1), 69-74.

Book Chapters (peer reviewed publications)

Kershen, J. E. (*in process, expected publication March 2024*) Exploring the Complexities of Environmental Disaster, Justice, and Racism in *Ninth Ward* (Chap. 1). In K. Hinton & K. Chandler (Eds.), *Teaching Black Speculative Fiction: Equity, Justice, and Antiracism* (pp.). Routledge Press. <https://www.routledge.com/Teaching-Black-Speculative-Fiction-Equity-Justice-and-Antiracism/Hinton-Chandler/p/book/9781032484167>

Kershen, J. E., & Hill, C. A. (2023). Provoking the Mentoring Teacher: Examining Teaching Interactions Through Dialogic Self-Study. In J. DeHart (Ed.), *Phenomenological Studies in Education* (pp. 63-84). IGI Global. <https://doi.org/10.4018/978-1-6684-8276-6.ch004>

Donaldson, M., Weiner, J., & **Kershen, J. E.**, (2022). Who Speaks for Teachers? Teachers' Voice and Teacher Unions in a New Era. In D. D'Amico Pawlewicz (Ed.), *Walkout: Teacher Militancy, Activism, and School Reform*, pp. 85-103. Information Age Publishing, Inc. <https://www.infoagepub.com/products/Walkout>

Kershen, J. E. (2020). Complex Bodies, Complex Decisions: Female Sexuality in Judy Blume's *Forever...* In V. Malo-Juvera & C. Hill (Eds.), *Canonical Young Adult Literature: Criticism & Critique*, pp. 119-136. Routledge Press. <https://www.routledge.com/Critical-Explorations-of-Young-Adult-Literature-Identifying-and-Critiquing/Malo-Juvera-Hill/p/book/9781032239194>

Book Reviews

Kershen, J. E. (2022). *Somebody Give This Heart a Pen* (Thakur, 2019). *Journal of Language and Literacy Education*, 18(1). http://jolle.coe.uga.edu/wp-content/uploads/2022/04/SomebodyGiveThisHeartAPen_CYAL_S2022.pdf

Creative Writing (peer reviewed publications)

Kershen, J. E. (2022). *Sestina for a Pandemic*. *Kansas English*, 103. <https://journals.wichita.edu/index.php/ke>

Public Media Writing

Kershen, J. E. (2022 April 27). Personal cell phones are not instructional tools. *Letter to the Editor*. *Education Week*. <https://www.edweek.org/technology/opinion-personal-cellphones-are-not-instructional-tools/2022/04>

Technical Reports and Guidance Documents

Kershen, J. E. (March, 2017). *Adult learning, literacy, and language acquisition*. JRCOE Service-Learning Project in Northern Uganda, The University of Oklahoma.

Kershen, J. E., (March, 2017). *Best practices for adult literacy and language learners*. JRCOE Service-Learning Project in Northern Uganda, The University of Oklahoma.

Kershen, J. E. & Beach, S. A. (2017). Language and literacy scope and sequence: Basic adult education. JRCOE Service-Learning Project in Northern Uganda, The University of Oklahoma.

Kershen, J. E. & Beach, S. A. (2017; 2018). Units of study and lesson materials. JRCOE Service-Learning Project in Northern Uganda, The University of Oklahoma.

Kershen, J. E. (2016) *A short guide to the languages of Northern Uganda*. JRCOE Service-Learning Project in Northern Uganda, The University of Oklahoma.

Kershen, J. E. & Kim, T. W. (2016). Second language learning. In Beach, S. A. (Ed.). *Active Teaching and Learning Across the Curriculum*. Published by the Jeannine Rainbolt College of Education, University of Oklahoma.

Kershen, J. E., Bayless, B., & Vollmer, S. (2016). Literacy. In Beach, S. A. (Ed.). *Active Teaching and Learning Across the Curriculum*. Published by the Jeannine Rainbolt College of Education, University of Oklahoma.

Kershen, J. E. (2016). Teaching strategies across the disciplines. In Beach, S. A. (Ed.). *Active Teaching and Learning Across the Curriculum*. Published by the Jeannine Rainbolt College of Education, University of Oklahoma.

Presented Papers (Refereed Professional Conferences)

Kershen, J. E. (upcoming, 2024) *Multimodal Composing as a means of Preservation: A Self-Study of Embodied Literacies, Legislation, and Bodily Autonomy*. Symposium Accepted: *Toward Critical Multimodal Methodologies: Analytical Tools for Disrupting Hegemonic Structures in Educational Research*. To be presented at the American Education Research Association Conference, Philadelphia, PA, April 2024.

Kershen, J. E. (upcoming, 2024) *Memories of War and Peace-making: Analysis of American Nonfiction of the Conflicts in Iraq and Afghanistan*. Proposal accepted, to be presented at the American Education

Research Association Conference, Philadelphia, PA, April 2024.

- Kershen, J. E. (2023). *The Land Remains: Reading the Landscapes in Iraq War Soldier-author Literature and Embedded Reportage*. Accepted proposal, paper to be presented at the Literacy Research Association Conference, Atlanta, GA, November 2023.
- Kershen, J. E. (2023). *Literacy Leaders: Leading in a Time of Multifocal Crisis*. Accepted proposal, paper to be presented at the Literacy Research Association Conference, Atlanta, GA, November 2023.
- Kershen, J. E. (2023). *Technocritical in ELA Methods*. Paper presented at National Council of Teachers of English Annual Conference, Columbus, OH.
- Kershen, J. E. (2023). *Peacemaking and Climate Justice: Lyrical Descriptions of Warzone Destruction in Kevin Power's The Yellow Birds and Tim O'Brien's The Things They Carried*. Paper presented at National Council of Teachers of English Annual Conference, Columbus, OH.
- Kershen, J. E., Walker, H., & Theel, E. (2023). *AI and Writing Instruction*. Presented at National Council of Teachers of English Annual Conference, Columbus, OH.
- Kershen, J. E., Lammart, C., Walker, H., & Theel, E. (2023). *Silence is the Worst of All: Teaching Climate Change in Contested Spaces*. Presented at National Council of Teachers of English Annual Conference, Columbus, OH.
- Kershen, J. E., & Pleasants, J. (2023). *AI in the K-12 Classroom: Critical investigations*. Presented at the GET FIT: The Summit for Norman Public Schools, Norman, OK.
- Kershen, J. E. (2023). *Setting as Aperture: Critical Interrogations of Place in American Literature of the Iraq War (2003-2011)*, presented at The War, the Holocaust, and Human Rights Conference at the US Air Force Academy, Colorado Springs, CO.
- Kershen, J. E., & Walker, H. (2023). *Switch the Narrative: Supporting Students in the Wake of Tragedy Through Literature*. Summer 2023 ELATE Conference, Atlanta, GA. Session 2: Using YA Novels for Conversations that Restory and Heal from Gun Violence.
- Kershen, J. E., Weiner, J. M., & Donaldson, M. (2023). *Who Speaks for Teachers? Symposium on Teachers Unions*. AERA Annual Meeting Chicago, IL.
- Kershen, J. E. & Hoggatt, E. (2022, November). *Learning Together: Conversations on Academic Writing Tutoring in a Community High School*. Presented at the Conference on English Leadership, National Council of Teachers of English, Anaheim, CA.
- Kershen, J. E. (2022, November). *Crowdfunding? Maybe. Maybe Not. Institutionalized Support, Retention, and Resources*. Presented at the Oklahoma Association of Colleges of Teacher Education, Annual Conference. Norman, OK.

- Kershen, J. E. & Henry, A. (2020, April). *Learning to Identify Problems of Practice: Reflective Writing as a Window Into Professional Learning* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/t7u73wa> (Conference Cancelled)
- Kershen, J. E. & Henry, A. (2020, April). *Why Are My Students Acting Like This? Exploring Preservice Teachers' Attributions of Student Behavior* [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/wyuwzkh> (Conference Cancelled)
- Kershen, J. E., Raymond, K., & Beach, S. (2019, April). *Negotiating Hierarchies: A Narrative Self-Study within an International, Service-Learning Context*. Presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Kershen, J. E., Looney, K., & DeBacker, T. (2019, April). *What Can Qualitative Profiles of Quantitative Data Teach Us? Variations to a Growth Mind-Set Intervention*. Presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Kershen, J. E., & Henry, A. (2019, February). *Developing a Teaching Identity: How Weekly Reflections Reveal Interns' Beliefs about Teaching and Learning*. Association of Teacher Educators, Atlanta, GA.
- Kershen, J. E. (2018, November). *Multivocal poetry in the classroom: Building fluency, Inspiring Writers*. Presented at the National Council of Teachers of English, Houston, TX.
- Kershen, J. E. (2018, November). *Utilizing critical literacy frameworks to talk with adolescents about immigration and migration*. Presented at the National Council of Teachers of English, Houston, TX.
- Kershen, J. E. (2017, November). *Teachers as writers: A focus on prewriting*. Presented at National Council Teachers of English, St. Louis, MO.
- Kershen, J. E., Baber, J. Jeter, G., & Flores, J. (2017, November). *Creating a flourishing affiliate organization*. Presented at National Council Teachers of English, St. Louis, MO.
- Kershen, J. E., Maldonado, B., Nahar, G., & Courtright, S. (2017, November). *Teaching into the needs of English language learners*. Presented at National Council Teachers of English, St. Louis, MO.
- Kershen, J. E. (2017, October). *Gender, literacy, mothering, and Uganda*. Presented at Oklahoma Council Teachers of English Fall Conference, Edmond, OK.
- Kershen, J. E. (2017, April). *Provoking the mentoring teacher: Self-study of critical incidents in mentoring and teaching graduate students*. Presented at the Annual Meeting of the American Educational Research Association. San Antonio, TX.
- Kershen, J. E. (2016, November). *Teachers as culture makers*. Presented at National Council Teachers of English, Atlanta, GA.
- Kershen, J. E. (2016, November). *Growing your own: Advancing your affiliate journal*. Presented at National Council Teachers of English, Atlanta, GA.

- Kershen, J. E. (2016, October). *Navigation: Advocating for me, Thriving in mentoring relationships in graduate studies*. Presented at Oklahoma Council Teachers of English Fall Conference, Norman, OK.
- Kershen, J. E. & Weiner, J. M. (2016, April). *Untying the gordian knot: Examining the impact of a "No Excuses" discipline approach in charter schools*. Presented at the Annual Meeting of the American Educational Research Association. Washington, D. C.
- DeBacker, T., **Kershen, J. E.**, Heddy, B., & Goldman, J. (2016, April). *Influence of a growth mindset intervention on ninth-grade students' motivation and achievement*. Presented at the Annual Meeting of the American Educational Research Association. Washington, D. C.
- Kershen, J. E. & Hill, C. (2015, November). *Getting creative in the academy: Developing mutually beneficial mentoring relationships between early career faculty and graduate students*. Presented at the Annual Meeting of the National Council Teachers of English. Minneapolis, MN.
- Kershen, J. E. (2015, October). *Language and power*. Presented at the Annual Meeting of the Oklahoma Council Teachers of English Fall Conference. Norman, OK.
- Kershen, J. E. (2015, April). *Uncovering the "dilemmatic space" within mentoring relationships*. Presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.
- Kershen, J. E. & DeBacker, T. (2015, April). *When mentoring falls apart. A study of failed mentoring relationships*. Presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.
- Kershen, J. E. & DeBacker, T. (2014, April). *Mentoring in many forms: A descriptive study of mentoring relationships between beginning year teachers and their mentors*. Presented at the Annual Meeting of American Educational Research Association. Philadelphia, PA.
- Kershen, J. E. (2013, October) *Forms of mentoring and induction supports for beginning year teachers*. Presented at Oklahoma Association of Colleges of Teacher Education. Norman, OK.
- Kershen, J. E. (2012, April). *Using formative assessments in planning for instruction*. Presented at the Spring Meeting of the Oklahoma Council Teachers of English. Oklahoma City, OK.
- Kershen, J. E. (2012, October). *Reconciling iconic American beliefs: Civic social identity and urban youth of color*. Presented at the Annual Meeting of the Southwest Educational Research Association. New Orleans, LA.
- Kershen, J. E. (2011, April). *How do physicians learn to diagnose? A study of clinical reasoning in morning report*. Presented at the Annual Meeting of American Educational Research Association. New Orleans, LA.
- Kershen, J. E. (2007, February). *Providing instructional support for teachers in district-level curriculum*

adoption. Presented at the America's Choice National Conference. Atlanta, GA.

Kershen, J. E. (2006, November). *Teaching poetry as a genre study*. Presented at the Annual Meeting of the National Council of Teachers of English. Nashville, TN.

Kershen, J. E. (2004, March). *High school English language learners share what it means to "pay attention" in class*. Presented at the Harvard Graduate School of Education Student Research Conference and International Forum. Cambridge, MA.

Kershen, J. E. (2003). *Doing it all in a literacy block*. Presented at the Boston Literacy Conference. Boston, MA.

Kershen, J. E. (1997). *Discourse Analysis of the Rhetoric of the Black Panther Party*. Paper Presented at the Annual Meeting of the Educational Theatre Association. St. Louis, MO.

Grants, Awards, and Honors

AERA Study of Deeper Learning Fellowship Grant. Project: *Articulating Apprenticeship Learning in the SDL Classroom Products Dataset*. 2023-2025 (funded).

Global Education Research Grant to co-design UK Study Abroad Program. Jeannine Rainbolt College of Education 2024 (funded).

Expanding Capacity for Integrated Success, OK Teacher Connection Collegiate Grant 2023-2024. Oklahoma State Regents for Higher Education (funded).

JRCOE Faculty Summer Research Grant. Jeannine Rainbolt College of Education. Project: *Bringing the Literature of the Forever Wars into the Secondary Classroom*. April 2023 (funded).

Micro-grant from the Carceral Studies Consortium, University of Oklahoma. Projected funded: *Observation or Surveillance? Tensions in Educator Responsibility*. October 2022. (funded).

Applicant to the ORAU Ralph E. Powe Junior Faculty Enhancement Award. Project Proposal: *Investigating the Young Adult Literature of 9/11: Eve of the Twenty-fifth Anniversary* November 2023 (unfunded).

Applicant for *National Council of English Teachers Research Foundation Grant*, Project: English Leadership. March 2023 (unfunded).

Applicant for the *Junior Faculty Fellowship* January 2023, University of Oklahoma. (unfunded).

Travel funding award 2023. Funding to present at *War, Humanities, and Human Rights conference*. JRCOE Fall conference funding internal grant

FTAP travel funding award 2023. Funding to present at *AERA*, Provost's office.

Travel funding award 2023. JRCOE Spring conference funding internal grant.

Travel funding award 2022. JRCOE Fall conference funding internal grant.

Affiliate Chapter Distinguished Journal Award, Distinguished Editor Award.
National Council of Teachers of English. 2018-2019.

Distinguished Mentoring Research Paper Award, Mentorship and Mentoring Practices SIG, American Educational Research Association, 2015.

Invited Attendee, Women in Education Leadership, Harvard Graduate School of Education, 2013.

Doctoral Travel Grant Award, Harvard Graduate School of Education, 2012.

Qualifying paper exam passed with Distinction, Harvard Graduate School of Education, 2011.

Doctoral Study Grant, Harvard Graduate School of Education, 2007-2010.

Invited Attendee, The Aspen Institute on Education and Policy, July 2005.

Fulbright Distinguished Awards in Teaching Program, Islam in Kenya & Tanzania, Fulbright Fellow.
U.S. Department of State, 2004.

National Board Teacher Certification, Adolescent/Young Adult English Language Arts, National Board for Professional Teaching Standards, 2003-2013.

Professional Affiliations and Service

Professional Service

Journals

Review Editor

2022 – current *Study and Scrutiny in Young Adult Literature*

(former) Editor

2016-2020 *Oklahoma English Journal*

Ad-hoc Reviewer

2024-Present *Literacy Research: Theory, Method, & Practice*

2023-Present *Journal of Adolescent and Adult Literacy*

2022-Present *English Education*

2019-Present *American Educational Research Journal*

2018-2022 *Equity and Excellence in Education*

2017-Present *International Journal for Mentoring and Coaching*

2016-Present *Journal of Teacher Education*

2014-Present *Study and Scrutiny in Young Adult Literature*

Professional Organizations, Membership and Leadership

American Educational Research Association (AERA)

Proposal Reviewer 2014-2023+

Session Chair 2016, 2017, 2019, 2023, 2024 (upcoming)

Division K member; Division C member, Division A member

SIG Member: Mentorship and Mentoring Practices; Qualitative Research Methods; Lives of Teachers; Educational Change; Semiotics in Education; Critical Peace Education

2023-2024 Dissertation of the Year Award Committee, member. Mentorship/Mentoring SIG

2023-2026 Qualitative Book Award Committee, elected member. Qualitative Research Methods SIG

National Council Teachers of English (NCTE)

Proposal Reviewer 2023-2024

Everyday Advocacy facilitator 2017

Presenting member of SLAM! Literacies group 2018, 2019

Assembly on Literature for Adolescents (ALAN), member

Conference on English Leadership (CEL), member

English Language Arts Teacher Educators (ELATE) of NCTE

Commission Co-chair, National ELATE Commission on Poetry, elected position, term 2023-2025

Commission Member, National ELATE Commission on English Methods Teaching and Learning

Commission Member, National ELATE Commission on Climate Justice, Inquiry, and Action

University of Oklahoma, Service to the University

Honors College Task Force, elected position by Faculty Senate, nominated appointment, 2023-2024

Environmental Concerns Committee, elected position, term: Aug. 2023 - Aug. 2026

Faculty Mentor for URECA Fellow, Helena Walker 2023-2024

University of Oklahoma, Jeannine Rainbolt College of Education

Education Provisions Division (EPD) Executive Committee, elected position: 2024-2027.

Undergraduate Scholarship Committee elected position: Aug. 2023 - Aug. 2026

Senior Awards Reviewer

English education Program Co-chair

Accreditation committee, NCTE English education program Accreditation

Student OU-NCTE Affiliate faculty support

Committee member, Education Provisions Division (EPD)

Committee member, Adult Degree Completion Program (ADC)

Department member, ILAC

Committee member, Secondary committee in ILAC

University of Oklahoma, Carceral Studies Consortium

Affiliate Board Member 2022-2024

Member of Abolition Pedagogies Study Group 2023-2024

Oklahoma State Department of Education

2023, OSAT certification test item review committee

2024, OSAT certification test item review committee

Literacy Research Association
Member 2022-present
Proposal Reviewer 2023+
Semiotics and Arts-Based Research Study Group 2023

Oklahoma Council Teachers of English (OkCTE), State Affiliate of NCTE
Executive Board Member 2014-2020
Executive Board Secretary 2023-2024
Editor, Oklahoma English Journal (5-year tenure, 2015-2020)

Oklahoma Literacy Association (OLA), State Affiliate of ILA
Member 2022-present

Community Outreach and Engagement

University Partner Representative, Norman Public Schools Staff Development Council 2023-2024

Presenter, KEY Conference P-12 Educators February 2024

Presenter, NPS GetFIT Conference October 2023

Presenter, Teach to Transform Conference March 2023

Presenter, KEY Conference P-12 Educators (cancelled) Feb. 18, 2023

Writing Coach and Writing Center Co-chair, Norman High School 2021-Present

Norman Public Schools, Norman, OK 2019-2020
Elected parent representative for middle schools, Gifted & Talented Programming

Norman Public Schools, Norman, OK 2019-Present
Serve as invited member of the district-wide community technology partnership board

St. Monica's School for Adult Basic Education, University of Oklahoma 2015-2019
Member of College of Education school development team, Interdisciplinary Service-learning in Gulu, Uganda.
Literacy and language curriculum writer; supported development of adult basic education programming in Gulu for women. Research team participant and writer.

Norman Public Schools, Norman, OK 2015-2020
Serve as invited member of district-wide community support team for Gifted and Talented program.

Urban Teacher Preparation Academy and Oklahoma City Public Schools 2014-2016
Facilitated and directed monthly mentoring meetings for novice teachers and mentors. Planned meeting curriculum and ongoing support.

Faculty Mentoring Program for Early Career Teachers, University of Oklahoma 2014-2016
Served as faculty mentor for novice teachers in year-long observation-based mentoring relationships.

<i>Professional Development and Ongoing Learning, University of Oklahoma</i>	2014-2016
Planned and facilitated professional development workshops for early career teachers around classroom community and classroom management best practices.	
<i>Dean's Committee on Pre-Service Teacher Education, Harvard Graduate School of Education</i>	2008-2009
Invited doctoral student participant: attended meetings and conducted research supporting initial planning for what is now the Harvard Teacher Fellows Program.	
<i>Strategic Education Research Partnership and the Boston Public Schools, Boston, MA</i>	2006-2008
Liaison between SERP Institute and Boston Public Schools, supported the development of school relationships with principals and teachers to engage as partners with researchers and curriculum designers. Conducted qualitative research aimed to understand the development and use of vocabulary materials in BPS middle schools.	
<i>Boston Plan for Excellence, Boston, MA</i>	2002-2010
Supported district-wide initiatives in whole school change efforts, curriculum adoption and implementation, founding member and qualitative researcher on the development of a High School Literacy Network for teachers and instructional coaches. Member of the BPE/Superintendent's Leadership Literacy Team.	
<i>The English High School Instructional Leadership Team, Boston, MA</i>	2000-2005
Teacher representative serving on leadership team involved in school governance, reform efforts, student performance and data analysis.	
Service to Local Community	
<i>President, Norman Ballet Company Board of Directors</i>	2021-2022
<i>Norman League of Women Voters, Steering Committee, Programming Chair</i>	2021-2024
<i>Norman City Council, Inclusive Community Subcommittee, Norman, OK</i>	2019
<i>Volunteer Driver, Norman Meals on Wheels</i>	2020-2021
<i>Member of the Norman Arts Council, Grants Review Panel, education seat member</i>	2017-2020
Serve as voting member of review panel for community arts organization, representing the education sector	
<i>English language & literacy adult tutor, Pioneer Library System</i>	2016-2018
Served as tutor and language instructor for adult ESL programming.	
<i>Girl Scouts of America, Norman, OK Troop 440</i>	2013-2016
Troop leader. Directed and led elementary girls in scouting activities.	