

J. Edward Frick, Ed.D.

Summary of Qualifications:

Outgoing, motivated professional with thirty-one years of dedication to the field of education.

Education:

B.A., History, Lycoming College - Awarded May 1992

M.S., Educational Administration, Bucknell University - Awarded January 2002

Ed.D., Educational Leadership and Management, Drexel University – Awarded June 2012

Pennsylvania Department of Education Certifications

Secondary Social Studies 7-12, Instructional II

Secondary Principal 7-12, Administrative II

District-Wide Curriculum & Instruction

Letter of Eligibility/Superintendent

Additional Professional Certifications

Diversity, Equity, and Inclusion in the Workplace Certification - University of South Florida - Awarded June 2021

Prosci Change Management Certification - Western Governors University - Awarded October, 2021

Academic Honors/Distinctions:

Outstanding Professional Employee of the Year Award (Donegal School District - 2012)

This award recognizes outstanding performance at the local education level and is earned through peer nomination and selection. It is open to all professional employees of the district.

The American Educational Research Association Division K Graduate Student Seminar (AERA - 2012)

This distinction is earned through a competitive application process and recipients participate in an AERA (American Educational Research Association) Division K (Teaching and Teacher Education) Graduate Student Seminar. AERA is the most prominent international professional organization, with the primary goal of advancing educational research and its practical application.

Pennsylvania State Assistant Principal of the Year Award (PAESSP / NASSP - 2007)

This award recognizes outstanding middle level and high school assistant principals who have demonstrated success in leadership, curriculum and personalization. This award is sponsored by both the Pennsylvania Association of Elementary and Secondary School Principals and the National Association of Secondary School Principals. The recipient represents his/her state at the NASSP convention and may be chosen for the National Assistant Principal of the Year award.

The Hugh F. McKeegan Prize (Bucknell University – 2002)

Awarded to the master's degree recipient specializing in educational administration or supervision who, in the judgment of the faculty of the education department, best exemplifies those qualities of character, scholarship, leadership, and professional commitment needed for effective leadership in the school.

Who's Who Among Executives and Professionals in Education (2007, 2008)

Who's Who Among America's Teachers (2000, 2002, 2004, 2005)

Magna Cum Laude, Phi Alpha Theta (History Honor Society)

Pi Lambda Theta (International Education Honor Society)

Research and Scholarship:

National & International Peer-Reviewed Journal Articles

Frick, J. E. & Frick, W. C. (2023 In Review) Faculty and administrator attitudes toward Internet-based technologies and virtual networking leading to the development and support of social capital. *Professional Development in Education*

Mabe, A., Brown, K., Frick, J. E., Padovan, F. (2022) Using technology to enhance project-based learning in high school: A phenomenological study. *Education Leadership Review of Doctoral Research (ELRDR) 10*, 1-14.

Frick, W. C., Parsons, J., & Frick, J. E. (2019). Disarming privilege to achieve equitable school communities: A spiritually attuned school leadership response to our storied lives. *Interchange, 50* (4), 549-568.

Bower, G., O'Connor, J., Harris, S., & Frick, J. E. (2018) The influence of emotional intelligence on the overall success of campus leaders as perceived by veteran teachers in a rural mid-sized east Texas public school district. *Education Leadership Review, 19*, (1), 111-131.

Frick, J. E., & Frick, W. C. (2010). An ethic of connectedness: Enacting moral school leadership through programs and people. *Education, Citizenship, and Social Justice, 5*, (2), 117-130.

Frick, W. C., Polizzi, J., & Frick, J. E. (2010). Aspiring to a continuous learning ethic: Building authentic learning communities for faculty and administration. *Educational Leadership and Administration: Teaching and Program Development, 21*, 7-26.

Frick, W. C., Polizzi, J., & Frick, J. E. (2005). Sustaining professional development and aspiring to a continuous learning ethic: Efforts at building authentic learning communities for faculty and administration. *The Journal of Educational Alternatives: Principles, Practices, and Leadership, 2*, (1), 55-86.

Regional Peer-Reviewed Journal Articles

Frick, J. E. (2016). The ethical dimensions of competency-based education from an educational leadership perspective. *UASSP Impact Journal 17*, (1) (Magazine of the Utah Association of Secondary School Principals – NASSP State Affiliate).

Frick, J. E. (2013). Using technology to promote in-service teacher education and enhance professional capital. *Northwest Journal of Teacher Education 11*, (2), 153-162.

Frick, J. E. (2010). Creativity: The fuel for school leadership in the 21st Century. *The Pennsylvania Administrator 14*, (4), 22-24. (Magazine of the Pennsylvania Association of Elementary and Secondary School Principals – NASSP State Affiliate).

Frick, J. E., & Frick, W. C. (2008). An ethic of connectedness. A critical component of school leadership. *Pennsylvania Educational Leadership, 27*, (2), 6-14. (Journal of the Pennsylvania Association for Supervision and Curriculum Development – ASCD State Affiliate).

Frick, J. E. (2007). A model for effective instructional leadership. *The Pennsylvania Administrator, 11*, (3) ---- (Magazine of the Pennsylvania Association of Elementary and Secondary School Principals – NASSP State Affiliate).

Frick, J. E. (2006). A model for effective instructional leadership. *The Beacon, 3*, (1), 1-8. (A Publication of the Pennsylvania School Study Council).

Published Conference Proceedings

Frick, W. C, Parsons, J., & Frick, J. E. (2009). The challenges of moral school leadership from the vantage of white male privilege. *Proceedings of the 14th Annual UCEA/CSLE Ethics, Values & Leadership Conference*. State College, Pennsylvania.

Frick, J. E., & Frick, W. C. (2007). An Ethic of Connectedness: A Critical Component of School Leadership. *Proceedings of the 12th Annual UCEA/CSLE Ethics, Values & Leadership Conference*. State College, Pennsylvania.

Frick, W. C., Polizzi, J., & Frick, J. E. (2005). Sustaining Professional Development and Aspiring to a Continuous Learning Ethic: Efforts at Building Authentic Learning Communities for Faculty and Administration. *Proceedings of the 10th Annual UCEA/CSLE Ethics, Values & Leadership Conference*. State College, Pennsylvania.

Conference Presentations

Frick, J. E. (2022, January). *Organizational culture and beliefs that support competency-based education*. Presentation at the 2nd Annual Higher Colleges of Technology International Conference on Competency-Based Learning. United Arab Emirates (Virtual).

Frick W., & Frick, J. E. (2019, November). *Faculty and administrator attitudes toward internet-based technologies and virtual networking leading to the development and support of social capital*. Presentation at the 24th Annual UCEA/CSLE Ethics, Values & Leadership Conference. New Orleans, Louisiana.

Kennedy, R., & Frick, J. E. (2019, October). *School leadership and the transgender experience*. Presentation at the 2019 Pennsylvania School Boards Association – Pennsylvania Association of School Administrators School Leadership Conference. Hershey, Pennsylvania.

Kennedy, R., & Frick, J. E. (2018, November). *School leadership and the transgender experience*. Presentation at the 23rd Annual UCEA/CSLE Ethics, Values & Leadership Conference. Houston, Texas.

Kennedy, R., & Frick, J. E. (2018, October). *School leadership and the transgender experience*. Presentation at the 2018 Pennsylvania School Boards Association – Pennsylvania Association of School Administrators School Leadership Conference. Hershey, Pennsylvania.

Frick, W. C., Parsons, J., & Frick, J. E. (2009, October). *The challenges of moral school leadership from the vantage of white male privilege*. Paper presented at the 14th Annual UCEA/CSLE Ethics, Values & Leadership Conference. State College, Pennsylvania.

Frick, J. E., & Frick, W. C. (2007, September). *An ethic of connectedness: A critical component of school leadership*. Paper presented at the 12th Annual UCEA/CSLE Ethic, Values & Leadership Conference. State College, Pennsylvania.

Frick, W. C., & Frick, J. E. (2006, January). *Sustaining professional development and aspiring to a continuous learning ethic: Efforts at building authentic learning communities for faculty and administration*. Paper presented at the PAFPC (Pennsylvania Association of Federal Programs Coordinators in partnership with Mid Atlantic Eisenhower Consortium at Research for Better Schools) Improving School Performance Conference. Pittsburgh, Pennsylvania.

Frick, W. C., Polizzi, J., & Frick, J. E. (2005, October). *Sustaining professional development and aspiring to a continuous learning ethic: Efforts at building authentic learning communities for faculty and administration*. Paper presented at the 10th Annual UCEA/CSLE Ethic, Values & Leadership Conference. State College, Pennsylvania.

Employment Experience:

Consultation Services

Subcontracted services provided to Carbol & Schmidt through Aptara, Inc., Falls Church, VA
Assessment writing for the Educational Leadership Assessment (ELA) and Accelerated School Administrator Program (ASAP)

Subcontracted services provided to Commonwealth Connections Academy, Harrisburg, PA
Review of K-12 curriculum to ensure alignment with Common Core and appropriate learning progression

Subcontracted services provided to the University of Roehampton, London, UK
Review and realignment of three-course modules in the Master of Education program

Subcontracted services provided to TestBest, Inc., San Jose, CA
Review and evaluate speaking and writing submissions of students preparing to take the TOEFL exam

Higher Education Agency Level

University of Oklahoma, Norman, OK
Assistant Professor, Educational Leadership and Policy Studies

Western Governors University, Salt Lake City, UT
Evaluator, Manager, Senior People Development Partner

Lamar University, Beaumont, TX
Clinical Instructor - Center for Doctoral Studies in Educational Leadership

University of Theology and Spirituality, University Place, WA
Dean of Academic Affairs

University of Phoenix, Tempe, AZ
Associate Faculty - ACCESS Program, College of Doctoral Studies

Elizabethtown College, Elizabethtown, PA
Clinical Supervisor/Lecturer - Education Department
University of Roehampton, London, UK
Instructor – School of Education - Master’s Program
Drexel University, Philadelphia, PA
Instructor – School of Education - Harrisburg Doctoral Program
Millersville University, Millersville, PA
University Supervisor - Educational Foundations Department

Local Education Agency Level

Substitute Teaching Service (STS), Lancaster, PA
Substitute Administrator & Teacher
Annville-Cleona School District, Annville, PA
Annville-Cleona Secondary School (7-12) - Principal
Donegal School District, Mount Joy, PA
Donegal Junior High School – Secondary Assistant Principal
Donegal High School – Secondary Principal (Semester 1 due to sabbatical)
Donegal High School - Secondary Assistant Principal
Williamsport Area School District, Williamsport, PA
Williamsport Area High School - Secondary Social Studies Teacher
Williamsport Area High School - Paraprofessional Aide
Williamsport Area High School - Substitute Teacher

State Education Agency Level – Pennsylvania

Pennsylvania Department of Education
Principal & Superintendent Program Content Reviewer

Service:

Service to Higher Education

Manuscript Reviewer, School Leadership Review, Texas Council of Professors of Educational Administration, 2022
Facilitator, LeaderLaunch People Leader Onboarding Program, Western Governors University (February 2021 – Present)
Co-Developer/Leadership Development Partner, LeaderLaunch People Leader Onboarding Program, Western Governors University, 2021
Member, Elizabethtown College Education Department/School of Continuing Professional Studies Taskforce, 2019 - 2020
Reviewer - Manuscript, Values, and Ethics in Educational Administration Journal, UCEA-Consortium for the Study of Leadership and Ethics in Education (CSLEE), 2019
Member, Elizabethtown College Faculty Search Committee - Various Department Positions, 2018
Presenter, Elizabethtown College Signature Teaching and Advising -Teaching with Technology Expo - Sway, 2018
Presenter, Western Governors University Evaluation Leadership Training - Team Culture, 2018
Presenter, Western Governors University Evaluation Leadership Training - Emotional Intelligence and Customer Service Leadership, 2017
Member, Elizabethtown College LEA/IHE Partnership Committee, 2017
Presenter, Western Governors University Evaluation Leadership Training - Sinek’s Leaders Eat Last, 2016
Presenter, Western Governors University Evaluation Training - Senge’s Five Disciplines (Systems Thinking), 2016
Presenter, Western Governors University Evaluation Training - Technology for Team Building, 2016
Presenter, Western Governors University Evaluation Training - Senge’s Five Disciplines (Mental Models), 2016
Presenter, University of Oklahoma Policy and Program Evaluation Colloquia, 2015
Subject Matter Expert, Western Governors University - Educational Leadership, 2015
Member (Curriculum Content Specialist), On-site Evaluation Team, Accrediting Council for Continuing Education & Training (ACCET), 2014
Subject Matter Expert, Western Governors University - Elementary Social Studies Teaching Methods, 2013
Member, Proceedings Review Committee, 18th Annual UCEA CSLE Values and Leadership Conference, 2013
Presenter, Drexel University Educational Leadership/Management Professional Development Workshop, 2013

Service to K-12 Education

Manheim Central School District

Chairperson, Academic Committee - Manheim Central School District Board of School Directors, 2019 - 2023

Member, Manheim Central School District Board of School Directors, 2015 - 2023

Member, Pennsylvania School Boards Association Every Student Succeeds Act (ESSA) Study Group, 2015

Donegal School District

School Coordinator/Advisor/Mentor: Virtual Solutions District Cyber School Option, 2012

Member, District Strategic Planning Process, 2011 - 2012

Secondary Assessment Advisor to the Curriculum Director - Grades 7-12, 2011 - 2012

Member, Response to Instruction and Intervention Secondary Leadership Team, 2010 - 2012

Member, Act 93 Committee for Administrative Contract, 2009 -2010

Coordinator, Safe & Drug-Free Schools, and Communities Grant, 2007-2010

Coordinator, Dual Enrollment Grant, 2008-2010

Participant, Learning-Focused Schools Initiative, 2007 - 2012

Participant, District Feasibility Study and Building Project, 2007 - 2010

Member, Act 93 Committee for Administrative Contract, 2007

Member, District-Wide Data Integrity Advisory Board, 2006

Member, Secondary Literacy Task Force, 2006

Co-chairperson, District Strategic Planning Process, 2005 - 2006

In-service Instructor, Essential Elements of Instruction – Various, 2005

In-service Instructor, Essential Elements of Instruction – Anticipatory Set, 2004

Moderator, Six Annual Professional Dialogue Sessions, 2003 - 2009

Member, Act 93 Committee for Administrative Contract, 2003

Participant, Successful Principals in the 21st Century Conference, 2003

The conference focus was on leadership, improving student achievement, and developing high-performance teams.

In-service Instructor, Reading in the Content Areas (November 2002)

Williamsport Area School District

Member, Williamsport Area School District Strategic Planning Committee (January 2002 - April 2002)

In-service Instructor, Integration of Economics into the Social Studies Curriculum (February 2002)

In-service Instructor, Using Standards to Teach Government and Economics (October 2001)

President, Faculty Senate (2001 – 2002)

Member, Social Studies Curriculum Revision Committee (2000 – 2002)

Board Member, Williamsport Area High School Scholarship Foundation (2000 – 2002)

Member, Williamsport Area High School Emergency Crisis Team (1999 – 2002)

Member, Williamsport Area High School Ninth Grade Transition Team (1999 – 2001)

Member, Williamsport Area High School – School Improvement Committee (1998 – 1999)

Advisor, Model United Nations (1997-2002)

Developer, New curriculum for senior-level social studies course: *Global Economics and Political Living* (1997)

Professional Affiliations

National Association of Secondary School Principals

Pennsylvania Association of Elementary and Secondary School Principals

Pennsylvania Association of School Administrators

Pennsylvania School Boards Association

Pennsylvania Association for Supervision and Curriculum Development

Dissertation Advisement (Committee Member):

Wittkorn, P. (2022) *International partnership program development: A case study at a college in Malaysia*. Ed.D., Lamar University.

Thibodeaux, R. (2021) *Teacher's perception of safety: A phenomenological study*. Ed.D., Lamar University.

Tudor, K. (2021) *The impact of school climate on parental involvement: a parent perspective*. Ed.D., Lamar University.

Lemond, S. (2021) *A correlational study between student reported self-efficacy and self-regulation and final course grade for online learners*. Ed.D., Lamar University.

- Moses, L. (2020) *Too tattooed to teach: A quantitative study of the relationship between tattoos and employment for education in central Texas*. Ed.D., Lamar University.
- Mabis, A. (2019) *Teacher perceptions of the impact of technology on project-based learning in secondary schools*. Ed.D., Lamar University.
- Isbell, C. (2018) *A correlational study between student placement assessments and student attrition*. Ed.D., Lamar University.
- Obregon, K. (2018) *Elementary principals' perceptions of their leadership practices in providing equity to English language learners*. Ed.D., Lamar University.
- Aykanat, M. (2018) *Factors influencing teacher retention in a charter school district*. Ed.D., Lamar University.
- Bower, G. (2018) *A phenomenological study of teacher perception of emotional intelligence in relation to successful campus leadership*. Ed.D., Lamar University.
- Kennedy, R. (2018) *A qualitative inquiry into the experiences of transgender youth on high school sports teams*. Ed.D., Drexel University.
- Smith, J. (2018) *A phenomenological case study of factors contributing to top ten percent student academic achievement in one rural Texas high school with at least seventy percent low socioeconomic student population*. Ed.D., Lamar University.
- Talbert, P. (2018) *A single instrument case study of at-risk students' dual credit participation and success*. Ed.D., Lamar University.
- Gentry, D. (2018) *A phenomenological study of the influence of mentoring on the acquisition of transformational leadership skills by successful Title 1 elementary principals*. Ed.D., Lamar University.
- Warnell, D. (2017) *An examination of the influence of high stakes testing on high poverty-low performing campuses*. Ed.D., Lamar University.
- Pitchford, S. (2017) *Teacher perceptions of the impact of poverty on early reading literacy*. Ed.D., Lamar University.
- Lee, D. (2017) *A phenomenological study of servant leadership beliefs and behaviors of award-winning high school Title I Texas principals*. Ed.D., Lamar University.
- Dodson, G. (2017) *A phenomenological Study: Strategies implemented in Texas early college high schools that contribute to the success of Hispanic students as perceived by ECHS principals*. Ed.D., Lamar University.
- Hill, J. (2017) *The role of the superintendent in school design: A phenomenological study*. Ed.D., Lamar University.
- Hill, K. (2016) *Exploration of the influence of implementing calculators in 8th grade math as perceived by math teachers in one Texas school district*. Ed.D., Lamar University.
- Karjala, R. (2016) *Perceptions of pre-K-12 public school teachers concerning data-driven decision-making*. Ed.D., Lamar University.
- Finnin, C. (2015) *A program evaluation: examining the effect of a residential business learning community on university student engagement and academic achievement*. Ed.D., Drexel University.

Dunaway, L. (2015) *Ethnographic study: What is the collective thinking of educators regarding the key characteristics of effective leadership and its effect on teacher performance in a high school located in a central New Jersey school district*. Ed.D., Drexel University.