

## Elizabeth A. Zumpe

Jeannine Rainbolt College of Education  
University of Oklahoma  
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### EDUCATION

- PhD Education**, University of California, Berkeley 2020  
*School Improvement in the Next Level of Work: Struggling for Collective Agency in a School Facing Adversity*  
Committee: Rick Mintrop (Chair), Elliot Turiel, Todd LaPorte
- MA Education**, University of California, Berkeley 2015
- BA English**, Oberlin College, Oberlin, Ohio 1999

### ACADEMIC POSITIONS

- Assistant Professor**, Educational Leadership and Policy Studies, Jeannine Rainbolt College of Education, University of Oklahoma. 2023-present
- Visiting Assistant Professor**, Online Ed.D. Program in Leadership in Schooling, School of Education, University of Massachusetts Lowell. 2021-2022
- Postdoctoral Fellow**, Graduate School of Education, University of California, Berkeley. 2020-2022

### RESEARCH PROJECT INVOLVEMENT

- Principal Investigator**, *Preparing education researchers for research-practice partnerships*, a case study of a postdoctoral program to prepare partnership-based researchers. (Unfunded). 2023-present
- Co-Principal Investigator** (80%), *Developing a learning system for continuous quality improvement: A research-practice partnership between Lowell Public Schools & University of Massachusetts Lowell*. Funding: Lowell Public Schools & University of Massachusetts Lowell (\$250,000). Co-PI: Jack Schneider. 2022-2024
- Principal Investigator**, *Developing education leaders' equity-focused improvement mindsets*, a quality improvement study in the University of Massachusetts Lowell online Ed.D. program. (Unfunded). 2021-2024
- Postdoctoral Fellow**, *Deeper learning for all: Seeking system-wide improvement in teaching and learning in a district serving students furthest from opportunity*. A research-practice partnership between a California district and University of California, Berkeley. Funding: William and Flora Hewlett Foundation (\$1 million). PI: Rick Mintrop. 2020-2022

- Study Team Co-Lead**, *Designing for deeper learning in schools and school districts serving communities disadvantaged by the educational system*. Carnegie Foundation for the Advancement of Teaching, Stanford, CA. 2019-21
- Research Assistant**, GSE, UC Berkeley 2014-20  
PI: Rick Mintrop. Conduct qualitative research and co-design professional development artifacts in district research-practice partnership.
- Research Assistant**, GSE, UC Berkeley 2012-15  
Conduct action research about leaders' problem solving mindsets to inform development of Ed.D. Leadership for Educational Equity Program (LEEP).

## PUBLICATIONS (\* denotes equal authorship; graduate students in *italics*)

### Peer-Reviewed Journal Articles

- Zumpe, E.**, Uy, P. S., *Hakouz, A.*, & Sczcesiuł, S. (2024). Developing mindsets for equity-focused continuous improvement: Tracing shifts in an Ed.D. program using critical improvement science. *Frontiers in Education*, 9. doi: 10.3389/feduc.2024.1426126  
<https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1426126/full>
- Zumpe, E.** (2024). School improvement at the next level of work: The struggle for collective agency in a school facing adversity. *Journal of Educational Change*.  
<https://doi.org/10.1007/s10833-023-09500-x>
- \* Mintrop, R., & **Zumpe, E.** (2019). Solving real-life problems of practice and education leaders' school improvement mind-set. *American Journal of Education*, 125(3), 295- 344.

### Book Chapters

- Zumpe, E.**, & *Aramburo, C.* (2023). Developing enabling conditions for continuous improvement: Building foundational team “habits of mind.” In E. Anderson & S. Hayes (Eds.), *Continuous improvement: A leadership process for school improvement* (p. 187-204). Information Age Publishing.
- Zumpe, E.** (2022). Evidence-based practices in U.S. schools: The California context. In C. Brown & J. R. Malin (Eds.), *The Emerald handbook of evidence-informed practice in education: Learning from international contexts*. Emerald Publishing Limited.
- Mintrop, R., **Zumpe, E.**, & Baral, M. (2019). Design-based school improvement and research for educational leaders. In M. Connolly, D. E. Spicer, C. James, & S. D. Kruse (Eds.), *The SAGE handbook of school organization* (pp.666-689). London: SAGE Publications Ltd.
- Mintrop, R., with **Zumpe, E.** (2016). Design-based school improvement: A practical guide for education leaders. “Defining and framing problems of practice” (pp. 31-42); “Making intuitive theories of action explicit (pp. 28-35); “Understanding the problem” (pp. 61-69). Cambridge, MA: Harvard Education Press.

### Published Reports

- Zumpe, E., Dzormeku, D., Hakouz, A., Piazza, P., & Schneider, J.** (2023, June). Developing a learning system for continuous quality improvement: A research-practice partnership between Lowell Public Schools and University of Massachusetts Lowell. Beyond Test Scores Project. <https://static1.squarespace.com/static/60aea369b2b1517a8d2afb0c/t/64a44086f219007334792f42/1688486022586/RPP+Report.pdf>
- Mintrop, R., **Zumpe, E.**, Jackson, K., Nucci, D., & Norman, J. (2022, May). *Designing for deeper learning in schools and school districts serving communities disadvantaged by the educational system*. Carnegie Foundation for the Advancement of Teaching. <https://www.carnegiefoundation.org/resources/publications/designing-for-deeper-learning/>

### Book Reviews

- Zumpe, E.** (2023, November). [Review of Take back the game: How money and mania are ruining kids' sports—and why it matters, by L. Flanagan]. *Oklahoma Education Journal*, 1(2), 34–38. <https://oej.scholasticahq.com/article/89176-take-back-the-game>
- Zumpe, E., & Mintrop, R.** (2016, September). [Review of *Becoming a school principal: Learning to lead, leading to learn*, by S. E. Fiarman]. *Teachers College Record*, <http://www.tcrecord.org>, ID Number: 21650.

### Professional Publications

- Zumpe, E.** (2023, November 2). “Defining a problem of practice for the EdD.” *The Carnegie Project on the Education Doctorate*. [https://www.cpedinitiative.org/index.php?option=com\\_dailyplanetblog&view=entry&year=2023&month=11&day=02&id=63:cped-2023-keynote-workshop-defining-a-problem-of-practice-for-the-edd](https://www.cpedinitiative.org/index.php?option=com_dailyplanetblog&view=entry&year=2023&month=11&day=02&id=63:cped-2023-keynote-workshop-defining-a-problem-of-practice-for-the-edd)
- Zumpe, E., & Schneider, J.** (2023, January). Devising a holistic data dashboard: A university team collaborates with a Massachusetts district on leveraging new information for schoolwide improvement. *School Administrator*. ASCD. <https://www.aasa.org/resources/resource/devising-holistic-data-dashboard>
- Zumpe, E.** (2022, December). Lead the Change Series: Q & A with Elizabeth A. Zumpe. *Lead the Change*, No. 136. AERA Educational Change Special Interest Group. [https://www.aera.net/Portals/38/docs/SIGs/SIG155/Lead%20the%20Change\\_EZ\\_Dec%202022.pdf?ver=LsTs\\_eLixaMci0pbdIGFnw%3d%3d](https://www.aera.net/Portals/38/docs/SIGs/SIG155/Lead%20the%20Change_EZ_Dec%202022.pdf?ver=LsTs_eLixaMci0pbdIGFnw%3d%3d)
- Zumpe, E.** (2022, August 2). Five of the biggest threats today's K-12 students and educators face don't involve guns. *The Conversation*. <https://theconversation.com/5-of-the-biggest-threats-todays-k-12-students-and-educators-face-dont-involve-guns-182648>

### Manuscripts Accepted

- Zumpe, E.** Choosing your research topic: Literature gap vs. problem of practice. In A. J. Rockinson Szapkiw, L. S. Spaulding, & J. Perry (Eds.), *Navigating the Doctoral Journey* (2<sup>nd</sup> ed.). Rowman & Littlefield.

Books Under Contract

Wilcox, K., **Zumpe, E.**, & Eddy-Spicer, D. (Eds). *Teaching and learning for collaborative continuous improvement in education: Challenges and possibilities across the educational system*. Under contract at Myers Education Press; anticipated publication date Spring 2026.

**KEYNOTES & INVITED PRESENTATIONS**

- Zumpe, E.** (2024, September). *Potenziale und Grenzen (einer Verfestigung) des DBSE-Ansatzes* [Potentials and limitations (of a perpetuation) of the design-based school improvement approach]. Invited panelist at SchuMas, Universität Duisburg-Essen, Germany.
- Zumpe, E.** (2024, September). *Putting school improvement into context: Forging collective agency amid adversity*. Keynote lecture at Kommission Bildungsplanung, Bildungsorganisation und Bildungsrecht (KBBB) annual conference, Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany.
- Zumpe, E.** (2024, September). *School improvement in schools facing adversity*. Invited research presentation at the Berlin Senatsverwaltung für Bildung, Jugend und Familie [Ministry of Education]. Berlin, Germany.
- Zumpe, E.** (2024, September). *School improvement in schools facing adversity*. Invited research presentation at the Robert Bosch Foundation. Berlin, Germany.
- Zumpe, E.** (2023, October). *Defining a problem of practice*. Keynote presentation at the Annual Convening of the Carnegie Project for the Education Doctorate (CPED). Pensacola, FL.
- Zumpe, E.** (2022, November). *Research Practice Partnerships: Webinar with experts in the education field*. Presentation on virtual panel for AERA Educational Change SIG. Moderator: Jennie Weiner. Co-panelists: Caitlin Farrell, Rosa Ramirez Richter, William Penuel.
- Zumpe, E.** (2022, October). *Understanding education leaders' improvement mindsets*. Invited virtual research presentation for the World Education Research Association, International Research Network on Research-Informed Education.
- Zumpe, E.** (2022, September). *School development in the next level of work*. Invited research talk at the School of Education at the University of Massachusetts Lowell.
- Zumpe, E.** (2021, June). *Developing improvement capacity—in the real world of schools*. Invited research talk at the Neag School of Education at the University of Connecticut.
- Mintrop, R. & **Zumpe, E.** (2016, October). *Design-based problem-solving for education leaders*. Keynote Workshop at the Annual Convening of the Carnegie Project of the Education Doctorate (CPED), Augusta, GA.

**REFEREED CONFERENCE PRESENTATIONS** (graduate students *in italics*)

- Coleman, K., Butler, A., Ruggirello, R., **Zumpe, E.**, Chhabra, P., & Wallace, M. (2024, July). An RPP learning journey: Navigating partnerships and co-developing a training program for postdoctoral fellows. Workshop at the Annual Forum of the National Network for Education Research-Practice Partnerships, Richmond, VA.
- Zumpe, E.** & Piazza, P. (2024, April). Understanding the dynamics of partnership development: From transaction to collaboration in a 'young' research-practice partnership. Paper presented at

- the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Hakouz, A., & Zumpe, E.* (2024, April). Understanding school improvement planning in practice: Insights from a university-district research-practice partnership. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Zumpe, E.** (2024, January). Keeping it simple: Downshifting goal complexity to foster collective agency in a Californian school facing adversity. Paper presented at the International Congress for School Effectiveness and Improvement (ICSEI), Dublin, Ireland.
- Ordenes, M., **Zumpe, E.**, & Mintrop, R. (2024, January). From implementing “what works” To fostering agency for continuous improvement: Identifying problem solving competencies for school leaders. Paper presented at the International Congress for School Effectiveness and Improvement (ICSEI), Dublin, Ireland.
- Zumpe, E.**, Uy, P. S., *Hakouz, A.*, & Sczcesiul, S. (2023, November). Developing leaders’ mindsets for equity-focused continuous improvement. Paper presented at the Annual Meeting of the University Council of Educational Administration, Minneapolis, MN.
- Hakouz, A., Zumpe, E., Dzormeku, D., & Schneider, J.* (2023, November). Understanding school improvement planning in practice: Insights from a university-district research-practice partnership. Paper presented at the Annual Meeting of the University Council of Educational Administration, Minneapolis, MN.
- Dzormeku, D., Zumpe, E., McGovern, K., Piazza, P., Hakouz, A., & Schneider, J.* (2023, November). Understanding principals’ perspectives on data use. Paper presented at the Annual Meeting of the University Council of Educational Administration, Minneapolis, MN.
- Biag, M., Cohen, S., Ordenes, M. G., Lozano, M., McMahon, K., Sandoval, C., Yurkofsky, M., and **Zumpe, E.** (2023, November). Exploring the role of healing in the work of continuous improvement. Critical conversation held at the Annual Meeting of the University Council of Educational Administration, Minneapolis, MN.
- Zumpe, E., & Aramburo, C.** (2023, April). Developing instructional leadership teams in the next level of work. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Zumpe, E.**, Uy, P. S., *Hakouz, A.*, & Sczcesiul, S. (2023, April). Fostering mindsets for equity focused continuous improvement in an EdD program. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Zumpe, E.**, Uy, P. S., & Sczcesiul, S. (2023, April). Key innovations of an EdD program focused on critical improvement science. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Feliciano, B., Zumpe, E., Martin, F., Ni, L., Bausch, G.* (May, 2023). Priorities, purpose, processes: Negotiating coherence for integrating mobile app development into non-Computer Science subjects. Paper presented at the 2023 annual meeting of the American Educational Research Association. Retrieved February 14, 2024 from the AERA Online Paper Repository. <https://doi.org/10.3102/2015617>
- Wilcox, K. C., *Silva, C.*, **Zumpe, E.**, Hammond, J. W., Eddy-Spicer, D., & Yurkofsky, M. (2023, April). Supporting leaders’ learning of the foundations of improvement science: An interactive

- workshop. Pre-recorded and in person session presented at the Carnegie Foundation Summit on Improvement in Education. San Diego, CA.
- Zumpe, E.** (chair) with Klein, E. D., Órdenes, M., Sawalhi, R. (2022, November) Exploring the human side of change in schools facing adversity: A cross-national and multi-level view. Symposium held at the Annual Meeting of the University Council of Educational Administration, Seattle, WA.
- Zumpe, E.** (chair) with Biag, M., Cohen, S., Lozano, M., Weddle, H. R., & Yurkofsky, M. M. (2022, November). Unlearning and learning: Developing as advisors and mentors for leaders of equity-focused improvement. Critical conversation held at the Annual Meeting of the University Council of Educational Administration, Seattle, WA.
- Zumpe, E., & Aramburo, C.** (2022, November). Developing instructional leadership teams in the next level of work. Paper presented at the Annual Meeting of the University Council of Educational Administration, Seattle, WA.
- Zumpe, E., Uy, P. S., Dzormeku, D., & Hakouz, A.** (2022, November). Identifying and addressing leaders' learning needs to develop mindsets for equity-focused continuous improvement. Paper presented in symposium at the Annual Meeting of the University Council of Educational Administration, Seattle, WA.
- Zumpe, E., & Uy, P. S.** (2022, October). Reframing equity: Three strategies that raise up equity and promote success in an Ed.D. program focused on critical improvement science. Learning Exchange at the Annual Convening of the Carnegie Project for the Education Doctorate (CPED), Pittsburgh, PA.
- Zumpe, E.** (2022, April). Improvement in the next level of work: Struggling for collective agency amongst educators facing adversity. Roundtable at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Zumpe, E., Aramburo, C., & Mintrop, R.** (2022, April). The crucibles of school improvement: When problem-driven development meets 'best practice' implementation. Roundtable at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Mintrop, R., **Zumpe, E., & Aramburo, C.** (2021, November). Fostering continuous improvement in districts: Affordances of a design for professional development for educational leaders. Paper presentation at the Annual Meeting of the University Council of Educational Administration, Columbus, OH.
- Mintrop, R., **Zumpe, E., & Aramburo, C.** (2021, November). The crucibles of school improvement: When problem-driven development meets 'best practice' implementation. Paper presentation at the Annual Meeting of the University Council of Educational Administration, Columbus, OH.
- Zumpe, E., & Aramburo, C.** (2021, August). From crisis to opportunity: Advancing instructional leadership in a California school district during a pandemic. Virtual paper presentation at the Educational Leadership Network Virtual Conference, "Leadership Learning in Times of Uncertainty," International Congress for School Effectiveness and Improvement (ICSEI).
- Mintrop, R., Jackson, K., **Zumpe, E., Nucci, D., & Norman, J.** (2021, April). A framework for the design challenge of implementing deeper learning through instructional practice. Poster

- presentation at the Virtual Annual Meeting of the American Educational Research Association.
- Zumpe, E.** (2020, April). Continuous improvement in distress: Routines of coping and improving among educators facing adversity. Roundtable at the Annual Meeting of the American Educational Research Association in San Francisco, CA. (Conference Canceled).  
<http://tinyurl.com/>
- Zumpe, E.** (2020, January). Educators' ways of coping and caring in a school facing adversity: The U.S. context. Paper presented in symposium at the International Congress for School Effectiveness and Improvement (ICSEI), Marrakesh, Morocco.
- Aramburo, C., Bremm, N., Mintrop, R., Órdenes, M., & **Zumpe, E.** (2020, January). Design-based school improvement in the global North and the global South: Chile, USA, Germany. Symposium at the International Congress for School Effectiveness and Improvement (ICSEI), Marrakesh, Morocco.
- Zumpe, E.** (2019, November). The human side of continuous improvement: Processes of coping and resilience among educators facing adversity. Paper presentation at the Annual Meeting of the University Council of Educational Administration, New Orleans, LA.
- Mintrop, R., **Zumpe, E.**, Aramburo, C. (2019, November). The intricacies of design-based school improvement: 'Best practice' implementation versus problem-driven development. Paper presentation at the Annual Meeting of the University Council of Educational Administration, New Orleans, LA.
- Zumpe, E.** (2019, September). Understanding the human side of continuous improvement: Collective defensiveness in schools facing adversity. Paper presentation at the European Conference on Educational Research (ECER), Hamburg, Germany.
- Zumpe, E.**, Cruz, R. A., & Aramburo, C. (2019, April). Fostering deeper learning through a design-based approach to school improvement: The U.S. experience. Paper presentation in a symposium at the Annual Meeting of the Comparative and International Education Society (CIES), San Francisco, CA.
- Mintrop, R., Baral, M., & **Zumpe, E.** (2017, April). Design-based school improvement for educational equity. Paper presentation at the Annual Meeting of the University Council of Educational Administration, San Antonio, TX.
- Mintrop, R., Wayne, M., Baral, M., **Zumpe, E.**, & Pirinoli, S. (2017, Mar 27-29). Design-based school improvement: Addressing issues of equity and social justice. The Carnegie Foundation Summit on Improvement in Education, San Francisco, CA.
- Mintrop, R. & **Zumpe, E.** (2016, Apr 8-12). Education leaders' thinking about school change between PDSA and the garbage can. Paper presentation at the Annual Meeting of the American Educational Research Association, Washington, D.C.

#### **ADDITIONAL PROFESSIONAL PRESENTATIONS**

- Zumpe, E.** (2023, October). Virtual presentation of research agenda at New Faculty Research & Creative Activities Showcase, Center for Faculty Excellence, University of Oklahoma.

- Zumpe, E.** (2023, September). *Developing education leaders' mindsets for equity-focused continuous improvement*. Presentation at THRIVE Center Research Colloquium, University of Oklahoma, Tulsa, OK. (Collaborating authors: P. Uy, A. Hakouz, & S. Sczcesiuł)
- Zumpe, E.** (2023, April). Improvement amid adversity: The struggle for collective agency in a Californian middle school. Roundtable presentation sponsored by International Cooperation in Education at the Leibniz Institute for Research and Information on Education, the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Zumpe, E.** (2023, February). *Developing instructional leadership teams in the next level of work*. Presentation at THRIVE Center Research Colloquium, University of Oklahoma, Tulsa, OK. (Collaborating authors: C. Aramburo & R. Mintrop)
- Zumpe, E.** (August 2022-May 2023). *Continuous quality improvement for schools*. Monthly lecture and workshop series for the Leadership Academy in Lowell Public Schools, Lowell, MA.

### HONORS AND AWARDS

(Nominated) Pre-Tenure Faculty Award, Educational Leadership & Policy Studies, JRCoE, University of Oklahoma	2024
Visiting Professor, FAU Erlangen-Nürnberg, Bavarian State Ministry of Science and the Arts (EUR 3,100)	2024
Research and Travel Grant, JRCoE, University of Oklahoma (\$600)	2024
Sponsored AERA Registration Award, Districts in Research and Reform SIG	2024
(Nominated) Emerging Scholar Award, Educational Change SIG	2024
Faculty Travel Grant, Office of the Vice President for Research and Partnerships, University of Oklahoma (\$2500)	2023
Faculty Travel Grant, Office of the Associate Vice President for Academic Affairs, University of Oklahoma Tulsa (\$700)	2023
Honorable Mention, Dissertation of the Year Award, Leadership for School Improvement SIG, AERA	2022
Mary Bacigalupo Award, School of Education, University of Massachusetts Lowell (\$3000)	2022
(Nominated) Faculty Teaching Excellence Award, School of Education, University of Massachusetts Lowell	2022
Doctoral Completion Fellowship, Graduate Division, UC Berkeley	2019
Willets Fellowship Award, GSE, UC Berkeley	2016-17
Graduate Division Block Grant Award, UC Berkeley	2015-16
Charles Toto Award, GSE, UC Berkeley	2014-15
University Fellowship, UC Berkeley	2012-15

### UNIVERSITY TEACHING

#### Jeannine Rainbolt College of Education, University of Oklahoma - Tulsa

Fall 2024	EACS 5573	Supervision of Instruction (3 cr.; in-person, masters)
Fall 2024	EACS 6203	Instructional Leadership (3 cr.; online, doctoral)
Summer 2024	EACS 5543	School-Level Instructional Leadership (3 cr.; online, masters)



Summer 2024	EACS 6970	Advanced Qualitative Inquiry (3 cr.; in-person, doctoral)
Spring 2024	EACS 6123	Administrative & Organizational Theory (3 cr.; in-person, doctoral)
Spring 2024	EACS 5543	School-Level Instructional Leadership (3 cr.; online, masters)
Spring 2024	EACS 6203	Instructional Leadership (3 cr.; in-person, doctoral)
Fall 2023	EACS 6970	Dynamics of Improving Districts (3 cr.; in-person, doctoral)
Fall 2023	EACS 5573	Supervision of Instruction (3 cr.; in-person, masters)
Summer 2023	EACS 6203	Instructional Leadership (3 cr.; in-person, doctoral)
Spring 2023	EACS 6673	Advanced Inquiry (3 cr.; in-person, doctoral)

School of Education, University of Massachusetts Lowell

EDUC 6440	Foundations for Practitioner Scholars (3 cr.; online, Ed.D.)
EDUC 6911	Applied Research Design (3 cr.; online, Ed.D.)
EDUC 6922	Qualitative Research Methods for Practitioner Scholars (3 cr.; online, Ed.D.)
EDUC 6940	Systems Leadership I (3 cr.; online, Ed.D.)
EDUC 7501	Dissertation-in-Practice (3 cr.; online, Ed.D.)

Graduate School of Education, University of California, Berkeley

EDUC 262A	Urban School Leadership & Management: Creating Socially Just, Democratic Schools (3 cr; in-person, M.A.)
EDUC 279B	Milestone 2 Extension: Consulting the Knowledge Base (3 cr.; in-person, Ed.D.)
EDUC 290E	Introduction to Leadership for Educational Equity Program (3 cr.; in-person, Ed.D.)

Advising (in progress)

Jasmin Newton (Ed.D. Education Administration, Curriculum & Supervision)

Katie Ashton (M.A./Ph.D. Education Administration, Curriculum & Supervision)

Masters Chair (completed)

Katie Ashton (M.A./Ph.D. Education Administration, Curriculum & Supervision). Thesis: *Cultivating Environmental Connection and Deeper Learning Through Field Trips to Outdoor Learning Spaces: A Qualitative Analysis*. Defense: November 2024.

Dissertation Committee Member (in progress)

Heather Crain (Ed.D. Education Administration, Curriculum & Supervision). Chair:

Caitlin Carter (Ph.D. Education Administration, Curriculum & Supervision). Chair: Dr. Ford.

Amanda Duke (Ed.D. Education Administration, Curriculum & Supervision). Chair: Dr. Ford.

Morgan Elliott (Ed.D. Education Administration, Curriculum & Supervision). Chair:.

Bryan Gibson (Ed.D. Education Administration, Curriculum & Supervision). Chair: Dr. Ford.

Gina Jacober (Ed.D. Education Administration, Curriculum & Supervision). Chair: Dr. Adams.

Amanda Duke (Ed.D. Education Administration, Curriculum & Supervision). Chair: Dr. Ford.

Tera Carr (Ed.D. Education Administration, Curriculum & Supervision). Chair: Dr. Ford.

Ana Biederman (Ph.D. Education Administration, Curriculum & Supervision). Chair: Dr. Ford.

Brennan Davis (Ph.D. Organization and Community Leadership). Chair: Dr. Lloyd-Jones.

Casey Harman (Ed.D. Education Administration, Curriculum & Supervision). Chair: Dr. Ford.

Graydon Morris (Ed.D. Education Administration, Curriculum & Supervision). Chair: Dr. Hamlin.

## PROFESSIONAL SERVICE

### National Elected Positions

**Dissertation of the Year Chair**, Leadership for School Improvement SIG, AERA 2024-present

**Secretary/Treasurer**, Improvement Science SIG, AERA 2024-present

### National and International Networks

**Editor**, *Lead the Change*, Monthly newsletter for Educational Change SIG, AERA 2024-2027

**Member**, National Network of Education Research Practice Partnerships (RPPs) 2023-present  
RPP Broker Subnetwork.

**Co-Chair**, Teaching & Learning Working Group for Collaborative Continuous 2022-present  
Improvement in Education. Co-Chairs: David Eddy-Spicer, University of Virginia,  
& Kristen Wilcox, University of Albany.

**Co-Chair**, Improvement Leadership Learning Community. Co-Chairs: Maxwell 2021-present  
Yurkofsky, Radford University.

**Member**, World Education Research Association, International Research Network 2021- present  
on Research-Informed Education

**Advisor**, Design team for *Transforming Education in an Interconnected World*, 2023  
a massive open online course (MOOC), created by EdHub, School of Education,  
University of Michigan. Chair: Donald Peurach.

### Reviewer and Editorial Board Service

**Reviewer**, *American Educational Research Journal* 2024-present

**Reviewer**, *Journal of Educational Administration* 2023-present

**Reviewer**, *Review of Educational Research* 2024

**Reviewer**, *Teachers College Record* 2023

**Reviewer**, *Zeitschrift für Bildungsforschung* 2023

**Reviewer**, *The New Educator* 2023

**Reviewer**, *Journal of Research on Leadership Education* 2023

**Reviewer**, *Impacting Education: Journal on Transforming Professional Practice* 2023

**Reviewer**, *School Leadership & Management* 2022

**Reviewer**, *Foundational Handbook on Improvement Research in Education*, edited by 2021  
Peurach et al. (2022). Rowman & Littlefield.

**Editorial Board & Lead Editor**, *Berkeley Review of Education*, UC Berkeley 2016-19

### Conference Activity

**Proposal Reviewer**, AERA Division A, AERA Improvement Science SIG, 2023-2025  
Districts in Research & Reform SIG, Educational Change SIG, Leadership for  
School Improvement SIG

<b>Session Organizer, Discussant, and Chair, AERA Annual Meeting</b>	2018-2024
<b>Session Organizer &amp; Chair, UCEA Annual Meeting</b>	2022-2024
<b>Outstanding Publication Award Committee, Districts in Research &amp; Reform SIG</b>	2022
<u>Departmental Service</u>	
<b>Assist EACS Doctoral Program Coordinator, OU-Tulsa</b>	2023-present
<b>Dissertation-in-Practice of the Year Award Committee, UMass Lowell</b>	2022
<b>Program Development Support for Ed.D. Coordinator, UMass Lowell</b>	2021-22
<b>Founding Member, GSE Student Association, UC Berkeley</b>	2017
<b>Program Development Assistant, Ed.D. Program, UC Berkeley</b>	2013-15
<b>Dissertation Coach, for Ed.D. students in LEEP, UC Berkeley</b>	2013-15
<b>Chief Organizer, GSE Research Day, UC Berkeley</b>	2013-14
<b>Student Representative, Policy &amp; Organizations, GSE, UC Berkeley</b>	2012-13
<b>Union Representative, Graduate Student Union, UC Berkeley</b>	2012-14
<u>College and University Service</u>	
<b>Community Engagement, Belonging, &amp; Access Committee, JRCoE, OU-Tulsa</b>	2024-present
<b>Academic and Misconduct Appeals Committee, JRCoE, OU</b>	2024-present
<b>Plenary Session Representative, UCEA</b>	2023-present
<b>Faculty Senate Representative, OU</b>	2023-2024
<b>Faculty Judge, OU-Tulsa Research Forum</b>	2023
<u>Outreach and Community Engagement</u>	
<b>Planning Group, CLI Professionals Group, Collaborating on Continuous Learning and Improvement, Impact Tulsa, Tulsa, OK</b>	2024-present
<b>Community Outreach, Instructional Rounds, Pryor Public Schools, OK</b>	2024-present
<b>Comprehensive School Improvement, K-20 Center, OU</b>	2024
<b>Community Outreach, District Improvement, Twin Hills District, OK</b>	2024
<b>Community Outreach, Instructional Coaching, Bixby Public Schools, OK</b>	2024
<b>Community Outreach, School Improvement, Union Public Schools, OK</b>	2024
<b>Community Outreach, School Improvement, Booker T. Washington High School, Tulsa Public Schools OK</b>	2024
<b>Leadership Academy Facilitator, Lowell Public Schools, MA</b>	2022-23
<b>District Leadership Advisor, Lowell Public Schools, MA</b>	2021-22
<b>District Leadership Advisor, Hayward Unified School District, CA</b>	2014-21
<u>Mentorship</u>	
<b>Panelist, virtual session, "Careers After Your Cal Postdoc: Berkeley Postdoc Alumni Career Panel," University of California, Berkeley</b>	2023

## PROFESSIONAL AFFILIATIONS

American Educational Research Association, Divisions A & L; SIGs: Leadership for School Improvement, Improvement Science in Education, Educational

Change, Districts in Research and Reform, Organizational Theory

**K-12 LEADERSHIP AND TEACHING EXPERIENCE**

6 <sup>th</sup> -7 <sup>th</sup> Grade Humanities Teacher, Berkeley Unified School District, CA	2017-12
AVID Coordinator, Berkeley Unified, CA	2010-12
Teacher on Special Assignment for Reading, Berkeley Unified, CA	2008-11
Special Day Class Teacher, San Francisco Unified School District, CA	2006-07
Special Needs Resource Teacher, Kiltiernan National School, Galway, Ireland	2005-06
Special Education Language Arts Teacher, Santa Fe Public Schools, NM	2001-03
6 <sup>th</sup> Grade Language Arts Teacher, Miami-Dade County Public Schools, FL	1999-2001

**K-12 PROFESSIONAL CREDENTIALS**

**National Board Certification**, Early Adolescence English Language Arts  
**California Single Subject Teaching Credential**, English & Social Science  
**California Single Subject Teaching Credential**, English & Social Science