

## Daniel Hamlin

University of Oklahoma  
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### APPOINTMENTS

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- 2018-present      Assistant Professor, Department of Educational Leadership and Policy Studies, University of Oklahoma
- 2022-present      Director, Social Science and Policy Research  
Oklahoma Leadership and Policy Center for Thriving Schools and Communities (THRIVE), University of Oklahoma
- 2021-2022      Co-director, Professional Development Leadership Academy, University of Oklahoma
- 2017 – 2018      Postdoctoral Fellow/ Lecturer, Kennedy School of Government, Harvard University

### EDUCATION

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- PhD      University of Toronto, Ontario Institute for Studies in Education (OISE)  
Educational Leadership and Policy
- MA      Sejong University, Seoul  
Asian Studies
- BA      Michigan State University, East Lansing  
Finance

### PEER REVIEWED JOURNAL ARTICLES

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- Kaiser, R. & **Hamlin, D.** (2022). Does the National School Lunch Program foster healthy eating? An analysis of food selection and consumption in middle school. *Education and Urban Society*. [Accepted for Publication]
- Hamlin, D.** (2022). Parental involvement in schools of choice: The interdependence of parents and schools. In W. Jeynes. *Routledge*.
- Hamlin, D.** & Cheng, A. (2022). Homeschooling, perceived isolation, and life trajectories: An analysis of formerly homeschooled adults. *Journal of School Choice*.
- Cheng, A. & **Hamlin, D.** (2022). Contemporary homeschooling arrangements: An analysis of three waves of nationally representative data. *Educational Policy*. [Accepted for Publication]

- Hamlin, D.** (2021). Are gun ownership rates and regulations associated with firearm incidents in American schools? A forty-year analysis (1980-2019). *Journal of Criminal Justice*.
- Hamlin, D.** (2021). Parental involvement in high choice inner cities: A comparison of charter and public schools in Detroit. *Urban Education*, 56(6), 901-929.
- Hamlin, D.** (2020). Can a positive school climate improve student attendance? Evidence from New York City. *American Educational Research Journal*.
- Hamlin, D.** (2020). Do charter schools worsen conditions in neighborhood public schools? An analysis of school safety in New York City. *Urban Education*.
- Hamlin, D.** & Li, A. (2020). Factors mediating school safety in charter schools: An analysis of five waves of nationally representative data. *Journal of School Choice*.
- Mobra, T.J. & **Hamlin, D.** (2020). Emergency certified teachers' motivations for entering the teaching profession: Evidence from Oklahoma. *Education Policy Analysis Archives*.
- Hamlin, D.** & Li, A. (2020). The relationship between parent volunteering in school and school safety in disadvantaged urban neighborhoods. *Journal of School Violence*, 19(3), 362-376.
- Hamlin, D.** & Cheng, A. (2020). Parental empowerment, involvement, and satisfaction: A comparison of choosers of charter, Catholic, Christian, and district-run public schools. *Educational Administration Quarterly*, 54(4), 641-670.
- Hamlin, D.** (2019). Do homeschooled students have opportunities to acquire cultural capital? Evidence from a nationally representative sample of American households. *Peabody Journal of Education*.
- Li, A. & **Hamlin, D.** (2019). Is daily parental help with homework helpful? Reanalyzing national data using a propensity score-based approach. *Sociology of Education*.
- Hamlin, D.** (2019). Flight to safety in deindustrialized cities: Perceptions of school safety in charter and public schools in Detroit, Michigan. *Education and Urban Society*, 52(3), 394-414.
- Hamlin, D.** (2018). "The types of kids we get are different" The characteristics of school choosers in Detroit, Michigan. *Journal of School Choice*, 12(1), 52-79
- Hamlin, D.** & Flessa, J. (2018). Parental involvement initiatives: An analysis. *Educational Policy*, 32(5), 697-727
- Hamlin, D.** & Peterson, P. (2018). Have states maintained high expectations for student

performance? An analysis of 2017 state proficiency standards. *Education Next*, 18(4).

**Hamlin, D.** (2018). Publicly funded charter schools with religious ties. In W. Jeynes. (Ed.). *The Wiley Handbook of Christianity and Education*. *Wiley Blackwell*.

**Hamlin, D.** (2017). Are charter schools safer in deindustrialized cities with high rates of crime? Testing hypotheses in Detroit. *American Educational Research Journal*, 54(4), 725-756.

**Hamlin, D., & Davies, S.** (2016). Toronto: A new global city of learning. *London Review of Education*, 14(2), 186-198.

Sá, C., & **Hamlin, D.** (2015). Research use capacity in provincial government. *Canadian Public Administration*, 58(3), 468-486.

## MANUSCRIPTS UNDER REVIEW AND IN PROGRESS

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**Hamlin, D.** (Under Review). Do virtual charter schools deliver for some but not others? A longitudinal analysis of academic outcomes.

**Hamlin, D.** (Under Review). Under what conditions do different types of school gun incidents occur?

**Hamlin, D.** (In progress). Exploring heterogeneity in the academic performance of Native students: An analysis from Oklahoma

**Hamlin, D.** et al. (In Progress). Can low-performing students make large gains in math skills during high school? A randomized controlled trial of high-dosage tutoring

**Hamlin, D.** (In Progress). Trauma-informed supports during early years. A review of the literature.

## OTHER PUBLICATIONS

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**Hamlin, D.** & Peterson, P. (2022). Homeschooling skyrocketed during the pandemic but what does the future hold? *Education Next*, 22(1)

**Hamlin, D.** (2020). *Homeschooling happens everywhere*. *Education Next*, 20(4).

**Hamlin, D.** (2019, Aug., 29). Should parents help their kids with homework? *The Conversation*. Republished in *Idaho Press*, *Seattle Post-Intelligencer*, *San Francisco Gate*, *Lincoln Journal Star*, *Big News Network*, *Foreign Affairs New Zealand*, and *Physics.Org*

**Hamlin, D.** (2018). Review of *The Ambitious Elementary School: It's conception, design, and implications for educational equality* by Elizabeth McGhee Hassrick, Stephen W. Raudenbush, and Lisa Rosen. *Education Next*.

**Hamlin, D., & Sá, C. (2015).** *Three things to know about research use capacity in provincial governments.* Toronto, ON: Institute of Public Administration Canada (IPAC).

**Hamlin, D. (2014).** Review of *Broken compass: Parental involvement in children's education* by Keith Robinson and Angel L. Harris. *Journal of Child and Family Studies*, 23(8), 1519-1520.

## RESEARCH REPORTS

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Peterson, K., & **Hamlin, D. (2017).** *Career and life planning in schools.* Toronto, ON: People for Education.

**Hamlin, D., & Davies, S. (2016).** *Evaluation of the 2014-2015 Parents Reaching Out Grants.* Toronto, ON. Report prepared for the Ontario Ministry of Education, Toronto, ON

**Hamlin, D., Cameron, D., & Watkins, E. (2016).** *Ontario's guidance counselors: Spread thinly in an environment of growing expectations.* Toronto, ON: People for Education.

**Hamlin, D., Kidder, A., Parekh, G., Peterson, K., Priess-Klassen, M., & Watkins, E. (2016).** *The geography of opportunity: What's needed for broader student success.* Toronto, ON: People for Education.

**Hamlin, D., & Cameron, D. (2015).** *Applied or academic: High impact decisions for Ontario's students.* Toronto, ON: People for Education.

**Hamlin, D., & Kidder, A. (2015).** *Guiding students to success: Ontario's school guidance programs.* Toronto, ON: People for Education.

Cyr, D., Gallagher-MacKay, K., Hagen, D., **Hamlin, D., & Kidder, A. (2015).** *The gap between policy and reality: Annual report on Ontario's publicly funded schools.* Toronto, ON: People for Education.

## RESEARCH GRANTS

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2021	Transformative Tutoring Initiative (PI)	\$3,000,000
2021	OU Research Grant (PI)	\$6,000
2020	National Academy of Education Sciences (PI)	(semi-finalist)
2017	National Science Foundation (PI)	\$20,000
2016	Ontario Ministry of Education (Co-PI)	\$14,000
2016	Mathematics of Information and Complex Systems	\$30,000
2015	Mathematics of Information and Complex Systems	\$15,000

## HONORS & AWARDS

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2021	College of Education, Research & Scholarship Award, U. of Oklahoma
2020	College of Education Pre-tenure Faculty Award, U. of Oklahoma
2018	Bradley Fellowship, Harvard University

2018	Leithwood Award: Outstanding Thesis of the Year, Univ. of Toronto
2017-18	Postdoctoral Fellowship, Harvard University
2017	Governor General's Gold Medal Nominee, University of Toronto
2013-2017	International Student Graduate Scholarship, University of Toronto

## TEACHING AWARDS

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2018	Derek Bok – Award for Excellence in Teaching, Harvard University (4.8 / 5.0 on student evaluations)
2007-2012	Outstanding Lecturer, Sejong University (12 awardees for over 700 lecturers)

## REFERREED CONFERENCE PRESENTATIONS

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Hamlin, D. (non-presenting author) (2021). Understanding homeschooling arrangement: An analysis of three waves of nationally representative data. International School Choice and Reform Conference, Dublin Ireland.

Hamlin, D. (2021). Are gun ownership rates associated with firearms incidents in schools? An analysis of forty years of data. American Educational Research Association (AERA). Orlando, FL (virtual).

Hamlin, D. & Rob Kaiser. (2021). Does the National School Lunch Program foster healthy eating? Analyzing food selection and consumption. American Educational Research Association (AERA). Orlando, FL (virtual).

Hamlin, D. (2021). Do charter schools reduce safety in public schools? Evidence from New York City. American Educational Research Association (AERA). Orlando, FL (virtual).

Hamlin, D. & Cheng, A. (2021). Making sense of education's most complex subgroup: A taxonomy of homeschoolers based on nationally representative data. International School Choice and Reform. Fort Lauderdale, FL (virtual).

Hamlin, D. (2020). Can school climate lead to improved student attendance? Evidence from New York City. American Educational Research Association (AERA). Cancelled (COVID1-19).

Hamlin, D. (2020). Organizational features associated with safety in charter schools: An analysis of national data. American Educational Research Association (AERA). Cancelled (COVID1-19).

Hamlin, D. (2020). Does the opening of charter schools worsen conditions in neighborhood public schools? An analysis of school safety in New York City. International School Choice and Reform. Fort Lauderdale, FL.

Hamlin, D. (2020). Do homeschooled students have fewer opportunities to acquire

- cultural capital? Evidence from a national survey. International School Choice and Reform. Fort Lauderdale, FL.
- Hamlin, D. & Li, A. (2019) Can parent volunteering in school improve school safety? American Sociological Association (ASA), New York City.
- Hamlin, D. (2019). Can school-based parental involvement improve school safety in disadvantaged urban neighborhoods? An analysis of nationally representative data, Association for Education Finance and Policy (AEFP), Kansas City, MO
- Hamlin, D. (2019). Do homeschooled students have fewer opportunities to acquire cultural capital? Evidence from a national survey. American Educational Research Association (AERA), Toronto, Canada.
- Hamlin, D. (2019). A comparison of parental empowerment, involvement, and satisfaction in public, charter, Catholic, and Christian schools. American Educational Research Association (AERA), Toronto, Canada.
- Hamlin, D. (2018). Flight to safety in deindustrialized cities: Perceptions of school safety in charter and public schools in Detroit, Michigan. American Educational Research Association (AERA), New York, NY.
- Hamlin, D. (2018). Is parental help with homework harmful? Reexamining national data with heterogeneous effects models. American Educational Research Association (AERA), New York, NY.
- Hamlin, D. & Li, A. (2018) Is Daily Parental Help with Homework Harmful? American Sociological Association (ASA), Philadelphia, PA.
- Hamlin, D. (2017). What factors enable school choice among demographically similar parents in inner cities? American Educational Research Association (AERA), San Antonio, Texas.
- Hamlin, D. (2017). Parental involvement in high choice inner-city settings: A mixed methods comparison of charter and public schools in Detroit. American Educational Research Association (AERA), San Antonio, Texas.
- Hamlin, D. (2016). A cross-context analysis of over 11,000 school-based parental involvement initiatives. American Educational Research Association (AERA), Washington DC.
- Hamlin, D. (2016). An investigation of safety in Detroit's charter and public schools. American Educational Research Association (AERA), Washington DC.
- Hamlin, D. (2015). Research use: The role of capacity, relationships, and leadership. American Educational Research Association (AERA), Chicago.
- Hamlin, D. (2015). A descriptive analysis of 12,000 parental involvement initiatives.

- Canadian Society for the Study of Education (CSSE). Ottawa, Canada.
- Hamlin, D. (2015). Parental involvement policy in Canada. Comparative and International Education Society (CIES). Washington D.C.
- Hamlin, D. & Kidder, A. (2015). Career and guidance counseling in Ontario's K-12 system. Cannexus: National Career Development Conference. Ottawa, Canada.
- Hamlin, D. (2014). Research use and higher education policymaking. Association for the Study of Higher Education (ASHE), Washington D.C.

## **TEACHING AND ADMINISTRATION**

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- 2018 – present    **University of Oklahoma**  
 Instructor, Research Literacy, (MA)  
 Instructor, The Charter School Phenomenon (MA)  
 Instructor, Policy Planning and Development (PhD & EdD)  
 Instructor, Advanced Inquiry (PhD & EdD)  
 Instructor, Prospectus Development (PhD & EdD)  
 Instructor, Qualitative Research (PhD & EdD)  
 Instructor, Readings for Research (PhD & EdD)  
 Instructor, Inquiry for Performance Improvement (MEd)
- 2017                **Harvard University, Kennedy School of Government**  
 Lecturer on Government, The Political Economy of the School (PhD, MA)  
 Teaching Fellow, The Politics of American Education (BA)
- 2015-2017        **University of Toronto, Ontario Institute for Studies in Education**  
 Instructor, Research Literacy in Ed. Leadership and Policy (PhD & EdD)  
 Teaching Assistant, Intermediate Statistics and Research Design (MA & PhD)  
 Teaching Assistant, Introduction to Applied Statistics (MA & PhD)

## **SERVICE & PROFESSIONAL ACTIVITIES**

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- 2022                **Conference Organizer and Session Moderator, Harvard University**  
 Current trends in school safety
- 2021                **Conference Organizer and Session Moderator, Harvard University**  
 Post-pandemic future of school choice
- Invited Grant Reviewer**  
 US Department of Justice (11 grant applications reviewed)
- Conference Organizer and Session Moderator, Harvard University**  
 Post-pandemic future of homeschooling
- 2020                **Invited Grant Reviewer**  
 US Department of Justice (11 grant applications reviewed)

US Department of Justice (12 grant applications reviewed)

### **Editorial Board**

2019-present Leadership and Policy in Schools

2018-present International Journal of Education Policy and Leadership

### **Manuscript Reviewer**

2022 American Educational Research Journal (1)  
Leadership and Policy in Schools (2)  
Journal of School Choice (3)  
International Journal of Education Policy and Leadership (1)

2021 Urban Education (1)  
American Educational Research Journal (2)  
Educational Evaluation and Policy Analysis (1)  
Journal of Educational Administration (1)  
British Journal of Psychology (2)  
Educational Researcher (1)  
AERA Open (1)  
Urban Education (1)  
Educational Policy (1)  
Journal of School Choice (2)  
Leadership and Policy in Schools (2)  
International Journal of Christianity and Education (1)

2020 American Educational Research Journal (1)  
Educational Review (3)  
Leadership and Policy in Schools (2)  
Urban Education (2)  
Journal of School Choice (5)  
Journal of School Violence (3)  
Educational Administration Quarterly (2)  
International Journal of Christianity and Education (1)  
International Journal of Education Policy and Leadership (1)  
Policy Futures in Education (1)

2019 Sociological Quarterly (1)  
International Journal of Christianity and Education (1)  
Peabody Journal of Education (2)  
Educational Administration Quarterly (1)  
Leadership and Policy in Schools (1)  
International Journal of Education Policy and Leadership (3)  
Research for School Improvement (1)  
Journal of School Choice (11)

2018 American Sociological Review (1)  
Sociology of Education (1)



	Educational Policy (1)
2017	Urban Education (2)
	<b>Monograph Reviewer</b>
2020	Springer Nature (1) Palgrave-Macmillan (1)
2019	Springer (1) Palgrave-Macmillan (3)
	<b>Conference Reviewer</b>
2020	American Educational Research Association (AERA)
2019	American Educational Research Association (AERA)
2018	American Educational Research Association (AERA)
	<b>Conference Discussant</b>
2019	International School Choice and Reform Conference (2)
	<b>Conference Session Chair &amp; Reviewer</b>
2015-present	American Educational Research Association (AERA) Division L, Family, School, Community Partnerships Special Interest Group, & Charters and School Choice Special Interest Group International School Choice and Reform Conference
	<b>Affiliations</b>
2013-present	American Educational Research Association (AERA) International School Choice and Reform Association (ISCR) Association for Education Finance and Policy (AEFP) American Sociological Association (ASA) Association for the Study of Higher Education (ASHE) Comparative and International Education Society (CIES) Program on Education Policy and Governance (PEPG), Harvard University Canadian Sociological Association (CSA)
	<b>Professional Teaching Certification</b>
2011-2012	University of West Florida

## **SPEAKING INVITATIONS (RESEARCH)**

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Invited Speaker, Harvard University, May 16, 2022, “Trajectories in school shootings.”

Invited Speaker, Western Galilee College, Israel. Nov. 8, 2021, “Homeschooling arrangements, social outcomes, and life trajectories. [300+ audience]

Invited Speaker, College of Education, University of Oklahoma. Oct. 11, 2021, “Are gun

ownership rates and regulations associated with school firearm incidents? A forty-year analysis”

Invited Speaker, Harvard University. May 27, 2021, “Are homeschooled children socially isolated?”

Invited Speaker, Data, Equity, and Policy in Education, February, 17, 2021, University of Toronto. “Can a positive school climate improve student attendance?”

Invited Speaker, Muskogee District School Board, Virtual, January 28, 2021. “What insight does scholarly research offer on reducing chronic absence? Exploring strategies during the pandemic and beyond.”

Invited Speaker, Global Home Education Exchange, Nov. 9, 2020.  
“Understanding education’s most complex subgroup.”

Invited Speaker, Global Home Education Exchange, April 26, 2020. “Do homeschooled students lack opportunities to develop cultural capital? An analysis of national representative data”

Invited Speaker, AERA Grants Program, Toronto, CA, April 5, 2019. “Can school-based parental involvement improve school safety? An analysis of nationally representative data”

Invited Speaker, Education Policy Colloquia Series, Harvard University, April 10, 2018.  
“The performance of charter schools on non-tested outcomes.”

Invited Speaker, Committee on Education, University of Chicago, Nov. 7, 2017. “Are charter schools safer in cities with high rates of crime?”

Invited Speaker, Urban Education, University of Toronto, Feb. 27, 2017 “The politics of charter schools.”

Invited Speaker, Collaborative Education Policy Program, University of Toronto, Nov. 9., 2016 “Charter school reform in deindustrialized cities.”

## **MEDIA**

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Research Covered in Article, (2022, May, 31). Perception diverges from reality on mass school shootings. *The Wall Street Journal*.

Research Covered in Article, (2022, January, 24). School choice backers see opening in COVID chaos, even as culture war issues threaten to fracture coalition. *The 74*

Interview in Podcast, (2021, June 28). The Education Exchange: Will the Increase in Homeschooling Continue After the End of the Pandemic? Should Homeschooling be More Tightly Regulated? *Education Next*, Harvard University.

Research Covered in Article, (2021, Oct. 7). *Marginal Revolution*

Interview in Podcast, (2020, June 22). Homeschooling. *Education Next*, Harvard University.

Research Covered in Article, (2020, August, 2). Get ready to homeschool this fall- Here's a checklist. *Foundation for Economic Education*.

Research Covered in Article, (2020, June 2). Study finds connections between school climate and attendance — but not much. *K-12 Dive*.

Research Covered in Article, (2020) Six tips for homeschooling in the fall of 2020, *Forbes*.

Interview in Podcast, (2020, Jan. 30). Are homeschooled student deprived of cultural capital? *Education Next*, Harvard University.

Interview in Article, (2019, Sept. 11). When parents help with homework. *Svenska Dagbladet*.

Research Covered in Article, (2018, Nov. 25). AERA Grants Program holds fall research conference. *American Educational Research Association*.

Interview in Article, (2018, July 13). Higher standards don't necessarily mean higher test scores in K12. *District Administration*.

Research Covered in Article, (2018, May 22). From an 'F' to an 'A', Tennessee now sets high expectations for students, says Harvard study. *Chalkbeat*.

Research Covered in Article, (2018, Nov. 19). No correlation between a lift in state standards and a rise in student performance. *Truth in American Education*.

Interview in Podcast, (2017, Nov. 27). How safe do students feel in school? *Education Next*, Harvard University.

Research Covered in Article, (2017, Sept. 6). Are charter schools safer than traditional public schools? *Thomas B. Fordham Institute*.

Interview in Article. (2016, Sept. 13). Have grants aimed at involving parents in school life improved education? *TV Ontario*.

## **DOCTORAL STUDENTS GRADUATED (2)**

## **DOCTORAL STUDENTS (12)**

## **DOCTORAL COMMITTEES (16)**

## **MASTER'S STUDENTS (22 Co-advisor)**

## **LANGUAGES**

