

Curriculum Vita, December, 2017

H. Michael Crowson

Associate Professor and Program Area Coordinator in Instructional Psychology and Technology
Department of Educational Psychology

Office Address: Department of Educational Psychology
Jeannine Rainbolt College of Education
University of Oklahoma
820 Van Vleet Oval
Norman, OK, 73019-2041

Office Phone: 405-325-8795

Email Address: mcrowson@ou.edu

Cell Phone: 405-388-2678

Education

2002 Ph.D. The University of Alabama.
Educational Research
Concentration: Educational Statistics
Minors: Educational Psychology and Human Development
Dissertation Title: Is the Defining Issues Test a measure of moral judgment development: A test of competing claims
Dissertation Chair: Dr. Stephen J. Thoma

2001 M.A. The University of Alabama
Human Development

1994 M.A. The University of Alabama
Rehabilitation Counseling

1993 B.S. The University of Alabama
Education

Academic Appointments

2008 - Present Associate Professor of Educational Psychology
The University of Oklahoma

2002 - 2008 Assistant Professor of Educational Psychology
The University of Oklahoma

Teaching

Graduate (G) and Undergraduate (UG) Courses Currently Taught

EIPT 5023 – Analysis of Quantitative Data I (G)
 EIPT 6063 – Applied Multivariate Statistics in Education (G)
 EIPT 6023 – Analysis of Quantitative Data II (G)
 EIPT 6713 – Advanced Stat Topics: Structural Equation Modeling (G)
 LSCJ-3063 – Statistics in Criminal Justice (UG)

Courses previously taught

EIPT 6930 – Advanced Stat Topics: Multilevel modeling (G)
 EIPT 5203 – Measurement and Evaluation in Education (G)
 EIPT 5163 – Educational Psychology of Childhood (G)
 EIPT 3473 – Child/Adolescent Development (UG)
 IPE 3913 – Psychology of Environmentalism (UG, out of program)
 IPE 3913 – Psychology of Place (UG, out of program)

Advising and Mentoring

Mentoring (one graduate teaching assistant)
 Currently serving on > 20 doctoral committees
 Co-leader of the Epistemology Research Group (group comprised of graduate students in IPT interested in the study of personal epistemology) (2002 – 2005)

Master's theses and doctoral dissertations directed

Burris, A. *Faculty intentions to learning new technology in regards to existing teaching, research, and service commitments: An integration of prospect theory and the theory of planned behavior*. The University of Oklahoma. Doctoral dissertation.

Charles, G. C. (2008). *Attitudes toward international students: The role of social dominance orientation, right-wing authoritarianism, collective self-esteem, and perceived threat in students in the U.S.* The University of Oklahoma. Master's thesis.

Harlow, L. (2006). *Influences on classroom achievement: The role of epistemic beliefs and motives*. The University of Oklahoma. Master's thesis.

Murdock, C. (2012). *Do parental goal promotion and autonomy support explain the relationship between generational status and academic processes and outcomes?* Doctoral dissertation.

Ruge, E. (2008). *Testing a model of exercise motivation and persistence*. The University of Oklahoma. Master's thesis.

Woodson, K. (2010). *Do RWA, SDO, and perceived self-efficacy predict teachers' prejudice against ESL students and intention to pursue ESL training?* The University of Oklahoma. Master's thesis.

Research

Articles published, in press, or accepted by topic area / (±student, ♪empirical article)

Moral psychology

Aldredge, S., Derryberry, W.P., Crowson, M., & Iran-Nejad, A. (2000). Rethinking the origin of morality and moral development. *Journal of Mind and Behavior, 21*, 105-128.

♪Crowson, H.M., & DeBacker, T.K. (2008). Political identification and the DIT: Re-evaluating an old hypothesis. *Journal of Social Psychology, 148*, 43-60.

♪Crowson, H.M., DeBacker, T., & Thoma, S.J. (2007) Are DIT scores empirically distinct from measures of political identification and intellectual ability? A test using post-9/11 data. *British Journal of Developmental Psychology, 25*, 197-211.

♪Thoma, S.J., Derryberry, W.P., & Crowson, H.M. (2013). Describing and testing an intermediate concept measure of adolescent moral thinking. *European Journal of Developmental Psychology, 10*, 239-252.

Applications of social psychology to educational problems (±student, ♪empirical)

♪Brandes, J.A., & Crowson, H.M. (2009). Predicting dispositions toward inclusion of students with disabilities: The role of conservative ideology and discomfort with disability. *Social Psychology of Education, 12*, 271-289.

♪±Charles-Toussaint, G., & Crowson, H.M. (2010). Prejudice against international students: The role of threat perceptions and authoritarian dispositions in U.S. students. *Journal of Psychology: Interdisciplinary and Applied, 144*, 413-428.

♪ Crowson, H.M., & Brandes, J.A. (2013). Predicting pre-service teachers' opposition to inclusion of students with disabilities: a path analytic study. *Social Psychology of Education*. DOI: 10.1007/s11218-013-9238-2.

♪ Crowson, H.M., & Brandes, J.A. (2013). Motives to respond without prejudice: Predictors of greater expressed inclusiveness toward students with disabilities by pre-service teachers? *Individual Differences Research, 11*, 12-21.

Personal epistemology, motivation, and achievement

DeBacker, T.K., & Crowson, H.M. (2009). The influence of need for closure on learning and teaching. *Educational Psychology Review, 21*, 303-323.

- ▼DeBacker, T.K., & Crowson, H.M. (2006). Influences on cognitive engagement: Epistemological beliefs and need for closure. *British Journal of Educational Psychology*, 76, 535-551.
- ▼Greene, B.A., Miller, R.B., Crowson, H.M., Duke, B.L., & Akey, K.L. (2004). Predicting high school students' cognitive engagement and achievement: Contributions of classroom perceptions and motivation. *Contemporary Educational Psychology*, 29, 462-482.
- ▼Hardre, P.L., Crowson, H.M., DeBacker, T.K., & †White, D. (2007). Development and validation of a model of rural high school students' academic motivation. *Journal of Experimental Education*, 75, 247-269.
- ▼Hardre, P.S., †Sullivan, D.W., & Crowson, H.M. (2009). Student characteristics and motivation in rural high schools. *Journal of Rural Education*, 24, 1-19.
- ▼†Harlow, L., DeBacker, T.K., & Crowson, H.M. (2011). Need for closure, achievement goals, and cognitive engagement in high school students. *Journal of Educational Research*, 104, 110-119.
- ▼Husman, J., Derryberry, W.P., Crowson, H.M., & Lomax, R.G. (2004). Instrumentality, task value, and intrinsic motivation: Making sense of their independent interdependence. *Contemporary Educational Psychology*, 29, 63-76.
- ▼Husman, J., McCann, E., & H.M. Crowson (2000). Volitional strategies and future time perspective: embracing the complexity of dynamic interactions. *International Journal of Educational Research*, 33, 777-799.

Measurement and research methodology

- ▼Brandes, J. A., McWhirter, P. T., Haring, K. A., Crowson, H. M., & †Millsap, C. A. (2012). Development of the indicators of successful inclusion scale (ISIS): Addressing ecological concerns. *Teacher Development*, 16, 463-488.
- ▼Crowson, H.M. (2009). Does the DOG Scale measure dogmatism? Another look at construct validity. *Journal of Social Psychology*, 149, 265-283.
- ▼Crowson, H.M., DeBacker, T.K., & †Davis, K.A. (2008). The DOG Scale: A valid measure of dogmatism? *Journal of Individual Differences*, 29, 17-24.
- ▼DeBacker, T.K., & Crowson, H.M. (2008). Measuring need for closure in classroom learners. *Contemporary Educational Psychology*, 33, 711-732.
- ▼DeBacker, T.K., Crowson, H.M., †Beesley, A.D., Thoma, S.J., & Hestevold, N. (2008). The challenge of measuring epistemological beliefs: An analysis of three self-report instruments. *Journal of Experimental Education*, 76, 281-312.

- ‡Hardre, P.L., Crowson, H.M., & Xie, K. (2012). Examining contexts-of-use for web-based and paper-based questionnaires. *Educational and Psychological Measurement, 72*, 1015-1038.
- ‡Hardre, P.L., Crowson, H.M., & Xie, K. (2010). Differential effects of web-based and paper-based administration of questionnaire research instruments in authentic contexts-of-use. *Journal of Educational Computing Research, 42*, 103-133.
- ‡Hardre, P.L., Crowson, H.M., Ly, C., & †Xie, K. (2007). Testing differential effects of computer-based, web-based, and paper-based administration of questionnaire research instruments. *British Journal of Educational Technology, 38*, 5-22.
- ‡Litman, J.A., Crowson, H.M., & Kolinski, K. (2010). Validity of the interest- and deprivation-type epistemic curiosity distinction in non-students. *Personality and Individual Differences, 49*, 531-536.
- ‡Lauriola, M., Litman, J.A., Mussel, P., de Santes, R., Crowson, H.M., & Hoffman, R. (2015). Epistemic curiosity and self-regulation. *Personality and Individual Differences, 83*, 202-207.

Social, personality, and political psychology

- ‡Crowson, H.M. (2004). Human rights attitudes: Dimensionality and psychological correlates. *Ethics & Behavior, 14*, 235-253.
- ‡Crowson, H.M. (2007). Authoritarianism and human rights attitudes in U.S. law students: A brief look. *Individual Differences Research, 5*, 260-266.
- ‡Crowson, H.M. (2009). Are all conservatives alike? A study of psychological correlates of cultural and economic conservatism within a U.S. population sample. *Journal of Psychology: Interdisciplinary and Applied, 5*, 449-463.
- ‡Crowson, H.M. (2009). Nationalism, internationalism, and perceived U.N. irrelevance: Mediators of relationships between authoritarianism and support for military aggression as part of the War on Terror? *Journal of Applied Social Psychology, 39*, 1137-1162.
- ‡Crowson, H.M. (2009). Predicting perceptions of symbolic and realistic threat from terrorists: The role of right-wing authoritarianism and social dominance orientation. *Individual Differences Research, 7*, 113-118.
- ‡Crowson, H.M., & Brandes, J.A. (2017). Differentiating between Donald Trump and Hillary Clinton voters using facets of right-wing authoritarianism and social-dominance orientation: A brief report. *Psychological Reports, 120*, 364-373.
- ‡Crowson, H.M., DeBacker, T., & Thoma, S.J. (2005). Does authoritarianism predict post 9-11 attitudes? *Personality and Individual Differences, 39*, 1273-1283.

- ‡Crowson, H.M., DeBacker, T.K., & Thoma, S.J. (2006). The role of authoritarianism, perceived threat, and need for closure or structure in predicting post 9-11 attitudes and beliefs. *Journal of Social Psychology, 146*, 733-750.
- ‡Crowson, H.M. (2009). Right-wing authoritarianism and social dominance orientation as mediators of worldview beliefs on attitudes related to the War on Terror. *Social Psychology, 40*, 93-103.
- ‡ Crowson, H.M., & Brandes, J.A. (2010). Predicting community opposition to inclusion in schools: The role of social dominance, contact, intergroup anxiety, and economic conservatism. *Journal of Psychology: Interdisciplinary and Applied, 144*, 121-144.
- ‡±Crowson, H.M., Brandes, J.A., & Hurst, R.J. (2013). Who opposes rights for persons with physical and intellectual disabilities? *Journal of Applied Social Psychology, 43(Suppl 2)*, E37-E318.
- ‡Crowson, H.M., & DeBacker, T.K. (2008). Belief, motivational, and ideological correlates of human rights attitudes. *Journal of Social Psychology, 148*, 293-310.
- ‡Crowson, H.M., & Gries, P.H. (2010). Do prejudice and negative governmental attitudes mediate between authoritarianism and preferences for tougher U.S.-China policies? *Psicología Política, 40*, 7-29.
- ‡Crowson, H.M., Thoma, S.J., & ±Hestevold, N. (2005). Is political conservatism synonymous with authoritarianism? *Journal of Social Psychology, 145*, 571-593.
- ‡Van Hiel, A., Onraet, E., Crowson, H.M., & Roets, A. (2016). The relationship between right-wing attitudes and cognitive style: A comparison of self-report and behavioural measures of rigidity and intolerance of ambiguity. *European Journal of Personality, 30*, 523-531.

Political science and international relations

- ‡Gries, P.H., Cai, H., & Crowson, H.M. (2010). The specter of communism in U.S. China policy: Habit, partisanship, and the American subconscious. *Chinese Journal of International Politics, 3*, 397-413.
- ‡Gries, P.H., Crowson, H.M., & Cai, H. (2011). When knowledge is a double-edged sword: Contact, media exposure, and American China policy preferences. *Journal of Social Issues, 67*, 787-805.
- ‡Gries, P.H., & Crowson, H.M. (2010). Political orientation and U.S. China policy. *Journal of Chinese Political Science, 15*, 219-244.

- ¶Gries, P.H., Crowson, H.M., & Cai, H. (2011). God, guns, and...China? How ideology impacts Americans attitudes and policy preferences towards China. *International Relations of the Asia-Pacific*. doi:10.1093/irap/lcr012
- ¶Gries, P.H., & Crowson, H.M., & Sandel, T. (2010). The Olympic effect on American attitudes toward China. *The Journal of Contemporary China*, 19, 213-231.
- ¶Gries, P.H., Zhang, Q., & Crowson, H.M., & Cai, H. (2011). Patriotism, nationalism, and China's U.S. policy: Structures and consequences of Chinese national identity. *The China Quarterly*, 205, 1-17.

Other

- ¶Branscum, P., & Crowson, H.M. (2016). The association between environmental and psychosocial factors towards physical activity and screen time of children: an application of the Integrative Behavioural Model. *Journal of Sports Sciences*. DOI : 10.1080/02640414.2016.1206666.
- Crowson, H.M., & Satcher, J. (1995). Negative attitudes of rehabilitation counselors towards persons with disabilities: Implications for client service provision. *Alabama Counseling Association Journal*, 22 (1), 2-6.
- ¶Funk, M., Taylor, E.L., Branscum, P., Hoffard, C., Knehans, A., Crowson, H., & Sisson, S. (2017). Process evaluation of an intervention to interrupt sedentary time in diabetics. *American Journal of Health Studies*, 32, 1-7.
- ¶Hardre, P.L., & Crowson, H.M. (2016). Measurable, malleable, and contributory: toward a motivational framework for reducing risk of HIV/AIDS. *Journal of HIV/AIDS & Social Services*, 15 (3), 330-348.

Manuscripts in Preparation, Revision, or Review (±student, ¶empirical)

- Crowson, H.M., & Brandes, J.A. (manuscript submitted for publication). "Do RWA and SDO facets differentially predict voter intentions and prejudice? The case of the 2016 U.S. Presidential Election". *Journal of Social Psychology*.
- DeBacker, T.K., Heddy, B.C., Kershner, J.L., Crowson, H.M., Looney, K., & Goldman, J.A. (manuscript submitted for publication). One and done? Exploring the effects of a one-shot growth mindset intervention. *Educational Psychology: An International Journal of Experimental Educational Psychology*.
- Funk, M., Taylor, E.L., Branscum, P., Hoffard, C., Knehans, A., Crowson, H., & Sisson, S.B. (manuscript submitted for publication). Process Evaluation of a Twelve Week Sedentary Break Intervention Versus a Standard Walking Program in Adults with Type II Diabetes. *International Quarterly of Community Health Education*.

Book Chapters (vempirical)

- vCrowson, H.M., & Brandes, J.A. (2008). Explaining opposition to rights for individuals with disabilities: The roles of cultural conservatism, religious openness (versus closed-ness), and dangerous world beliefs. In M.S. Becker & J.N. Schneider (Eds.), *Human Rights in the 21st Century* (pp. 151-166). Hauppauge, NY: Nova Publishers.
- vGries, P.H., & Crowson, H.M. (2010). Political orientation and American attitudes toward China. In Y.H. (Ed.), *Sino-American relations: Challenges ahead* (pp. 155-181). Burlington, VT: Ashgate Publishing Company.
- vGries, P.H., Peng, K., & Crowson, H.M. (2011). Determinants of security and insecurity in international relations: A cross-national experimental analysis of symbolic and material gains and losses. In V. Shannon & P.A. Kowert (Eds.), *Psychology and constructivism in international relations* (pp. 170-193). University of Michigan Press.
- Petzel, T., & Crowson, H.M. (in press). Schools against authoritarianism. An examination of possible avenues to reduce antidemocratic dispositions in educational institutions. In F. Funke, T. Petzel, C. Cohrs, & J. Duckitt (Eds.), *Perspectives on Authoritarianism*. Weisbaden, Germany: VS-Verlag.
- vVan Hiel, A., & Crowson, H.M. (in press). The relationship between right-wing attitudes and cognitive style. In F. Funke, T. Petzel, C. Cohrs, & J. Duckitt (Eds.), *Perspectives on Authoritarianism*. Weisbaden, Germany: VS-Verlag.

Technical Reports and Newsletters (vempirical)

- Crowson, H. M. (2001). Learning from tragedy: An opportunity for growth. *Newsletter for Educational Psychologists*, 25, 7-8.
- vCrowson, H.M. (2001). *Assessing the multidimensionality of a unidimensional scale: The problems and potential of the Need for Closure Scale for educational research*. (Eric Document Reproduction Service No. TM033632)
- Crowson, H.M. (1999). *An analysis of pre-service teacher perceptions through the lens of epistemological theory*. (Eric Document Reproduction Service No. ED436498)
- Crowson, H.M. (1998). *Reciprocal interaction and the brain-education dilemma*. (Eric Document Reproduction Service No. ED429060)
- vCrowson, H.M. (1998). *The relationship between dispositional modes of self-regulation and experienced affect*. (Eric Document Reproduction Service No. ED427029)

Conference Presentations ([±]student,[‡]empirical)

2017

[‡]Crowson, H.M., & Brandes, J.A. (June, 2017). *Do Right-Wing Authoritarianism and Social Dominance Orientation Predict Attitudes Towards Social, Economic, and Political Rights for People with Disabilities?* Poster presented at The European Conference for Psychology and the Behavioral Sciences.

[‡]Crowson, H.M., & Brandes, J.A. (July, 2017). *Do RWA and SDO facets differentially predict voter intentions and prejudice? The case of the 2016 U.S. Presidential Election.* Poster presented at the Annual Meeting for the International Society for Political Psychology. Edinburgh, Scotland.

2016

Brandes, J.A., Crowson, H.M., Brunow, D.A., & Almutairi, M. (November, 2016). Preservice educators strategically racing to professional excellence: Embracing diversity first hand. Teacher Education Division (TED) of the Council for Exceptional Children (CED). Lexington, KY.

2015

Brandes, J.A., Crowson, H.M., & Brunow, D. A. (2015). *Reducing prejudice and improving attitudes of preservice educators toward teaching students with disabilities by implementing intergroup contact theory.* Council for Exceptional Children (CEC) Teacher Education Division (TED) Conference. Phoenix, AR.

2013

[‡]DeBacker, T.K., & Crowson, H.M. (April, 2013). *Measuring Decisiveness as a Component of Classroom Need for Closure.* Paper presented (roundtable) at the Annual Meeting of the American Educational Association. San Francisco, CA.

[‡]Branscum, P.W., & Crowson, H.M. (November, 2013). *Using the integrative model to predict physical and sedentary activities of elementary children.* Paper presentation at the Annual Meeting of the Public Health Association, Boston, MA.

2012

[±]Crowson, H.M., & Hurst, R. (November, 2012). *Assessing the relative contributions of moral development, nationalism, and political ideology to support for aggressive military solutions.* Paper presented at the Annual Meeting of the Association for Moral education. San Antonio, TX.

[‡]Cullen, T.A., & Crowson, H.M. (March, 2012). *Sociocultural Predictors of Girls' Intention to Pursue STEM Careers.* Paper presented at the Annual Meeting of the National Association for Research in Science Teaching (NARST). Indianapolis, IA.

‡Xie, K., Hardre, P.L., & Crowson. (October, 2012). *Examining contexts-of-use and qualitative response of web-based and paper-based questionnaires*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology (AECT). Louisville, KY.

2011

‡Brooks, J., Stey, P.C., Narvaez, D., Bettonville, B., Mullen, E., Bock, T., Crowson, H.M., & Derryberry, W.P. (May, 2011). *Civic narcissism: A context-dependent measure of attitudes towards one's country*. Presented at the 2011 Annual Meeting of the Midwest Psychological Association, Chicago.

‡Crowson, H.M., & Brandes, J.A. (April, 2011). *Motives to respond without prejudice: Predictors of greater expressed inclusiveness toward students with disabilities by pre-service teachers?* Paper presented at roundtable session at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

‡DeBacker, T.K., & Crowson, H.M. (April, 2011). *How are facets of classroom need for closure related to learning processes and outcomes?* Poster presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

2010

‡Charles-Toussaint, G., & Crowson, H.M. *Prejudice against international students: The role of threat perceptions and authoritarian dispositions in U.S. students*. Paper presented at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.

‡Crowson, H.M., Brandes, J.A., & †Hurst, R.J. *Who opposes rights for persons with physical and intellectual disabilities?* Paper presented at the 2010 Annual Meeting of the International Society for Political Psychology, San Francisco, CA.

‡Crowson, H.M., & Gries, P.H. *Do right-wing authoritarianism and social dominance orientation predict anti-China attitudes?* Paper presented at the 2010 Annual Meeting of the International Society for Political Psychology, San Francisco, CA.

‡Cullen, T.A., & Crowson, H.M. *STEM careers: Perspectives on teacher and female student beliefs*. Paper accepted for roundtable presentation at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.

‡DeBacker, T.K., & Crowson, H.M. *Classroom decisiveness: A new measure*. Paper accepted for poster presentation at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.

‡Gries, P.H., & Crowson, H.M. (July, 2010). *Mediators of contact and media exposure on China policy preferences: Knowledge, prejudice, and American attitudes towards the Chinese government*. Paper presented at the 2010 Annual Meeting of the International Society for Political Psychology, San Francisco, CA.

¶Gries, P.H., Crowson, H.M., & Cai, H. (January, 2010). *God, guns, and...China? How ideology impacts Americans attitudes and policy preferences towards China*. Presentation at the Pre-conference for the 2010 Annual Meeting for Society for Personality and Social Psychology, Las Vegas, NV.

¶McWhirter, P.T., Brandes, J.A., Haring, K.A., Crowson, H.M. (August, 2010). *Development of the Indicators of Successful Inclusion Scale*. Poster presented at the 2010 Annual Meeting of the American Psychological Association, San Diego, CA.

2009

¶Crowson, H.M. (July, 2009). *Does nationalism mediate the association between moral judgment development and support for human rights restrictions as part of the U.S. War on Terror?* Paper presented at the 2009 Annual Meeting of the Association for Moral Education, Utrecht, Netherlands.

DeBacker, T.K., Crowson, H.M., Schommer-Aikins, M., & Hong, J. (November, 2009). *Classroom epistemic culture: Model building*. Presentation at the 2009 Meeting of the Southwest Consortium for Innovative Psychology in Education, Las Vegas, NV.

¶DeBacker, T.K., & Crowson, H.M. (April, 2009). *Discriminating facets of need for closure in the classroom*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.

¶Gries, P.H., & Crowson, H.M. (July, 2009). *Mediators of contact in international affairs: Empathy, anxiety, knowledge, and American attitudes towards China*. Paper presented at the 2009 Annual Meeting of the International Society for Political Psychology, Dublin, Ireland.

¶Gries, P.H., & Crowson, H.M. (July, 2009). *The Olympic decline in American attitudes towards China: Beyond personality, ideology, and media exposure*. Paper presented at the 2009 Annual Meeting of the International Society for Political Psychology, Dublin, Ireland.

±Mitchell, C., DeBacker, T.K., & Crowson, H.M. (April, 2009). *Alternative conceptions of knowledge and knowing: What we can learn from Chinese Taoists*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.

2008

¶Brandes, J. A., McWhirter, P. T., Crowson, H. M., Haring, K. A., Lovett, D. L., ±Rice, H. J., & ±Cantley, P. (November, 2008). *Research to Practice: Preservice Educators' Attitudes and Authentic Knowledge and Skills*. Council for Exceptional Children (CEC) Teacher Education Division (TED) 31st Annual Conference. Dallas, Texas.

- ▼Crowson, H. M. (July, 2008). *Cultural and economic conservatism: Relationships with epistemic beliefs and motives, death anxiety, and dogmatic aggression*. Paper presented at the 2008 Annual Meeting of the International Society for Political Psychology, Paris, France.
- ▼Crowson, H.M. (July, 2008). *RWA and SDO as mediators of worldview beliefs on attitudes related to the War on Terror*. Poster presented at the 2008 Annual Meeting of the International Society for Political Psychology, Paris, France.
- ▼DeBacker, T.K., Crowson, H.M., †Vargas, P., †Pannells, T. & †Burris, A.O. (March, 2008). *The role of epistemic cognition in classroom achievement*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York City.
- Gries, P.H., Peng, K., & Crowson, H.M. (March, 2008). *Determinants of security and insecurity in international relations: Symbolic and material gains and losses, a cross-national experimental analysis*. Paper presented at the Annual Meeting of the International Studies Association, San Francisco, CA.
- Gries, P.H. & Crowson, H.M. (July, 2008) *Symbolic and material 'China threats': Personality, perception, and US China policy*. Paper presented at the 2008 Annual Meeting of the International Society for Political Psychology, Paris, France.
- ▼†Miranda, R.K., DeBacker, T.K., & Crowson, H.M. (March, 2008). *Influences on achievement: Epistemic beliefs, epistemic motives, and achievement goals*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York City.

2007

- ▼Brandes, J.A., Crowson, H.M., Haring, K.A., & Lovett, D.L. (November, 2007). *Predicting attitudes toward students with disabilities*. Paper presented at the 2007 Teacher Education Division of the Council for Exceptional Children National Conference, Milwaukee, WI.
- ▼Crowson, H.M., & DeBacker, T.K. (April, 2007). *Epistemic motivation within school settings: Conceptualizing and measuring academic need for closure*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.
- ▼DeBacker, T.K., Crowson, H.M., Miller, R.B., & Greene, B.A. (September, 2007). *Situational changes in classroom-specific need for closure*. Paper presented at the 2007 12th Biennial Conference for Research on Learning and Instruction, Budapest, Hungary.
- ▼DeBacker, T. K., Crowson, H. M., †Miranda, R., †Burris, A., †Farkas, T., Pannells, T., & †Vargas, P. (March, 2007). *The role of need for closure in motivation and achievement*. Paper presented at the meeting of the Big 12 Educational research Conference, Oklahoma City, OK.

DeBacker, T.K., & Crowson, H.M. (November, 2007). *Epistemic motives*. Presentation/session facilitation at the 2007 Biannual Meeting of Southwest Consortium for Innovative Psychology in Education, Tucson, AZ.

^{∇±}Harlow, L., & [±]Miranda, R.K., Crowson, H.M., & DeBacker, T.K. (April, 2007). *Epistemological beliefs and motives as predictors of achievement goals and cognitive engagement*. Poster presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.

2006

[∇]Crowson, H.M., & DeBacker, T.K. (July, 2006). *Authoritarianism and post-9/11 attitudes and beliefs: Some new data*. Poster presented at the 2006 Annual Meeting of the International Society for Political Psychology, Barcelona, Spain.

[∇]Crowson, H.M., & DeBacker, T.K. (July, 2006). *Belief, motivational, and ideological correlates of human rights attitudes*. Paper presented at the 2006 Annual Meeting of the Association for Moral Education, Fribourg, Switzerland.

[∇]Crowson, H.M., & DeBacker, T.K. (July, 2006). *Political identification and the DIT: Re-evaluating an old hypothesis*. Paper presented at the 2006 Annual Meeting of the Association for Moral Education, Fribourg, Switzerland.

[∇]DeBacker, T.K., Crowson, H.M., & [±]Beesley, A. (April, 2006). *The challenge of measuring epistemological beliefs: An analysis of three self-report instruments*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.

[∇]DeBacker, T.K., Crowson, H.M., & [±]Beesley, A. (April, 2006). *Epistemic motivation: Measuring need for closure in classroom learners*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.

2005

[∇]Crowson, H.M., DeBacker, T.K., [±]Davis, K.A., [±]Mansell, R., & [±]Beesley, A. (April, 2005). *The role of threat, postconventional moral reasoning, and political ideology in rights judgments post 9-11*. Poster presented at the 2005 Annual Meeting of the American Educational Research Association, Montreal, Canada.

[∇]Crowson, H.M., DeBacker, T.K., Derryberry, W.P., & Thoma, S.J. (November, 2005). *Reliability and the DIT-2: Revisited*. Paper presented at the Annual Meeting for the Association of Moral Education, Cambridge, MA.

[∇]Crowson, H.M., Thoma, S., & DeBacker, T.K. (November, 2005). *Re-assessing the empirical distinctiveness of moral development and political identification*. Paper presented at the Annual Meeting for the Association of Moral Education, Cambridge, MA.

¶Hardre, P.L., DeBacker, T.K., & Crowson, H.M. (April, 2005). *A multi-theory study of high school students' beliefs, perceptions, goals and academic motivation*. Paper presented at the 2005 Annual Meeting of the American Educational Research Association, Montreal, Canada.

¶±Mansell, R., DeBacker, T. K., & Crowson, H. M. (2005). *Further validation of the BASLQ, a measure of epistemology grounded in educational context*. Poster presented at the Inaugural Conference of the Southwest Consortium for Innovations in Psychology and Education, Las Vegas, NV.

¶ Thoma, S.J., Crowson, H.M., Derryberry, P., & Hestevold, N. (November, 2005). *Exploring the relationship between political reasoning, voting behavior, and moral judgment development*. Paper presented at the Annual Meeting for the Association of Moral Education, Cambridge, MA.

¶Thoma, S.J., ±Hestevold, N., & Crowson, H.M. (April 2005). *Clarifying the relationship between moral judgment development and social and political measures: The role of developmental phases*. Poster presented at the 2005 Annual Meeting of the Society for Research in Child Development, Atlanta, GA.

¶Thoma, S.J., ±Hestevold, N., ±Sargent, J., & Crowson, H.M. (April, 2005). *Describing and testing a contextualized measure of adolescent moral thinking*. Paper presented at the 2005 Annual Meeting of the American Educational Research Association, Montreal, Canada.

2004

¶Crowson, H.M., & DeBacker, T.K. (April, 2004). *Measuring authoritarian attitudes toward civil liberties in the post-9-11 world*. Poster presented at the 2004 Annual Meeting of the American Educational Research Association, San Diego, CA.

¶Crowson, H.M., & DeBacker, T.K. (April, 2004). *What role do moral judgment development and moral intuitions play in immorality judgments?* Paper presented at the 2004 Annual Meeting of the American Educational Research Association, San Diego, CA.

¶Crowson, H.M., & DeBacker, T.K. (November, 2004). *Moderating the moral judgment – political ideology relationship: The role of identity salience*. Paper presented at the 2004 Annual Meeting of the Association for Moral Education, Orange County, CA.

¶Crowson, H.M., DeBacker, T.K., ±Davis, K.A. (November, 2004). *Predicting dogmatism in pre-service teachers: The role of personal epistemology, moral judgment, and political ideology*. Paper presented at the 2004 Annual Meeting of the Association for Moral Education, Orange County, CA.

¶DeBacker, T.K., & Crowson, H.M. (April, 2004). *Influences on cognitive engagement and achievement: Personal epistemology and achievement motives*. Paper presented at the 2004 Annual Meeting of the American Educational Research Association, San Diego, CA.

‡Hardre, P.L., Crowson, H.M., †Ly, C., & †Xie, K. (April, 2004). *Testing differential effects of computer-based, web-based, and paper-based administration of questionnaire research instruments*. Paper presented at the 2004 Annual Meeting of the American Educational Research Association, San Diego, CA.

‡Kauffman, D.F., †Bontempi, E., Crowson, H.M., & Duke, B.L. (October, 2004) *Validation of the Motivation to Teach Survey*. Poster presented at the Ninth International Conference on Motivation, Lisbon, Portugal.

2003

‡Crowson, H.M. (April, 2003). *Do need for cognition, need for closure, and learning beliefs predict beliefs about the simplicity and certainty of knowledge? Specifying intra-individual factors associated with epistemic change*. Paper presented at the 2003 Annual Meeting of the American Educational Research Association, Chicago, IL.

‡Crowson, H.M., & Thoma, S.J. (April, 2003). *A study of epistemological and motivational factors associated with moral schema development*. Paper presented at the 2003 Annual Meeting of the American Educational Research Association, Chicago, IL.

‡Crowson, H.M., Thoma, S.J., & †Hestevold, N. (August, 2003). *On the development, uniqueness, and mediational role of right wing authoritarianism*. Poster presented at the 2003 Annual Meeting of the American Psychological Association. Toronto, Canada.

‡Thoma, S.J., Crowson, H.M., & †Hestevold, N. (April, 2003). *Do highly emotional situations affect the relationship between moral judgment development and social decision-making? Assessing the influence of 9/11 on the link between DIT scores and attitudes toward individual rights*. Paper presented at the 2003 Annual Meeting of the American Educational Research Association, Chicago.

2002

‡Crowson, H.M. & Thoma, S.J. (April, 2002). *The relationship between need for closure and moral development in an undergraduate sample*. Paper presented at the 2002 Annual Meeting of the American Educational Research Association. New Orleans, LA.

2001

‡Crowson, H.M. (November, 2001). *Assessing the multidimensionality of a “unidimensional” scale: The problems and potentials of the Need for Closure Scale for educational research*. Presentation at the 2001 Annual Meeting of the Mid-South Research Association, Little Rock, AR.

‡Husman, J., & Crowson, H.M. (April, 2001). *The effects of perceptions of instrumentality on enjoyment and intrinsic motivation: You can like what is good for you*. Poster presented at the 2001 Annual Meeting of the American Educational Research Association, Seattle, WA.

2000

Crowson, H.M. (November, 2000). *Model building and pre-service teacher development: Re-thinking reflective practice in teacher education*. Presentation at the 2000 Annual Meeting of the Mid-South Research Association, Bowling Green, Kentucky.

¶Husman, J., Crowson, H.M., & Derryberry, W.P. (May, 2000). *Instrumentality, task value, and intrinsic motivation: How we can make sense of these constructs?* Paper presented at the Seventh Workshop on Achievement and Task Motivation, Leuven, Belgium.

¶Husman, J., Crowson, H.M., & Derryberry, P. (August, 2000). *Instrumentality: An important motivational construct for education?* Poster presented at the 2000 Annual Meeting of the American Psychological Association, Washington, D.C.

¶Husman, J., McCann, E.J., Turner, J.T., & Crowson, H.M. (May, 2000). *Emotional and motivational regulation and future time perspective: Making the models larger*. Paper presented at the Seventh Workshop on Achievement and Task Motivation, Leuven, Belgium.

1999

Crowson, H.M. (November, 1999). *Teachers' tacit beliefs about student motivation: An avenue for change in teacher education?* Presentation at the 1999 Annual Meeting of the Mid-South Research Association, Point Clear, Alabama.

Crowson, H.M. (November, 1999). *An analysis of pre-service teacher perceptions through the lens of epistemological theory*. Paper presented at the 1999 Annual Meeting of the Mid-South Research Association, Point Clear, Alabama.

Crowson, H.M., & Derryberry, W.P. (August, 1999). *Towards an ecology of learning*. Paper presented at the 1999 Annual Meeting of the American Psychological Association, Boston, Massachusetts.

Crowson, H.M., & Derryberry, W.P. (October, 1999). *An examination of the relationship between preservice teachers' performance on portfolio tasks and perceived self-efficacy*. Paper presented at the 1999 Annual Meeting of the American Association for Teaching and Curriculum, Orlando, Florida.

Crowson, H.M. & Iran-Nejad, A. (April, 1999). *What education and neuroscience can learn from each other*. Presentation at the 1999 Annual Meeting of the American Educational Research Association, Montreal, Canada.

¶Husman, J., & Crowson, H.M. (October, 1999). *Effect of perceptions of instrumentality on pre-service teachers' achievement and strategy use in an educational psychology class*. Paper presented at the 1999 Annual Meeting of the American Association for Teaching and Curriculum, Orlando, Florida.

1995-1998

Crowson, H.M. (November, 1998). *Reciprocal interaction and the brain-education dilemma*. Paper presented at the 1998 Annual Meeting of the Mid-South Educational Research Association, New Orleans, Louisiana.

¶Crowson, H.M. (November, 1998). *The relationship between dispositional modes of self-regulation and experienced affect*. Paper presented at the 1998 Annual Meeting of the Mid-South Educational Research Association, New Orleans, Louisiana.

Crowson, H.M. (1995). *Negative attitudes of rehabilitation counselors towards persons with disabilities: Implications for client service provision*. Paper presented at the 1995 Annual Meeting of the Alabama Counseling Association, Montgomery, Alabama.

Service**Faculty development workshops**

2007	Provided faculty development workshop on path analysis
2011	Provided faculty development workshop on logistic regression
2015	Provided faculty development workshops on linear regression and path analysis
2016	Provided faculty development workshops on generalized linear models (logistic regression, Poisson regression, and negative binomial regression)

University and College Committees

2003-2006	Graduate College Academic Appeals Committee
2003-2006	College of Education Academic Appeals Committee
2003-2006	Graduate College Academic Misconduct Committee
2003-2007	College of Education Academic Misconduct Committee
2004	College of Education Assessment Committee
2006-2007	College of Education, Student Tracking, Assessment, and Retention Committee
2007-2008	Chair, College of Education, Student Tracking, Assessment, and Retention Committee
2007-2010	College of Education Curriculum Committee
2009	Search committee for postdoctoral research assistant in U.S.-China Institute
2010	Search committee for postdoctoral research assistant in U.S.-China Institute
2010-2013	College of Education, Ethics Committee.
2010-2012	Chair, College of Education Curriculum Committee
2011	University Environmental Concerns Committee
2016	College of Education Climate Committee
2017	Awards Committee

Additional Departmental, College, and University Service

- 2003 Presenter for Research Experience for Undergraduates (REU)
 2003 Presenter for Educational Psychology Graduate Organization (EGO) mini-conference
 2003– 2004 Research Group Organizer for IPT
 2004 Faculty adviser for Research Experience for Undergraduates (REU)
 2004 Presenter for Psychology “Lunch Bunch”
 2004-2011 IPT Admissions Committee
 2006/2007 IPT Measurement Search Committee
 2006-2010 Host Family for Friends to International Students
 2010 IPT Student Recruitment Committee
 2010 Co-presenter (Managing dilemmas: Challenging the status quo) for Dream Course in the College of Engineering
 2011 Member of Committee A (provides recommendations to chair concerning tenure/promotion, annual evaluations, budget requests/allocations, etc.)
 2011-2013 Program Area Coordinator for Instructional Psychology and Technology

Editorial Boards

- The Journal of Educational Psychology, Consulting Editor, 2004-2012
 Contemporary Educational Psychology, Consulting Editor, 2012-2016
 Associate Editor (Statistical Design and Analysis) for the Journal of Special Education Technology, 2005 – 2011
 The Open Ethics Journal, 2007 – Present

External Service – Other

- Faculty mentor for Division C Graduate Student Seminar at AERA: 2005
 AERA discussant (2009): “The role of epistemic beliefs and processes in learning.”
 American Educational Research Association conference proposal reviewer: 2002-2008, 2011
 Association for Moral Education conference proposal reviewer: 2004 & 2005
 Southwest Consortium for Innovative Psychology in Education (SCIPIE) discussant (2009): “Learning in and out of school.”
 Invited guest speaker/presenter for moral psychology class at The University of Alabama (spring, 2010)
 Measurement facilitator for foci group, “Knowledge, knowing, and beliefs in STEM”, at 2011 meeting of the Southwest Consortium for Innovative Psychology in Education (SCIPIE)

Speaker for Graduate Student session on “Planning for programmatic research and publishing” at 2011 meeting of the Southwest Consortium for Innovative Psychology in Education (SCIPE).

Frequently invited on ad hoc basis to review manuscripts for educational and psychological journals.

Awards and honors

- 2003 The 2003 M. Ray Loree Dissertation Research Award for the College of Education, The University of Alabama
- 2005 Junior Faculty Award, College of Education, The University of Oklahoma
- 2010 Winner of the College of Education Teaching and Mentoring Award, The University of Oklahoma

Professional Associations (both prior and current)

American Educational Research Association
Division C: Learning and Instruction
Southwest Consortium for Innovative Psychology in Education
International Society for Political Psychology
Association for Moral Education

Research Interests (current)

Authoritarianism and dogmatism and their relations to socio-political attitudes and functioning
Statistics and quantitative research methodologies
Predictors of pre-service teachers’ attitudes toward inclusive education

Research Proficiencies

Statistical Techniques: Univariate and multivariate analysis of variance, multiple regression, logistic regression, path analysis and structural equation modeling, factor analysis, discriminant analysis, canonical correlation, hierarchical linear modeling.

SPSS, SAS, R, SYSTAT, AMOS, LISREL - Statistical software programs

Previous Professional Appointments

- 2001 - 2002 Graduate Research Assistant
Department of Human Development and Family Studies
The University of Alabama
Supervisor: Dr. Stephen Thoma
- 2001 - 2002 Graduate Teaching Assistant (Instructor of record)
Course: Human Development (survey course)
The University of Alabama
Supervisor: Dr. Stephen Thoma

- 2000 - 2001 Research Associate
 Department of Psychology, Juvenile Justice Grant
 The University of Alabama
 Supervisor: Dr. John Lockman
- 2000 Graduate Teaching Assistant (Instructor of record)
 Course: Educational Statistics (survey course)
 The University of Alabama
 Supervisor: Dr. Rodney Roth
- 2000 Graduate Research Assistant
 Department of Special Education
 The University of Alabama
 Supervisor: Dr. Tamar Riley
- 1998 – 1999 Graduate Research Assistant
 Department of Educational Psychology
 The University of Alabama
 Supervisor: Dr. Jenefer Husman
- 1998 - 1999 Graduate Teaching Assistant (Instructor of record)
 Course: Educational Psychology (survey course)
 The University of Alabama
 Supervisor: Dr. Ali Iran-Nejad

Undergraduate Courses Taught as Graduate Student

- BEP 305 – Educational Psychology (undergraduate level)
 BER 345 – Educational Statistics (undergraduate level)
 HD 101 – Human Development (undergraduate level)

Service as Graduate Student

- Co-reviewer for article submitted to *Educational Psychologist*
 Co-treasurer of Educational Psychology Graduate Student Association, Spring 1999.
 Active participant in the hiring of new faculty in Educational Psychology, 1998.
 Co-President of Educational Psychology Graduate Student Association, Fall 1999.
 Student reviewer for 1999 Annual Meeting of the American Psychological Association,
 Division 15.

Graduate Student Honors

- Awarded opportunity to attend Division C Graduate Student Seminar at Annual meeting of the
 American Educational Research Association in April, 1999.
 Awarded University of Alabama Graduate School Travel Grant to present at Annual meeting of
 the American Educational Research Association in April, 1999.

First place winner of student paper competition, Alabama Counseling Association (1995).
Member of Chi Sigma Iota Honor Society
Member of Kappa Delta Pi Honor Society