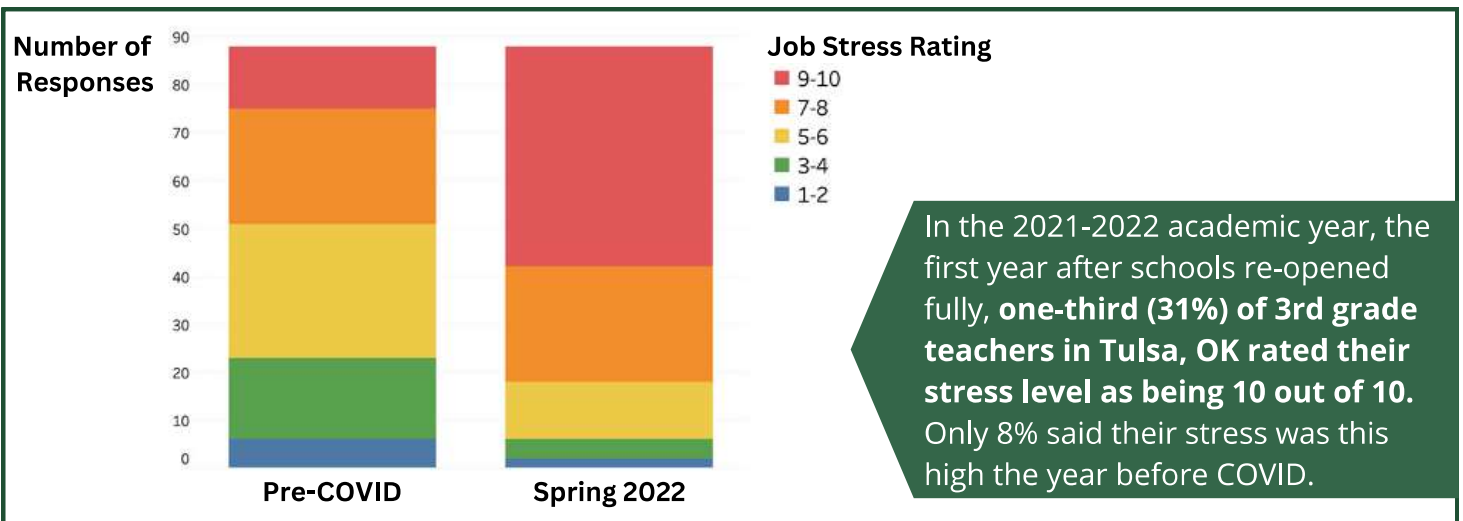


Tulsa SEED Study




STUDY OF SCHOOL EXPERIENCES AND EARLY DEVELOPMENT
GEORGETOWN UNIVERSITY & UNIVERSITY OF OKLAHOMA-TULSA

The Tulsa SEED Study is led by Principal Investigators Dr. Anna Johnson and Dr. Deborah Phillips at Georgetown University; Dr. Diane Horn at University of Oklahoma - Tulsa; and Dr. Gigi Luk at McGill University.




A YEAR AFTER SCHOOL REOPENING, DEMANDS ON TEACHERS COULDN'T BE HIGHER



Also during the 2021-2022 school year...

- Teachers reported, on average, that 57% of their students were below grade level. 
- Teachers reported, on average, that 18% of their students had challenging behaviors. 
- Nearly one-fifth (18%) of the children served by these teachers experienced the serious illness or death of a family member due to COVID. 

While supporting children during this difficult time, teachers faced unpredictability and increased demands in the classroom...

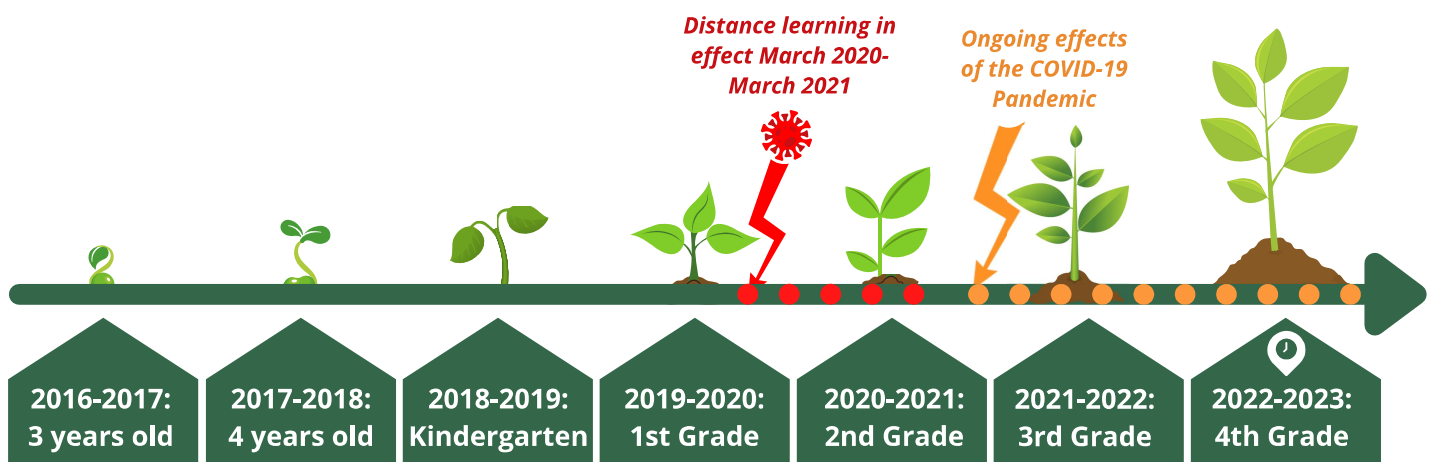
- One-quarter (22%) of teachers said their whole class went remote or stayed home for a week or more. 
- Nearly one-half (48%) of teachers never or rarely had a full class present during the year, making it difficult to support continued learning. 
- One-quarter (25%) of teachers took on another class of students for a week or more because of other teachers' absences and a lack of substitutes. 

The dramatic impacts of COVID-19 on students and teachers are still evident as of the Spring of 2022. **Now, more than ever, elementary school teachers need academic and mental health supports as they act as agents of recovery** to bring their students back up to grade level and ensure their well-being.



More About Tulsa SEED

The Tulsa SEED Study enrolled children growing up in families with low incomes in the Tulsa Public School District at age 3 or 4 to examine the effects of public pre-K participation. We have followed these children, along with their parents and teachers, annually. Findings reported here are based on a teacher survey from Spring 2022, when children were in 3rd grade.



Suggested citation:

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