

Kristy A. Brugar, Ph.D.
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EDUCATION

Michigan State University, E. Lansing, MI Ph.D., 2012
Emphasis Area: Curriculum, Instruction, and Teacher Education: history/social science education
Dissertation Title: *What Difference Does Curricular Integration Make? An Inquiry of Fifth Graders' Learning of History Through the Use of Literacy, and Visual Arts Skills*

The George Washington University, Washington, D.C. M.Ed., Secondary Education 1996

The University of Michigan, Ann Arbor, MI B.A., History 1994

Teaching Certification: Michigan Professional Education (Secondary), Social Studies (RX) 6-12

PROFESSIONAL EXPERIENCES

Assistant Professor, Jeannine Rainbolt College of Education, University of Oklahoma 2014-present

Foundations of Social Studies (EDSS 3553)
Foundations and Mentoring in Social Studies (EDSS 4553)
Models of Instruction (ILAC 5003)
Social Studies Curriculum (EDSS 5503)
Social Studies Seminar (EDSS 5333)
Teaching Secondary School Social Studies (EDSS 4563)
Teaching Social Studies in Elementary/Middle Schools (EDSS 4323)
Theory and Research in Education (student internship seminar) (ILAC 4143)
Theory and Research in Education (ILAC 5143)

Assistant Professor, College of Education, Wayne State University 2012-2014

Social Studies Curriculum: Preprimary-9 (ELE 3600)
Social Studies Curriculum: Preprimary-9 (ELE 3600)/Teaching Reading I: Elementary *co-taught*
Methods and Materials of Instruction in Secondary Social Studies (SSE 6710)
Pedagogical Content Knowledge in Social Studies (SSE 6720)
New Perspectives in Social Studies Education (SSE 6730)

Teaching Assistant, College of Education, Michigan State University 2007-2012

Teaching of Subject Matter (Social Studies) to Diverse Learners- Elementary (TE 401) *urban infused*
Social Studies Methods Lab Secondary Social Studies Majors (TE 407)
Social Studies Methods Lab for Secondary Social Studies Minors (TE 408)
Internship Field Instruction (TE501/2)
Reflection and Inquiry in Teaching Practice I, Secondary Social Studies (TE 802) *hybrid*
Professional Roles and Teaching Practice II, Elementary Social Studies (TE 803) *hybrid*
Reflection and Inquiry in Teaching Practice II, Secondary Social Studies (TE 804) *hybrid*
Professional Development & Inquiry (TE 807) *online*

Research Assistant, College of Education, Michigan State University 2009-2011

“Meeting Primary Grade Content Standards in Social Studies and Content Area Literacy: A Design Experiment” with Professors Nell K. Duke and Anne-Lise Halvorsen

Adjunct Lecturer, College of Education Wayne State University, Detroit, MI **2006-2012**
Social Studies Curriculum: Preprimary-9 (ELE 3600)
Social Studies Curriculum: Preprimary-9 (ELE 6600)
Methods and Materials of Instruction in Secondary Social Studies (SSE 6710)
Pedagogical Content Knowledge in Social Studies (SSE 6720)
New Perspectives in Social Studies Education (SSE 6730)

Special Lecturer, Department of Teacher Development and Educational Studies & Department of Professional Development, Oakland University, Rochester, MI **2002-2012**
Teaching Social Studies in the Elementary and Middle Levels (EED 470)
Teaching Social Studies (TD 514) – 3 and 4 credits
Independent Study (TD 651) - “Using Primary Sources in a Middle School Classroom”

Social Science Teacher/Subject Coordinator, Cranbrook Schools, Bloomfield Hills, MI 1999-2007
Taught American Studies I, Health, Writing, and Computers in single-gender environment (boys)
Oversaw curriculum and budget for two middle schools (6 faculty)
Served on All School Curriculum Committee

Social Studies Teacher, Howard County Public Schools, Ellicott City, MD 1996-1999
Taught Eastern Hemisphere Geography (6th grade), Western Hemisphere Geography (7th), and United States History (8th)

Social Studies Teacher, Washington, DC Public Schools, Washington, DC 1995-1996
Taught World Geography (7th and 9th), U.S. History (8th) and District of Columbia History (9th)

PUBLICATIONS

Professional Publications (Referred)

- Brugar, K.A. (2018) “We don’t have students color maps anymore . . .” A survey of social studies teachers use of visual materials. *Journal of Visual Literacy*, DOI: <http://dx.doi.org/10.1080/1051144X.2017.1397380>
- Brugar, K.A. & Whitlock, A.M. (2018) *How “social studies” are the social studies skills? An analysis of the essential social studies skills and strategies. The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, DOI: <https://doi.org/10.1080/00098655.2017.1418129>
- Brugar, K.A. (2017) *Denied, Detained, Deported* (p. 127-132). In A. S. Libresco, J. Balantic, and M. Battenfeld (Eds.), *Notable Books, Notable Lessons*.
- Brugar, K. A. (Spring, 2017). Making use of the margins: Exploring historical paintings in textbooks. *The Texan*, 35-38.
- Brugar, K.A. (2017). Picturing social studies (p. 223-226). In S.G. Grant, J. Lee, K. Swann (Eds.) *Teaching social studies: A methods book for methods teachers*. Charlotte, NC: Information Age.
- Brugar, K.A. & Clabough, J.C. (2017). A life-long quest for justice: Exploring *Korematsu v. United States* with the inquiry arc. *Middle Level Learning*, 60, 2-12.
- Brugar, K.A. & Roberts, K.L. (2017). Challenges in reading informational texts: Reading the words and the world. *Journal of Social Studies Research*, DOI: [10.1016/j.jssr.2017.02.001](https://doi.org/10.1016/j.jssr.2017.02.001)

- Brugar, K. A. & Roberts, K. L. (2017). Seeing is believing: Promoting visual literacy in elementary social studies. *Journal of Teacher Education*, 68(3), 262-279. DOI: [10.1177/0022487117696280](https://doi.org/10.1177/0022487117696280)
- Brugar, K.A., Roberts, K.L., Jimenez, L.M., & Meyer, C.M. (2017). More than mere motivation: Learning specific content through multimodal narratives. *Literacy Research and Instruction*, 1-26. DOI: [10.1080/19388071.2017.1351586](https://doi.org/10.1080/19388071.2017.1351586)
- Brugar, K.A., Williams, L.A., & Giberti, P. (Spring, 2017). The five e book club: Building community and facilitating inquiry. *Oregon Journal for the Social Studies*, 5(1), 73-84.
- Jimenez, L.M., Roberts, K.L., Brugar, K.A., Meyer, C.M., & Waito, K. (2017). Moving our can(n)ons: Towards an appreciation of multi-modal texts in the classroom. *The Reading Teacher*, 71(3), 363-368. DOI: 10.1002/trtr.1630
- Roberts, K.L & Brugar, K. (Winter, 2017) The three r's: Reading, (w)riting, and researching through multi-genre projects. *Social Studies Research and Practice*, 12(1), 42-55. DOI: <https://doi.org/10.1108/SSRP-03-2017-0005>
- Roberts, K.L., & Brugar, K.A. (2017). The view from here: Development of visual literacy in the social studies. *Reading Psychology*, 38(8), 733-777.
- Whitlock, A.M. & Brugar, K.A. (2017). How does a cowboy make his money? Using student curiosities to further elementary school inquiries. *The Social Studies*, 108(3), 79-86. DOI: [10.1080/00377996.2017.1324390](https://doi.org/10.1080/00377996.2017.1324390)
- Brugar, K. (2016). *30 for 30: An inquiry into sports documentaries to engage in social history. The History Teacher*, 49(2), 285-299.
- Brugar, K.A. (2016). Teaching social studies/history to elementary school students through a discipline-specific approach. *Journal of Education*, 196(2), 101-114.
- Brugar, K. (2015). Children as civic agents. *Social Studies and the Young Learner*, 27(4), 5-10.
- Brugar, K. (2015). Clashing cultures in conversations: Engaging students in the study of the convergence of three civilizations. *The Councilor*, 76(1), 1-11.
- Brugar, K. (2015). Thinking historically through the use of an American Revolution text set: Promoting content area reading in history, *The New England Journal of History*, 72(1), 102-121.
- Brugar, K. (2015). Understanding the local to become global: Case studies of teaching and learning abroad. *Journal of International Social Studies*, 4(2), 23-36. Retrieved from <http://www.iajiss.org/index.php/iajiss/issue/current>
- Brugar K. & Roberts, K.L (2015). Let's table it: Using tables to reflect on informational reading. *Oregon Journal for the Social Studies*, 3(2), 31-43.
- Whitlock, A, Brugar, K.A., & Halvorsen, A. (2015). Overcoming problems of marginalization by reimagining elementary social studies programs (p. 167-187). In A. R. Crowe and A. Cuenca (Eds.) *Rethinking social studies teacher education for 21st century citizenship*. New York: Springer International.
- Brugar, K.A. & Roberts, K.L. (2014). Timelines: An opportunity to meet standards through textbook reading. *The Social Studies*, 105(5), 230-236.

- Brugar, K. & Wrobel, D. (2014). The Post-TAH Future: Constrained Horizons or a Landscape of Possibilities? *History Matters!* 27(2). Retrieved from <http://www.nche.net/pages/history-matters/october-2014---brugar-and-wrobel>
- Roberts, K. L., Brugar, K.A., & Norman, R.N. (2014). Finding Picture Perfect Graphical Devices: An Evaluation Tool. *The Reading Teacher*, 68(4), 312-318.
- Roberts, K.L. & Brugar, K. (2014). Navigating maps to support comprehension: When textbooks don't have GPS. *The Geography Teacher*, 11(4), 149-163.
- Brugar, K. (2013). Power of one: Biographies of individuals that had a global impact. *Ohio Social Studies Review*, 50(1), 8-14.
- Brugar K. (2013). Teaching interwar intersections through analysis of visual material. *History Matters* <https://www.nche.net/pages/history-matters/history-matters---september-2013---all-articles>
- Brugar, K.A. & Dickman, A.H. (2013). Oh say can you see: A case of visually incorporating American symbols in a fifth-grade classroom. *Social Studies and the Young Learner*, 25(4), 17-22.
- Brugar, K., Halvorsen, A., & Hernandez, S. (2013). Where are the women? A classroom inquiry into the representation of women in textbooks. *Social Studies and the Young Learner*, 26(3), 28-31.
- Cohen, S. & Brugar, K. (2013). I want that . . . and we all got much more: A case study of “flipping” the classroom. *Middle Ground*, 12-13.
- Brugar, K. (2012). Empowering students through history: *The Giver* as a metaphor and preparation for studying history in the middle and high school classroom. *The History Teacher*, 46(1), 85-94.
- Brugar, K. (2012). Thinking beyond field trips: An analysis of museums and social studies learners. *Social Studies Research and Practice*, 7(2), 32-49.
- Halvorsen, A., Duke, N.K., Brugar, K., Block, M., & Strachan, S. (2012). Narrowing the Achievement Gap in Second-Grade Social Studies and Content Area Literacy: The Promise of a Project-Based Approach. *Theory and Research in Social Education*, 40 (3), 198-229.
- Brugar, K. (2004). Lewis and Clark: An interdisciplinary unit. *Middle Level Learning*, 19(2), M3-M7.

Accepted Publications

- Meyer, C.K., Mahalingappa, L., & Brugar, K.A. *Thinking inside the box*. (in press)
- Missias, M.T. & Brugar, K.A. *Entrepreneurship*. In D. G. Krutka, A. M. Whitlock, & M. Helmsing. *Keywords in the social studies: Concepts and conversations*. New York, NY: Peter Lang Publishing. (in press)

Manuscripts Under Review

- Brugar, K.A. *Inquiry by the book*. (under review, *Social Education*)
- Brugar, K.A. *Learning and teaching in a visual world: Elementary teacher candidates use of visual materials*. (under review, *Curriculum and Teaching Dialogue*)

Brugar, K.A. & Whitlock, A.M. *Explicit and Implicit Social Studies: Exploring the Integration of Social Studies Experiences in Two Elementary Classrooms* (accepted with minor revisions, *Teacher Education & Practice*)

Whitlock, A.M. & Brugar, K.A. "Snack Time" social studies: Observations of social studies instruction in unstructured spaces (under review, *Curriculum Inquiry*).

Manuscripts in Progress

Brugar, K.A. *Searching for Sarah Rector: Exploring gender, race, and local history.*

Brugar, K.A. & Roberts, K.L. *Why we failed: Exploring the pitfalls of professional development.*

Roberts, K.L. & Brugar, K.A. *Verbal protocol: Reading informational social studies texts.*

Professional Publications (Invited)

(2017). Carter G. Woodson awards, 2017. *Social Education* 81(3), 181-183.

Hill, C. A. & Brugar, K.A. (2017) Promoting inter/disciplinary literacy practices: Comics as triggers for inquiry (p. 35-42). In P. Greathouse, B. Eisenbach, and J. Kaywell (Eds.), *Adolescent Literature as a Complement to the Content Areas*. Lanham, MD: Rowman & Littlefield.

Brugar, K.A. (2016). Getting students talking. *History Matters!* 28(5).

(2016). Carter G. Woodson awards, 2016. *Social Education* 80(3), 157-159.

(2015). Carter G. Woodson awards, 2014-2015. *Social Education* 79(3), 143-146.

(2014). Notable social studies trade books for young people, 2014. Supplement to *Social Education* 78(3), 1-16

Crawford-McKinney, K. & Brugar, K. (2014). My Take/Your Take: Book Dialogues: *We are all born free: The Universal Declaration Of Human Rights in pictures.* *World of Words*. Retrieved from <http://wowlit.org/catalog/9781845076504/>

Crawford-McKinney, K. & Brugar, K. (2014). My Take/Your Take: Book Dialogues: *Nelson Mandela.* *World of Words*. Retrieved from <http://wowlit.org/catalog/9780061783746/>

Crawford-McKinney, K. & Brugar, K. (2014). My Take/Your Take: Book Dialogues: *Open the door to liberty.* *World of Words*. Retrieved from <http://wowlit.org/catalog/9780618605705/>

(2013). Notable social studies trade books for young people, 2013. Supplement to *Social Education* 76(3), 1-16.

Halvorsen, A., Alleman, J., & Brugar, K. (2013). *Integration of literacy and social studies.* In B. M. Taylor and N. K. Duke (Eds.), *Handbook on Effective Literacy Instruction*. New York: Guilford Press.

Brugar, K. (2012). George Bellows: Painter wit a Punch! *Childhood Education* 88(5).

Brugar, K. (2012). Brothers at bat: The true story of an amazing all-brother baseball team. *Childhood Education* 88(4).

(2012). Notable social studies trade books for young people, 2012. Supplement to *Social Education* 76(3), 1-16.

Under Review/In Press

Brugar, K.A. More accessible history. *Teaching History: A Journal of Methods*. (under review)

Brugar, K.A. *Reading for global citizenship*. In J.C. Clabough (Ed.), *Civic Education*. Charlotte, NC: Information Age. (under review)

Published Instructional Materials

Brugar, K.A. (2015). Finding cross-curricular inspiration with ReadWriteThink.org.

ReadWriteThink.org: Community Stories. Retrieved from

<http://www.readwritethink.org/about/community-stories/finding-cross-curricular-inspiration-56.html>

Brugar, K.A. & Roberts, K.L. (2015). Captioning the civil rights movement: Reading the images, writing the words <http://www.readwritethink.org/classroom-resources/lesson-plans/captioning-civil-rights-movement-31145.html>

Brugar, K.A. & Roberts, K.L. (2014). Teaching and learning with maps: Improve-a-Text. *The Geography Teacher* 11(4), 164-167.

Brugar, K. (2011). *Paths to peace*. Ann Arbor, MI: Artrain.

Brugar, K. (2011). *Teaching a high school social studies lesson using visual arts to promote historical discussion*. "Planning for Discussions," Launch Into Teaching: Partnerships to Support Teacher and Student Learning, Michigan State University.

Brugar, K. (2011). *Planning for discussions*. Launch Into Teaching: Partnerships to Support Teacher and Student Learning, Michigan State University.

Brugar, K. (2011). *Role of the teacher/role of the students*. Launch Into Teaching: Partnerships to Support Teacher and Student Learning, Michigan State University.

Brugar, K. (2008). NCSS notable books: On the town. *Social Studies Research and Practice*, 3(3), 101-107.

Baker, M., Brugar, K., Johnson, C., & Mater, M. (2004). *American trailblazers*. Dearborn, MI: The Henry Ford.

Caldie, C. & Brugar, K. (2004). *Concepts across the curriculum: Volunteerism*. Alexandria, VA: Public Broadcasting System.

Brugar, K. (2003). *Japan: Memoirs of a secret empire: Classroom guide*. Washington, D.C. Devillier Donegan Enterprises.

Brugar, K. (2003). *Lawrence of Arabia: Classroom resources*. Washington, D.C. Devillier Donegan Enterprises.

Brugar, K. (2003). *Martin Luther: Classroom resources*. Washington, D.C. Devillier Donegan Enterprises.

- Brugar, K. (2002). *Concepts across the curriculum: Citizenship*. Alexandria, VA: Public Broadcasting System.
- Brugar, K. (2002). *Concepts across the curriculum: The western frontier*. Alexandria, VA: Public Broadcasting System.
- Brugar, K. (2002). *NOW with Bill Moyers. Global women and poverty*. New York: Public Affairs Television.

PRESENTATIONS

Peer-Reviewed

- Roberts, K.L., Jimenez, L., Meyer, C.K., & Brugar, K.A. (December, 2017). *Graphic novels as a bridge to historical learning*. Literacy Research Association, Tampa, FL.
- Whitlock, A.M. & Brugar, K.A. (November, 2017). *Teaching elementary social studies during snack time and in other unstructured spaces*. College and University Faculty Assembly College and University Faculty Assembly, San Francisco, CA.
- Brugar, K.A. (April, 2017). *Teaching in the visual world: Pre-service elementary teachers use of visual materials in social studies*. Division K: Teaching and Teacher Education. American Educational Research Association, Division C: Learning and Instructions. San Antonio, TX.
- Brugar, K.A. & Whitlock, A.M. (April, 2017). *Stealth integration: An examination of curricular integration of elementary school teachers*. American Educational Research Association, Social Studies SIG, San Antonio, TX.
- Brugar, K. & Roberts, K. (December, 2016). *Developing pedagogical content knowledge in content-area literacy*. Literacy Research Association Annual Meeting, Nashville, TN.
- Brugar, K.A. & Roberts, K.L. (December, 2016). *Inquiring minds: Pre-service teachers reading, writing, and researching history through multi-genre projects*. College and University Faculty Assembly College and University Faculty Assembly, Washington, D.C.
- Brugar, K.A. & Whitlock, A.M. (December, 2016). *How "social studies" are the social studies skills? An analysis of the Essential Social Studies Skills and Strategies*. College and University Faculty Assembly College and University Faculty Assembly, Washington, D.C.
- Brugar, K.A. (December, 2016). *Picturing global citizenship: Teacher candidates document notions of citizenship*. International Assembly of the National Council for the Social Studies, Washington, D.C.
- Brugar, K.A. (December, 2016). *COMICS: Content opportunities with meaningful inquiry of comics*. National Council for the Social Studies Annual Conference, Washington, D.C.
- Roberts, K. & Brugar, K. (December, 2015). *Visual literacy development in elementary social studies*. Literacy Research Association Annual Meeting, Carlsbad, CA.
- Baumli, M., Strachan, S., Brugar, K., Swalwell, K., Field, S., Payne, K. Rodriguez, N., Halvorsen, A. Serriere, S., & Holmes, K. (November, 2015). *Conducting elementary social studies research in schools: Challenges and possibilities*. College and University Faculty Assembly College and University Faculty Assembly, New Orleans, LA.

- Brugar, K. (November, 2015). *Exploring human rights through children's literature*. International Assembly of the National Council for the Social Studies, New Orleans, LA
- Brugar, K. & Roberts, K. (November, 2015). *The capital of Paraguay is "India.": Challenges in reading informational texts in social studies*. College and University Faculty Assembly College and University Faculty Assembly, New Orleans, LA
- Brugar, K. & Roberts, K. (April, 2015). *Reimagining Teacher Education: Forming Communities of Practice Across Content Areas and Contexts*. American Educational Research Association, Learning Division C - Learning and Instructions/Division C - Section 1b: Humanities, Social Sciences, Fine Arts, Chicago, IL
- Roberts, K. & Brugar, K. (December, 2014). *Flourish followed by failure: Professional development as situated practice*. Literacy research Association, Marco Island, FL.
- Brugar, K. (November, 2014). *Reading For global citizens: A globalized reading list to enhance elementary students understandings of citizenship*. International Assembly, National Council for the Social Studies, Boston, MA.
- Brugar, K. & Roberts, K. (November, 2014). *Seeing is believing: Social studies and visual literacy*. College and University Faculty Assembly College and University Faculty Assembly, Boston, MA.
- Halvorsen, A., Harris, L., Bauml, M., Brugar, K., Doornbos, L., Whitlock, A. (November, 2014). *Elementary social studies teacher education: dilemmas*. College and University Faculty Assembly, Boston, MA.
- Herring, M., Brugar, K., Prough, E., & Sweet-Cushman, J. (March, 2014). *Learning to disagree: Pilot study report on the use of the online discussion boards to promote civil discussions among students with opposing political views*. Citizenship Conference, Detroit, MI.
- Brugar, K. (December, 2013). *Literacy across the curriculum and grade span: A reflective, evidence-based discussion*. Literacy Research Association, Dallas, TX.
- Brugar, K. (November, 2013). *Local histories abroad*. International Assembly, National Council for the Social Studies, St. Louis, MO.
- Brugar, K. (November, 2013). *30 for 30: Sports documentaries to engage in social history*. National Council for the Social Studies, St. Louis, MO.
- Roberts, K. & Brugar, K. (April, 2015). *A Hierarchy of Teacher Needs: Professional Development Practice Informing Theory*. American Educational Research Association, Division K - Teaching and Teacher Education/Division K - Section 8: Teacher Professional Development: Impact on Teacher Practices and Student Learning, Chicago, IL.
- Brugar, K. (March, 2015). *Encountering visual thinking strategies*. National Council for History Education, St. Augustine, FL.
- Brugar, K. (October, 2013). *Teaching the convergence of three civilizations*. Great Lakes History Conference, Grand Rapids, MI.
- Brugar, K., Roberts, K., & McGuire, D. (October, 2013). *Maps, timelines, and tables: Reading graphics in the social studies*. Michigan Council for the Social Studies, Lansing, MI.

- Brugar, K. (April, 2013). *What difference does curricular integration make? An inquiry of fifth-graders' learning of history through the humanities*. American Educational Research Association, San Francisco, CA.
- Brugar, K. (February, 2013). *The emancipation of Frederick Douglass: Using his words to create historical arguments*. National Council for History Education, Richmond, VA.
- Brugar, K. (November, 2012). *The convergence of three civilizations: An exploration into interdisciplinary instruction*. National Council for the Social Studies, Annual Conference, Seattle, WA.
- Brugar, K. (November, 2012). *A tale of two teachers*. College and University Faculty Assembly, Annual Conference, Seattle, WA.
- Duke, N.K., Halvorsen, A., Brugar, K., Block, M.K., & Strachan, S.L. (April, 2012). *Using project-based learning to narrow the achievement gap in second-grade social studies and content area literacy*. American Educational Research Association, Social Studies Research SIG, Vancouver, BC, Canada.
- Duke, N.K., Halvorsen, A., Block, M.K., Strachan, S.L., Brugar, K., Berka, M., & Brown, J. (December 2011). *Narrowing the achievement gap between low- and high-SES second-grade students in social studies and content area literacy: A design experiment*. Literacy Research Association, Jacksonville, FL.
- Brugar, K. (November, 2011). *What difference does interdisciplinary teaching make?: An inquiry of fifth graders' learning of history through the use of literacy and visual arts skills*. National Council for the Social Studies, Washington, DC.
- Brugar, K. & Halvorsen, A. (November, 2011). *Understanding the local community through project-based learning*. Michigan Joint Social Studies Conference, Lansing, MI.
- Brugar, K. (March, 2011). *Madman or martyr: Evaluating the legacy of John Brown through artistic representations*. National Council for History Education, Charleston, SC.
- Brugar, K. (November, 2010). *Providing authentic social studies learning experiences using museums*. National Council for the Social Studies, Denver, CO.
- Brugar, K. (November, 2009) *The citizenship of social studies teachers: Experiences and beliefs of social studies teachers*. College and University Faculty Assembly, Atlanta, GA.
- Brugar, K. (October, 2009). *Using graphic novels in social studies classrooms*. Michigan Council for Social Studies, Mt. Pleasant, MI.
- Garrett, H.J., Greenwalt, K.A., Missias, M.T., & Brugar, K.A. (April, 2009). *Confronting the other: Understanding empathy*. American Educational Research Association, Division B. San Diego, CA.
- Garrett, H.J., Kesler-Lund, A., Missias, M.T., Brugar, K., & Holohan, K. (March, 2009) *Finding space in the content expectations*. Michigan Council for the Social Studies, Grand Rapids, MI.
- Brugar, K. (November, 2008). *Empowering students through history*. National Council for the Social Studies, Houston, TX.

Brugar, K. (November, 2008). *Promoting content with teachers and students through trade books*. National Council for the Social Studies, Houston, TX.

Brugar, K. (November, 2002). *Following Lewis and Clark*. National Council for the Social Studies, Phoenix, AZ.

Invited

Roberts, K.L. & Brugar, K.A. (August, 2015). *Navigating maps to support comprehension: When textbooks don't have GPS*. National Council for Geographic Education, Washington, D.C.

Brugar, K. (October, 2013). *Convergence of disciplines: An inquiry into interdisciplinary instruction*. Michigan Council for the Social Studies, Lansing, MI.

Brugar, K. (October, 2013). *Comprehending the past: Using informational text strategies to enhance students learning of history*. Association of Independent Michigan Schools, Beverly Hills, MI.

Brugar, K. (October, 2002) **KEYNOTE ADDRESS: Following Lewis and Clark**. Henry Ford Museum IMAX (Educator's Evening and IMAX opening), Dearborn MI

Professional Development Workshops

Brugar, K. A. (June, 2017). *2017 Presidential academy*. National Council for History Education and Kentucky Educational Development Corporation, Lexington, KY.

Brugar, K. A. (November, 2015). *Engaging in the world around us through project-based learning*. Oklahoma Educators Professional Development Workshops, Norman, OK.

Wasserman, P., Bailey, L., & Brugar, K. (November, 2015). *World Geography Academy III: Eastern Hemisphere*. Oklahoma Alliance for Geographic Education, Norman, OK.

Brugar, K. (October, 2015). *Look at this!: Exploring historical images through instruction*. Get FIT, Norman, OK.

Brugar, K. A. (March, 2015). *Using graphical devices to teach key content*. Oklahoma Educators Professional Development Workshops, Norman, OK.

Brugar, K. (June, 2012). *Cold War: Nixon and Reagan Libraries*. National Council for History Education/Teaching American History Grant Colloquium, San Antonio, TX.

Brugar, K. (June, 2012). *Early America: Revolution to 1800*. National Council for History Education/Teaching American History Grant Colloquium, Polk County, FL.

Brugar, K. (March, 2012). *Turning points in American History 1945 to present*. National Council for History Education/Teaching American History Grant Colloquium, Blue Springs, MO.

Brugar, K. (March, 2012). *Jacksonian America*. National Council for History Education/Teaching American History Grant Colloquium, Newport News, VA.

Brugar, K. (March, 2012). *Three Civilizations Converging: An Exploration into Interdisciplinary History Instruction*. National Council for History Education, Kansas City, MO.

Brugar, K. (October, 2011). *Path to peace: Curriculum for the War of 1812 bicentennial*. Artrain and the National Parks Service, Put-in-Bay, OH.

- Brugar, K. (October, 2011). *World War One*. National Council for History Education/Teaching American History Grant Colloquium, Lafayette, LA.
- Brugar, K. (July, 2011). *Foundations of freedom*. National Council for History Education/Teaching American History Grant Colloquium, Fort Wayne, IN.
- Brugar, K. (March, 2010). *The socio-political aspects of the war: A nation divided part I*. National Council for History Education/Teaching American History Grant Colloquium, Lafayette, LA.
- Brugar, K. (October, 2009). *Japanese internment during WWII, the McCarthy hearings and freedom of expression*. National Council for History Education/Teaching American History Grant Colloquium, Inkster, MI.
- Brugar, K. (July 2009). *Three worlds and their encounters in America: Examining commonalities, diversity and change in America from its beginning to 1607*. National Council for History Education/Teaching American History Grant Colloquium, Hampton, VA.
- Brugar, K. (February, 2009). *The promise of democracy: Leadership and values in the expansion of American political participation*. National Council for History Education/Teaching American History Grant Colloquium, The West Shore Consortium, Muskegon, MI.

GRANTS, AWARDS, AND HONORS

College and University Faculty Assembly, National Council for the Social Studies, <i>Early Career Award</i>	2017
Jeannine Rainbolt College of Education, <i>Summer Research Grant</i> (\$6,000)	2017
Jeannine Rainbolt College of Education, <i>Junior Faculty Award 2016</i> (\$500)	2016
Oklahoma State Regents for Higher Education, <i>Building collaboration among Oklahoma history teachers</i> (\$10,000)	2015-2016
Jeannine Rainbolt College of Education, <i>Summer Research Grant</i> (\$6,000)	2015
National Council for Geographic Education, <i>The Geography Teacher</i> , Best Content Article, <i>Navigating maps to support comprehension: When textbooks don't have gps.</i>	2015
University of Oklahoma, Vice President of Research, Award for Excellence	2015
Michigan State University, College of Education, Dissertation Completion Fellowship	2012
Michigan State University, Fellowship for Dissertation and Research Practicum Support	2011
Michigan State University, College of Education Urban Education Retention Fellowship	2010
Wayne State University, CommunityEngagement@Wayne grant	2010
Wayne State University, Educational Development Grant (co-author)	2010

Michigan State University, College of Education Summer Research Fellowship	2009
Michigan State University, College of Education, Outreach Fellowship Recognized by the College of Education for service to the larger community.	2009
Michigan State University, Office of Faculty Development, Meet Michigan Traveling Seminar Topic: <i>Focus on Detroit and its unique history and needs</i>	2008
Michigan State University, College of Education Summer Research Development Fellowship	2008
National Endowment for the Humanities “Landmarks in American History,” Recognized for outstanding teaching and ability to implement lessons created at national historic sites. Topics: Jacksonian America, Nashville, Tennessee (2004) , Antebellum African American Craftspeople, Raleigh, North Carolina (2005), and Early Industrial America, Lowell, Massachusetts (2006)	Summers 2004-2006
Kingwood Alumnae Grant “Seventh Grade Silent Reading Program” I developed and helped implement a silent reading program to promote recreational reading among seventh grade boys.	2006
Excellence in Teaching Award, Cranbrook Schools, Bloomfield Hills, MI Recognized for outstanding teaching at the middle school level	2005
Class of ’45 Faculty Enhancement Award, Cranbrook Schools, Bloomfield Hills, MI Recognized for outstanding teaching as an early service teacher by the Cranbrook graduating class of 1945. This was the first award presented by the Class of ’45.	2002
National Council for the Social Studies, FASSE, “Christa McAuliffe: Reach For the Stars” I traveled The Lewis and Clark National Historical Trail and created a visual and written travel narrative to be used with middle school students. In addition funding was used to purchase a Global Positioning System to be used with seventh-grade social studies students.	2001
Fulbright Memorial Fund Scholar Traveled to Japan as a guest of the Japanese government and to create and implement lessons based upon the experience.	2000
Fulbright-Hays Scholar Traveled to South Africa and Zimbabwe to study each country’s political struggles as a result of independence.	1999
Washington Post Educational Grant, “Around the World in Thirty School Days” I created and implemented a cross-curricular reading, writing and world geography project for middle school students.	1997

SCHOOL-COMMUNITY COLLABORATIVE ACTIVITIES

Curriculum Curator <i>Paths to Peace</i> , Artrain and the National Park Service	2011
Curriculum Writer <i>Threads of Change</i> , Michigan State University Museum	2009

SERVICE TO THE PROFESSIONAL COMMUNITY

Board of Directors, National Council for History Education	2016-2019
Board of Directors, Oklahoma Council for History Education	2015-present
The Geography Teacher Award Task Force, National Council for Geography Education	2015-2018
Secretary/Treasurer, Social Studies Research SIG, American Educational Research Association	2015-2016
Committee Member, Young Adult Non-Fiction Book Sub-committee, Middle East Council Outreach	2015
Board of Directors, College and University Faculty Assembly	2014-2017
Board of Directors, Communications Director, College and University Faculty Assembly	2014-2015
Board of Directors, Publication Chair, College and University Faculty Assembly	2015-2016
Member, Carter G. Woodson Book Committee, National Council for the Social Studies	2013-2017
Vice Chair, Carter G. Woodson Book Committee, National Council for the Social Studies	2016
Chair, Carter G. Woodson Book Committee, National Council for the Social Studies	2017
Board of Directors, Michigan Council for History Education	2013-2014
Committee Member, Notable Book Committee, National Council for the Social Studies	2011-2014
Chair, Notable Book Committee, National Council for the Social Studies	2013, 2014
Committee Member, Picture Book Sub-committee, Middle East Council Outreach	2013, 2014
Nominations and Elections Chair, Social Studies Research SIG, American Educational Research Association	2013-2014
Member, Michigan Test for Teacher Certification Review Committee, Elementary Social Studies	2010-2014
Editorial Review Board, <i>Middle Level Handbook</i>	2009 – 2010
Manuscript Reviewer, <i>Journal of Teacher Education</i>	2013-present
Manuscript Reviewer, <i>Middle School Journal</i>	2013-present
Manuscript Reviewer, <i>Ohio Social Studies Review</i>	2012-present
Manuscript Reviewer, <i>Social Studies and the Young Learner</i>	2014-present
Manuscript Reviewer, <i>Theory and Research in Social Education</i>	2016-present
Program Reviewer, American Educational Research Association	2007-2009
Program Reviewer, College and University Faculty Assembly	2010-present
Program Reviewer, National Council for the Social Studies	2009 – present
Standard Setting Reviewer, College Board	2017

FACULTY SERVICE

Elementary Education Search Committee	2015-2016
Teach In, Reach Out 2016	2015-2016
Research Committee, Strategic Planning	2015-present
Fostering Community and Collaboration Committee, Strategic Planning	2014-2015
Teacher Education Accreditation Council/Council for the Accreditation of Educator Preparation Committee	2012-2014
Portfolio Committee	2013-2014

PROFESSIONAL MEMBERSHIP/ORGANIZATIONS

American Educational Research Association
College and University Faculty Assembly
International Assembly
National Council for History Education
National Council for the Social Studies
Oklahoma Council for History Education